



HOUSTON COMMUNITY COLLEGE

Fact Book | 2018 - 2019



Fact Book | 2018 - 2019

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About HCC

Since its opening in 1971, millions of students have improved their lives through education and training obtained from Houston Community College. An open-admission public institution, HCC awards associate degrees and certificates in academic studies and career and technology programs. HCC is committed to meeting the needs of its diverse communities, providing academic courses for transfer to four-year institutions, terminal degrees and certificates in more than 70 fields of work; as well as, continuing education and corporate training, lifelong learning and enrichment programs, and adult education.

The Houston Community College District was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute (housed in what was then HISD's San Jacinto High School). In the following semester, academic transfer classes were added and taught at six HISD locations.

By 1977, with an enrollment of more than 28,000 students, HCC was accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). HCC separated from HISD in 1989, establishing its own Board of Trustees and taxing authority. HCC restructured in 1991, creating five regional colleges, as well as the College Without Walls and selected six college presidents. The president of HCC then became the HCC System Chancellor. The Coleman College for Health Sciences was established in 2004. Through the process of Transformation initiated in 2014, instructional programs were organized into Centers of Excellent and Instructional Divisions, providing increased focus for credit programs. In Spring 2018, HCC established the Online College in an effort to meet the 21st century educational needs of our students, especially those with full-time jobs.



Dr. Cesar Maldonado became the ninth Houston Community College Chancellor in May of 2014.



SACS Accreditation

Houston Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission of Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the Accreditation of Houston Community College.



Texas Higher Education Coordinating Board Approval

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.



Texas Workforce Commission Approval

The Texas Workforce Commission has approved programs for veteran's education benefits.

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The 2018-2019 Fact Book is available online at
<https://www.hccs.edu/about-hcc/institutional-research/>

About the cover page photo:
2018 HCC STEM Summer Camp
at Midtown Park, Houston, TX 77002
Taken on June 24, 2018

Published December 1, 2018

The Houston Community College (HCC) 2018-2019 Fact Book provides statistical information about the college district. Data presented in this publication may differ slightly from statistics found in other reports. Such variances may result from differences methodology including the source of information used, the reporting period covered (semester, academic year, fiscal year), or the student base included (semester credit, continuing education, adult education and literacy). The source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included. The Glossary of Term provide definitions of key attributes.

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2018 Passion For Fashion | Houston Community College

The Post Oak At Uptown Houston
1600 West Loop South, Houston, TX 77027
Picture taken on November 7, 2018

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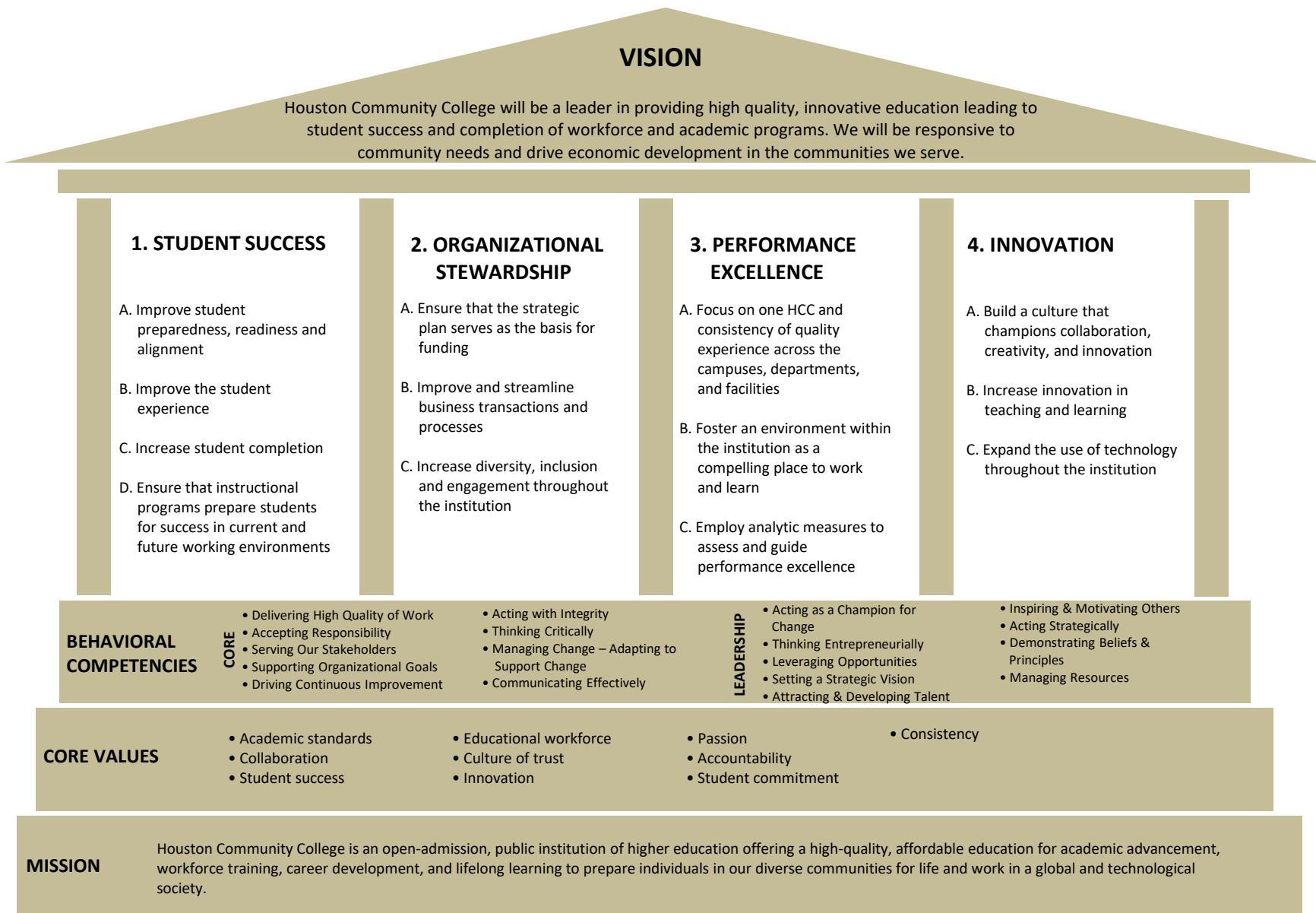
Imagine HCC 2019, the institution's strategic plan for 2016-2019, was approved by the Houston Community College Board of Trustees in December 2015. The plan is based upon the college's board-approved mission and vision, and it represents the collective contributions of individuals and organizations from both our internal and external communities.

Input for the plan was obtained through a variety of means. The Strategic Planning Advisory Council provided coordination and oversight. This group included community members from business, industry, local governments, and other educational institutions, as well as HCC faculty, staff, students, and the Chancellor's Executive Cabinet. In addition, four work groups, one for each goal area, were established, allowing for more internal input. Members of the HCC Board of Trustees were invited to participate in all aspects of the process and took part in several activities. Further opportunities for college and community participation were also provided through face to face meetings and on-line surveys.



IMAGINE HCC 2019

We appreciate the broad support and participation by so many in our strategic planning, and believe that the resulting work reflects the collective wisdom and vision of all of the contributors. Imagine HCC 2019 serves to focus and direct the college's efforts.



Board of Trustees – 2019

HCC's Board of Trustees represents the citizens of HCC's taxing district. There are nine single-member districts. Trustees are elected for six year terms with elections held on a 2-year rotating basis. There are no term limits.

The district boundaries are legally determined. The most recent re-districting occurred in 2012 based on the annexation of Alief and North Forest Independent School Districts.

New officers are elected annually by the members of the Board of Trustees. The three offices include Chair, Vice Chair, and Secretary.

Trustees	District	Term
Zeph Capo, Secretary	District I	Expires: 2019
David B. Wilson	District II	Expires: 2019
Dr. Adriana Tamez	District III	Expires: 2021
Dr. Carolyn Evans-Shabazz, Chair	District IV	Expires: 2023
Robert Glaser	District V	Expires: 2023
Dr. John P. Hansen	District VI	Expires: 2021
Neeta Sane	District VII	Expires: 2019
Eva L. Loredo	District VIII	Expires: 2021
Dr. Pretta VanDible Stallworth, Vice Chair	District IX	Expires: 2023

Board Member Districts Map - 2019

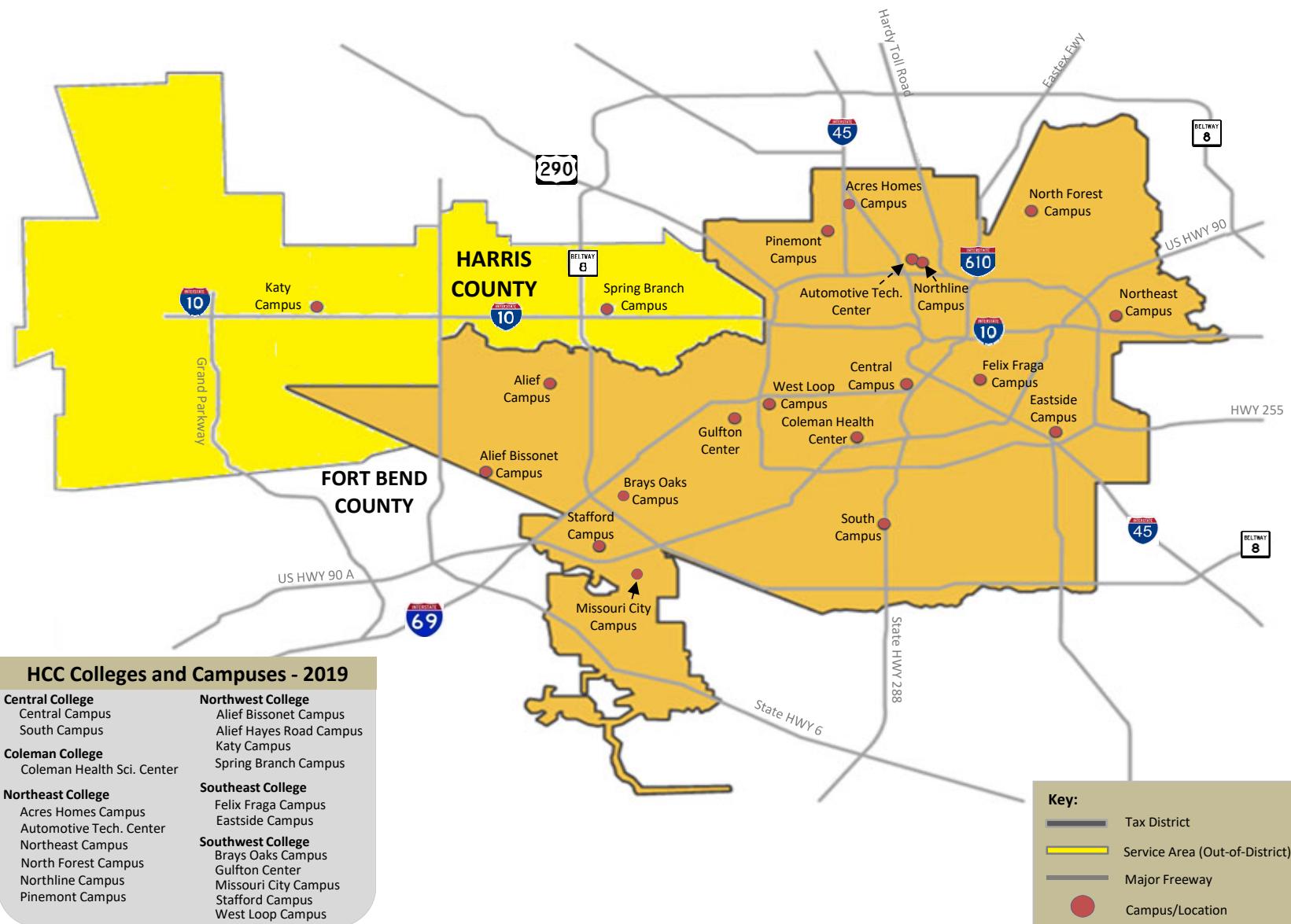


Source: OIR Mapping files, as of December 2018.

The map is for informational purposes and may not have been prepared for or be suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries.

COLLEGE AND CAMPUS LOCATIONS

Service Area Map - 2019



Source: OIR Mapping files, as of December 2018.

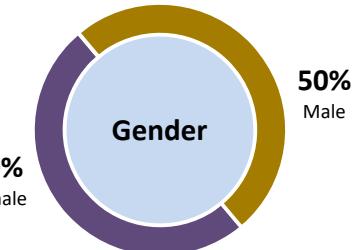
The map is for informational purposes and may not have been prepared for or be suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries.

SERVICE AREA DEMOGRAPHICS

The demographics reflect the population residing within the boundaries of HCC Service Area, which includes the Houston, Katy, Spring Branch, and Alief Independent School Districts (ISDs); Stafford Municipal District; and the portions of Fort Bend ISD located in Missouri City, the City of Pearland, and the City of Houston.

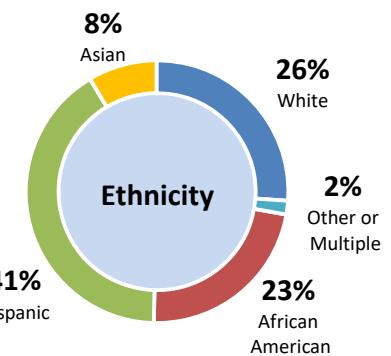
Population Information (Estimates) 2017	
Total Population	2,484,931
Adult Population (18 to 27 years old)	389,652
Adult Population (28 to 64 years old)	1,213,578
Adult Population (% of total)	75.5%

Gender 2017 (Estimates)		Total Population
Male	50%	
Female	50%	
Median Age	34 yrs	



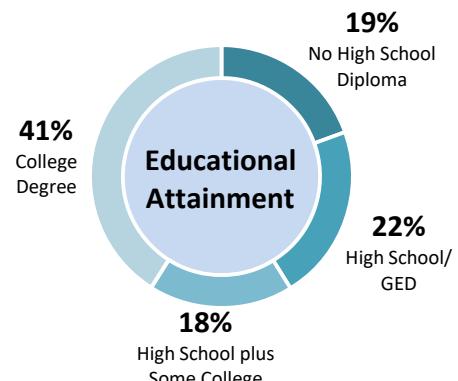
Household Information (Estimates) 2017	
Total Households	974,399
Households with Income <\$15,000/yr	12%
Households with Income <\$25,000/yr	23%
Persons per Household	2.55
Households with Children	32%

Ethnicity 2017 (Estimates)		Total Population
African American	22.7%	
Hispanic	40.9%	
Asian	8.6%	
White	26.1%	
Other or Multiple	1.7%	



Income Information 2017 (Estimates)	
Average Household Income	\$96,707
Median Household Income	\$56,387
Per Capita Income	\$35,731

Educational Attainment Information 2017 (Estimates) (25 yrs and over)		
	Number	Percent
No High School Diploma	314,194	19.5%
High School Graduate	349,933	21.7%
Some College, No Degree	287,739	17.8%
College Degree*	661,231	41.0%



* College degree includes those persons with associate degree, bachelor's degree, graduate or professor degree.

Sources: Pcenus, data compiled on January 2018.



HCC Sings for the Houston Astros

Minute Maid Park
501 Crawford St, Houston, TX 77002

Picture taken on July 11, 2018



The Power
of International
Education

In AY 2017-18, HCC was ranked **1st** for Two-Year Institutions nationally in the Associate's Institutions Hosting International Students, according to Open Doors Data.



International Students:

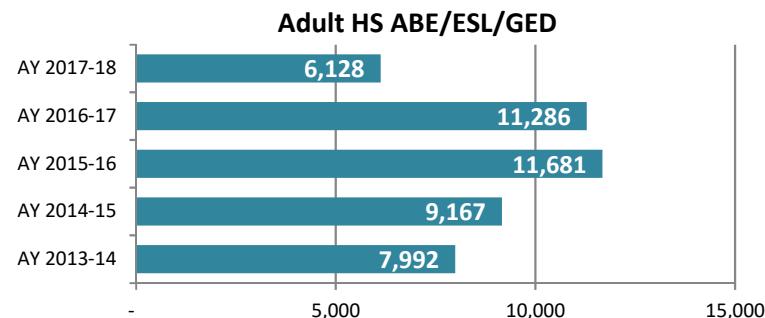
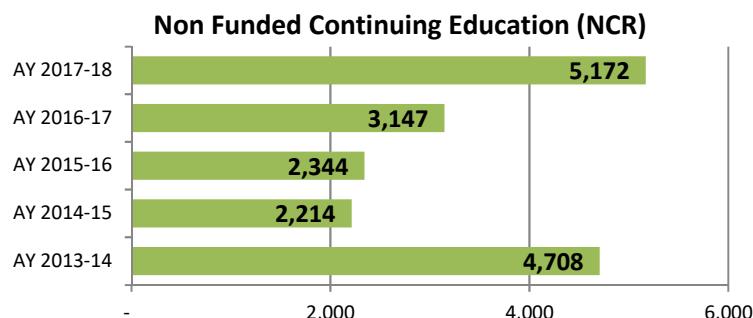
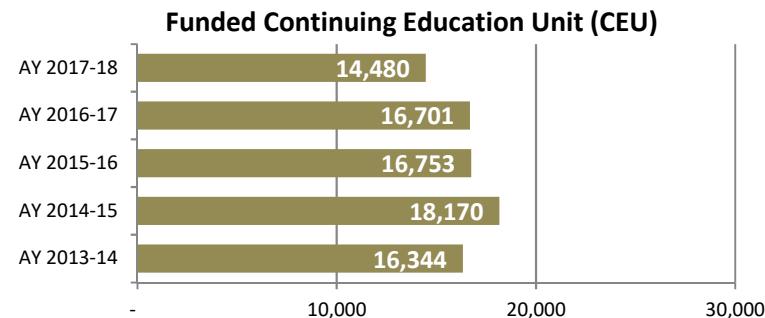
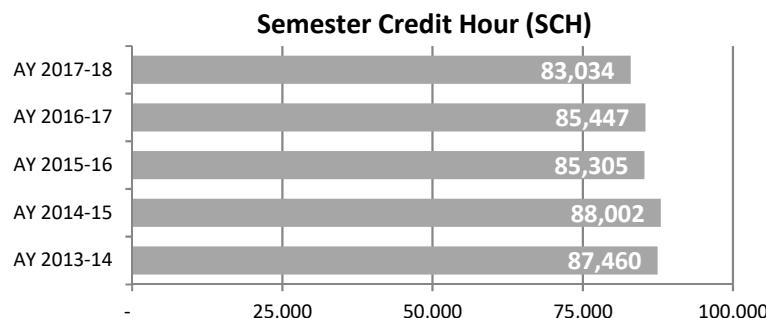
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TOTAL STUDENT ENROLLMENT—AY 2013-14 - AY 2017-18

Annual Total Student Enrollment by Career Type

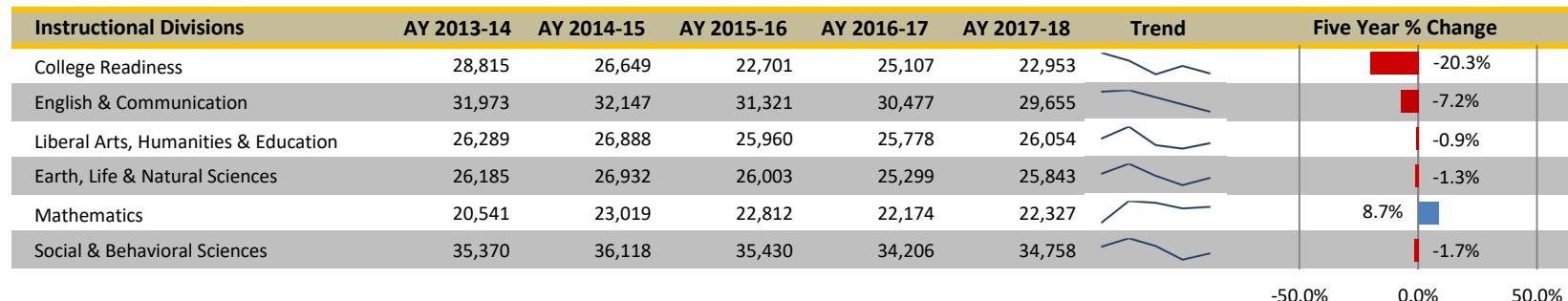


Total Enrollment Distribution				
	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17
Semester Credit Hour (SCH)	87,460	88,002	85,305	85,447
Funded Continuing Education Unit (CEU)	16,344	18,170	16,753	16,701
Non Funded Continuing Education (NCR)	4,708	2,214	2,344	3,147
Adult HS ABE/ESL/GED	7,992	9,167	11,681	11,286
Total Unduplicated Enrollment	113,689	115,575	114,288	114,430
				106,470

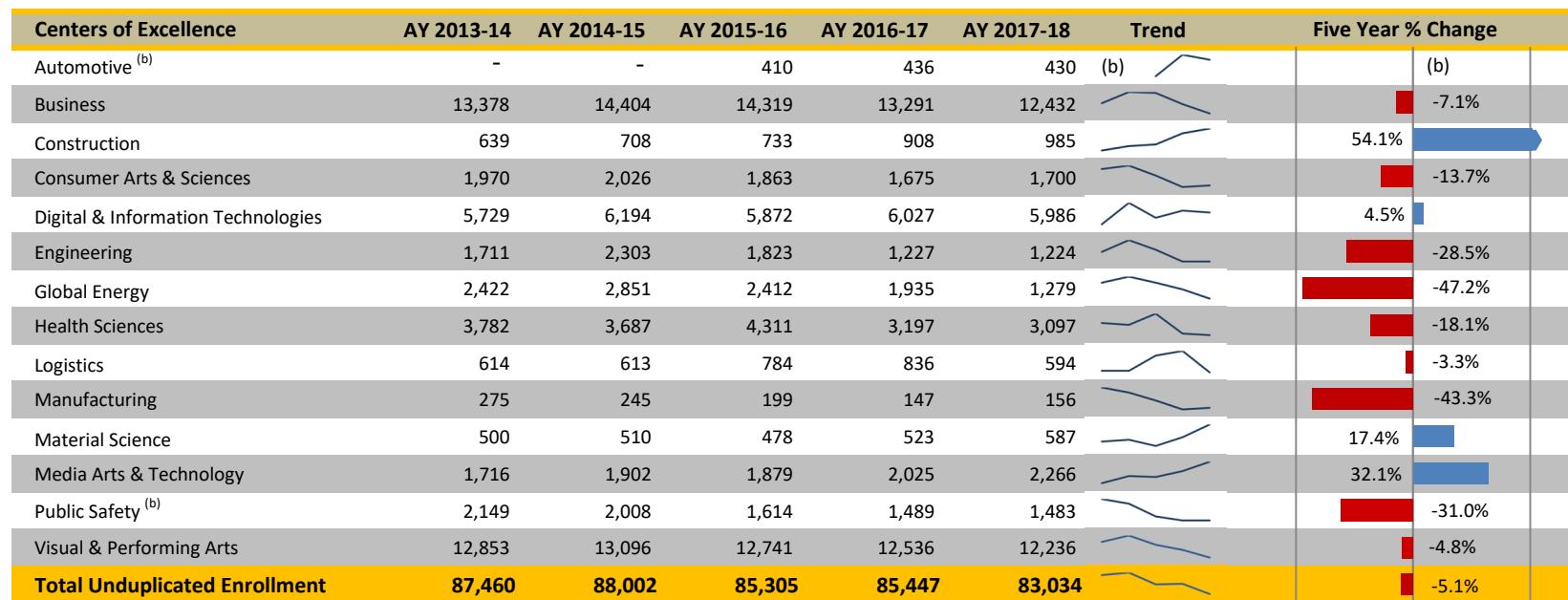
Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

SEMESTER CREDIT STUDENT - ACADEMICS/CENTER OF EXCELLENCE—AY 2013-14 - AY 2017-18

Annual Total Credit Students Enrolled in Instructional Divisions Courses -- SCH ^(a)



Annual Total Credit Students Enrolled in Centers of Excellence Courses -- SCH ^(a)



Students are counted in each Instructional Divisions/Centers of Excellence in which courses are taken.

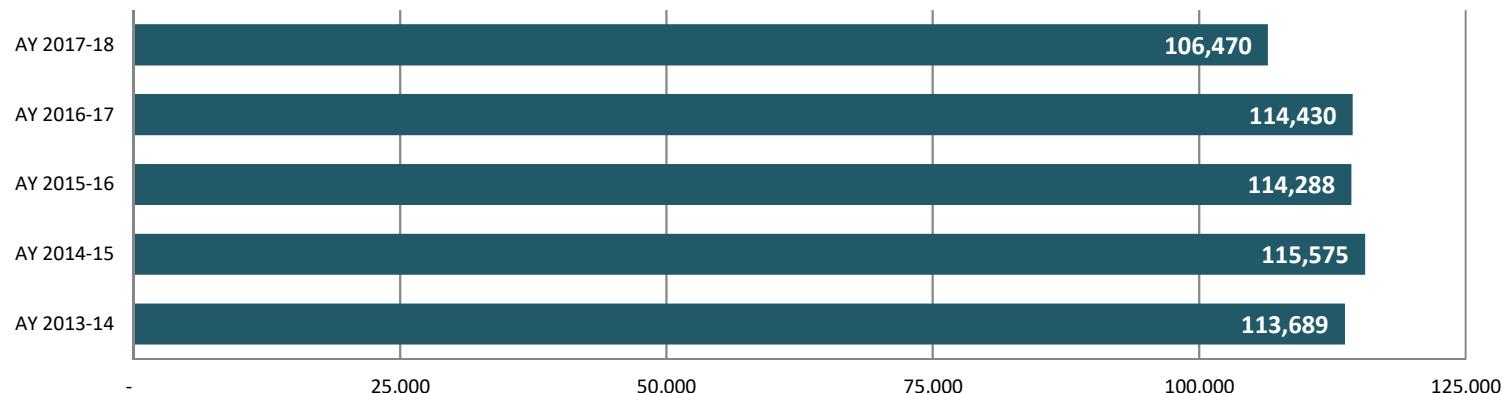
(a) The transformation started in Fall 2014; therefore, the data were restructured across the Instructional Divisions and Centers of Excellence.

(b) The move of Automotive from Public Safety occurred in Fall 2016.

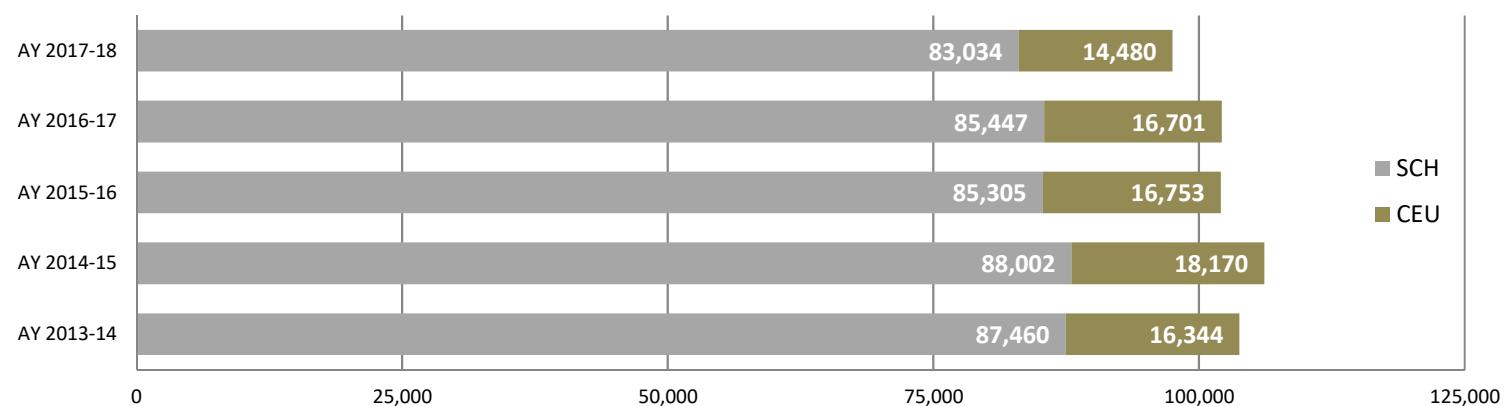
Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

ANNUAL UNDUPPLICATED ENROLLMENT—AY 2013-14 - AY 2017-18

Annual Unduplicated Enrollment Trend -- All Career Types



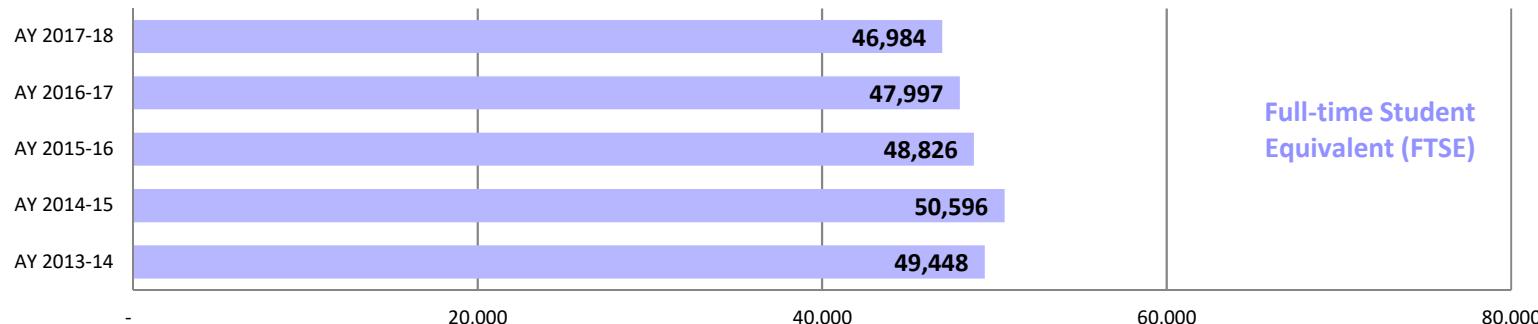
Annual Unduplicated Enrollment Trend -- SCH & CEU



Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

FULL-TIME STUDENT EQUIVALENT—AY 2013-14 - AY 2017-18

Annual Full-Time Student Equivalent (FTSE) -- SCH & CEU

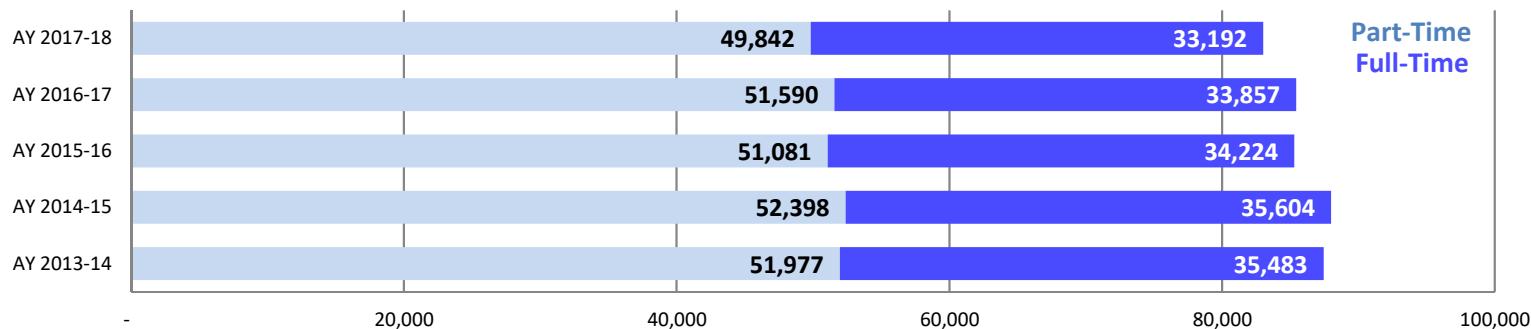


Full-time Student
Equivalent (FTSE)

Method: One FTSE (Full-time Student Equivalent) is equal to 480 annual contact hours [30 semester credit hours (Fall 12SCH + Spring 12SCH + Summer 6SCH) x 16 contact hours per SCH = 480 annual contact hours]. Total annual FTSE is equal to total funded contact hours divided by annual contact hours per student (480). HCC has high number of students who enroll in Continue Education courses. As a result, state funded CEU contact hour are included in this FTSE.

Source: THECB Compliance Reports, Certified CBM004 & CBM00C.

Annual Full-Time and Part-Time Credit Students - Attempted Hours -- SCH



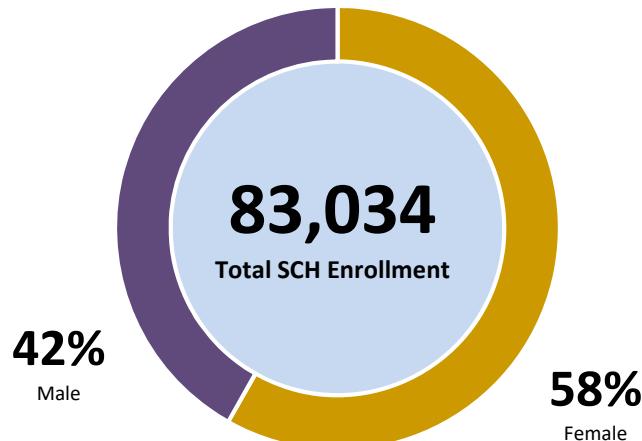
Part-Time
Full-Time

Method: The number of Full-Time students is calculated based on fall and spring semesters students attempting 12 or more credit hours; and summer semester students attempting 6 or more credit hours. The number of Part-Time students is calculated based on fall and spring semesters students attempting less than 12 credit hours; and summer semester students attempting less than 6 credit hours. Then, individual students unduplicated in favor of full-time any semester during the academic year.

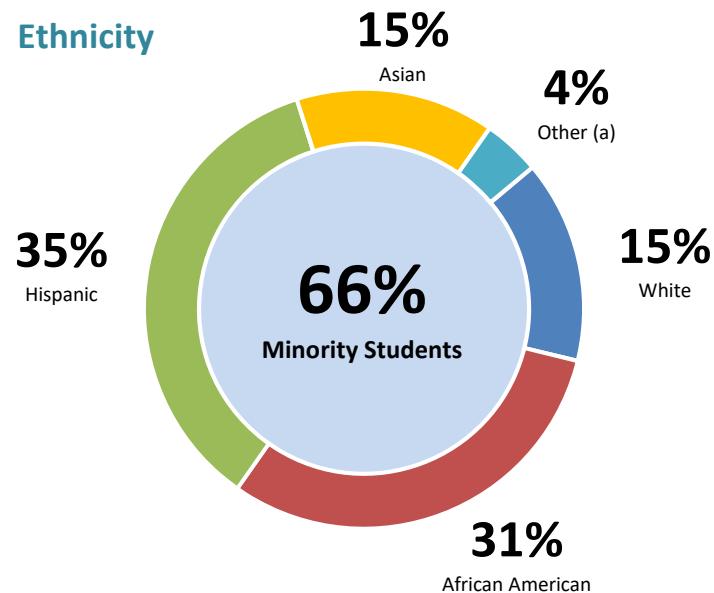
Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

Annual Semester Credit Hour Student Demographics by Gender and Ethnicity -- SCH

Gender



Ethnicity



Demographics	White		African American		Hispanic		Asian		Other (a)		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Gender	6,269	6,130	16,575	9,117	17,114	12,178	6,421	5,720	1,929	1,566	48,308	34,711
(%)	50.5	49.4	64.5	35.5	58.4	41.6	52.9	47.1	55.2	44.8	58.2	41.8
Total (b)	12,403		25,693		29,300		12,142		3,496		83,034	

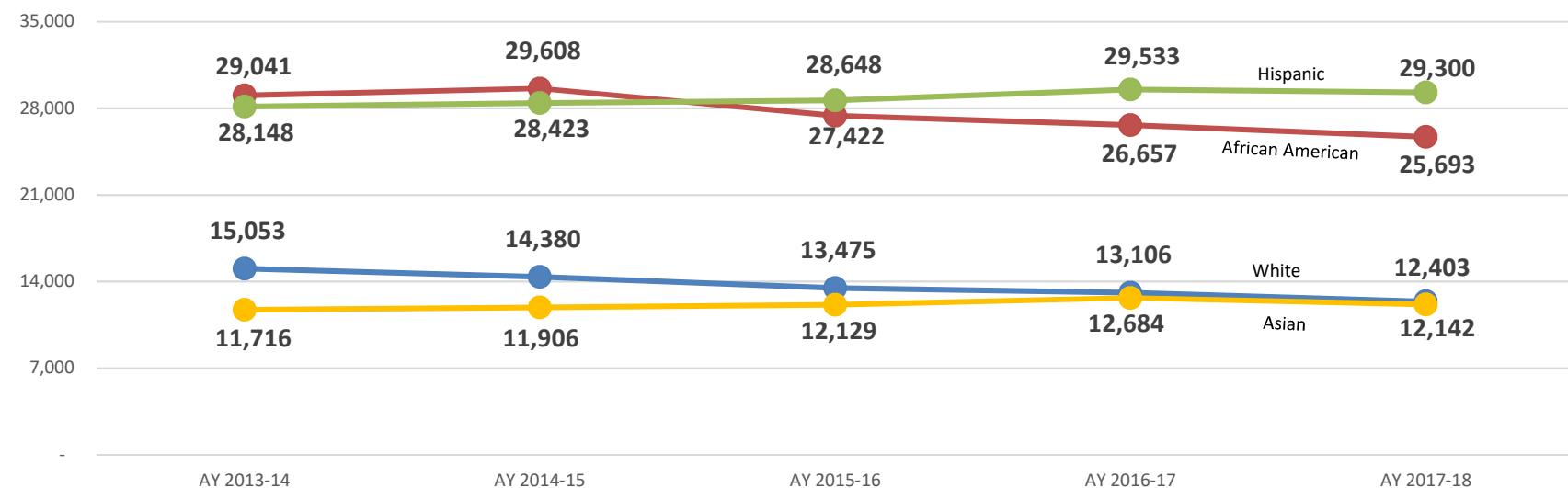
a) Other: American Indian/Alaska Native, Multi-racial, Nonresident Alien, & Unknown Ethnicity.

b) Includes Unknown/Intersex Gender.

Source: HCC OIR DataMart Files, End of Term, AY 2017-18.

TOTAL STUDENT ENROLLMENT—AY 2013-14 - AY 2017-18

Annual Semester Credit Hour Student Demographics by Ethnicity -- SCH

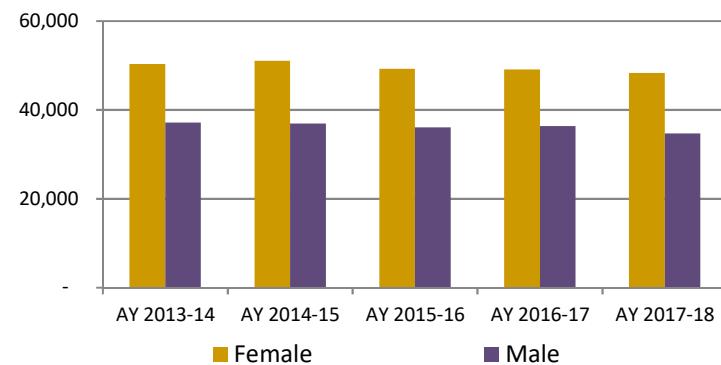


a) Other: American Indian/Alaska Native, Nonresident Alien, & Unknown Ethnicity.

Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

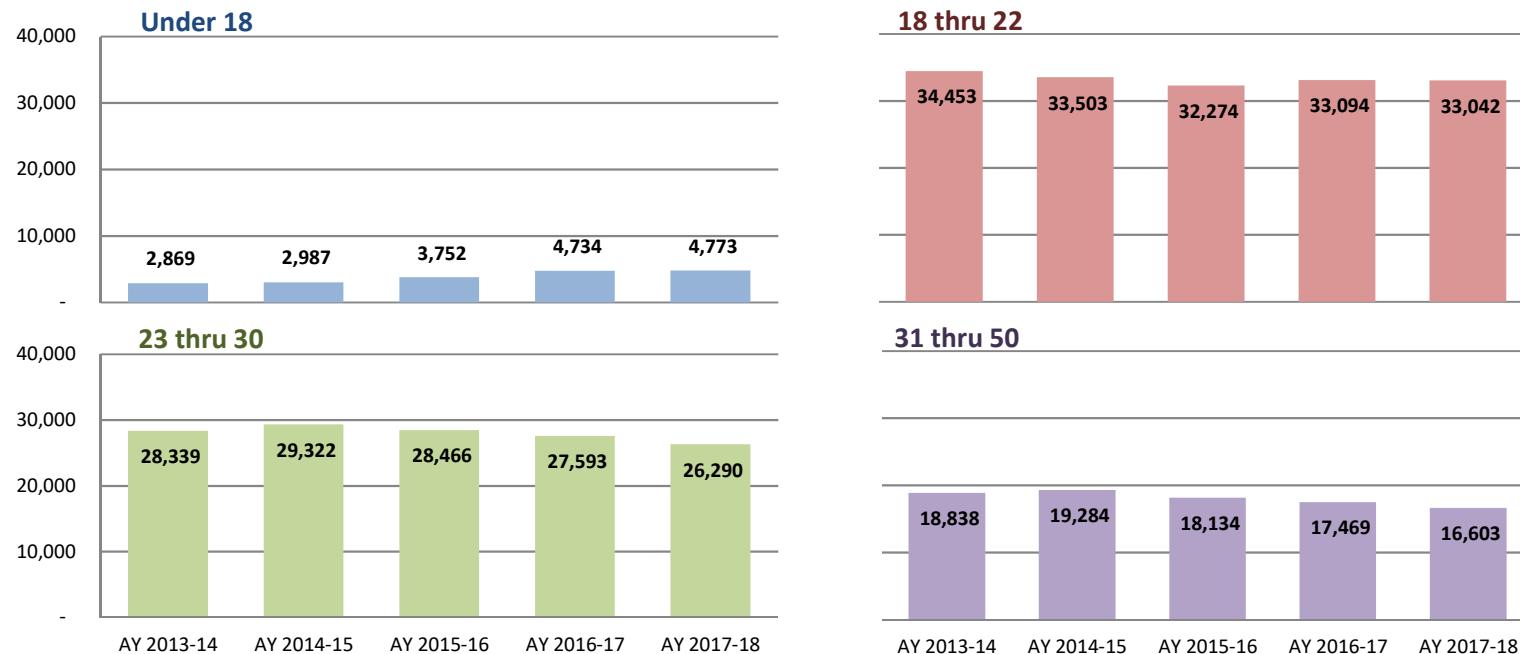
Annual Semester Credit Student Demographics by Gender

Ethnicity	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
White	15,053	14,380	13,475	13,106	12,403
African American	29,041	29,608	27,422	26,657	25,693
Hispanic	28,148	28,423	28,648	29,533	29,300
Asian	11,716	11,906	12,129	12,684	12,142
Other (a)	3,502	3,685	3,631	3,467	3,496
Total	87,460	88,002	85,305	85,447	83,034



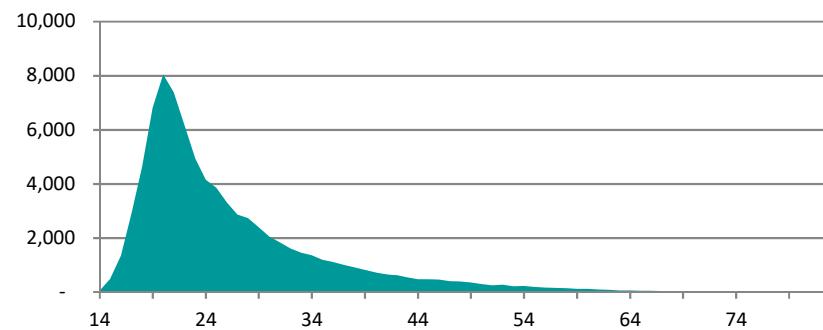
SEMESTER CREDIT STUDENT ENROLLMENT—AY 2013-14 - AY 2017-18

Annual Semester Credit Hour Student Demographics by Age Group -- SCH



Age Group	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Under 18	2,869	2,987	3,752	4,734	4,773
18 thru 22	34,453	33,503	32,274	33,094	33,042
23 thru 30	28,339	29,322	28,466	27,593	26,290
31 thru 50	18,838	19,284	18,134	17,469	16,603
Over 50	2,953	2,904	2,671	2,554	2,324
Unknown	8	2	8	3	2
Total	87,460	88,002	85,305	85,447	83,034
Average Age	26.9	27.0	26.7	26.4	26.2

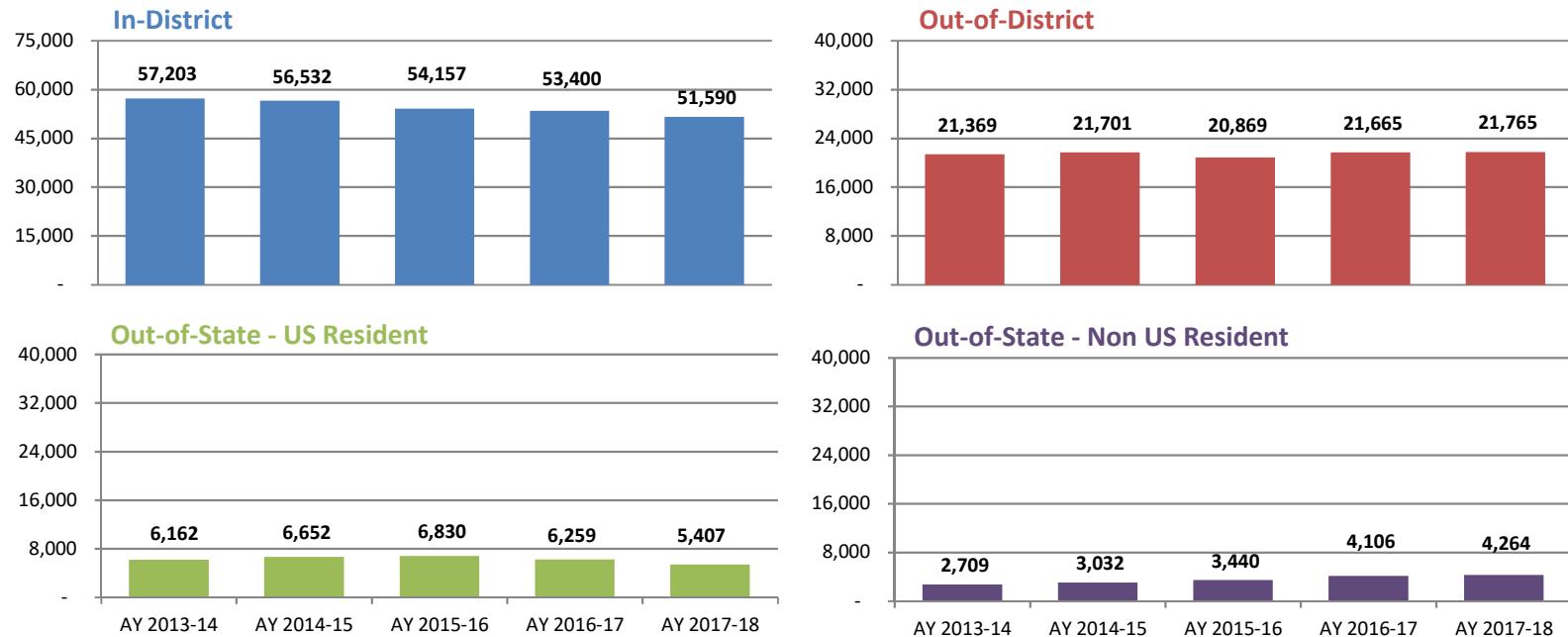
Semester Credit Hour Student by Age AY 2017-18 -- SCH



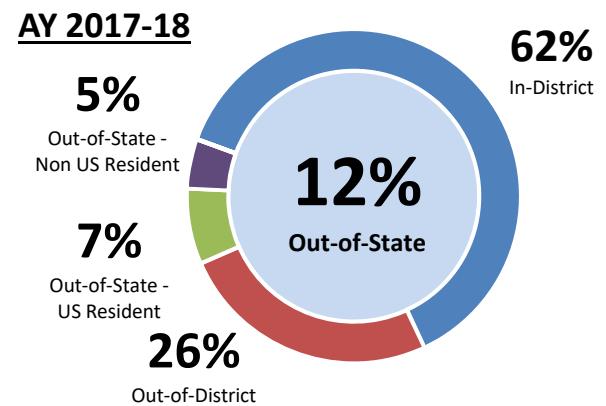
Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

SEMESTER CREDIT STUDENTS RESIDENCY—AY 2013-14 - AY 2017-18

Annual Semester Credit Hour Student Demographics by Tuition Residency -- SCH



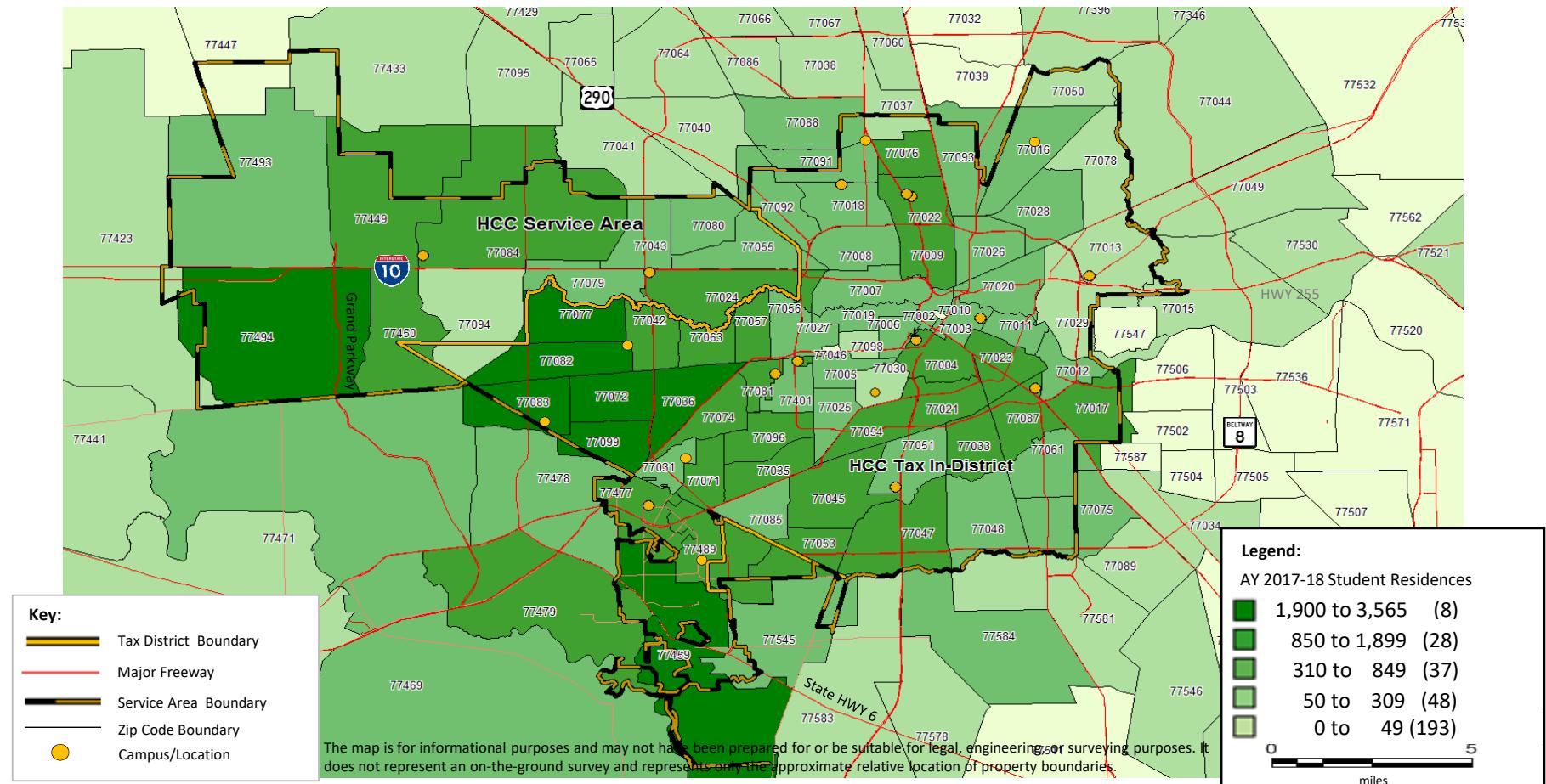
Total Enrollment Distribution					
	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
In-District	57,203	56,532	54,157	53,400	51,590
Out-of-District	21,369	21,701	20,869	21,665	21,765
Out-of-State - US Resident	6,162	6,652	6,830	6,259	5,407
Out-of-State - Non US Resident	2,709	3,032	3,440	4,106	4,264
Other/Unknown	17	85	9	17	8
Total Credit Students	87,460	88,002	85,305	85,447	83,034



Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

SEMESTER CREDIT HOUR ENROLLMENT BY 18 HIGHEST ZIP CODES—AY 2013-14 - AY 2017-18

Annual Semester Credit Hour Enrollment by Zip Codes -- SCH - AY 2017-18

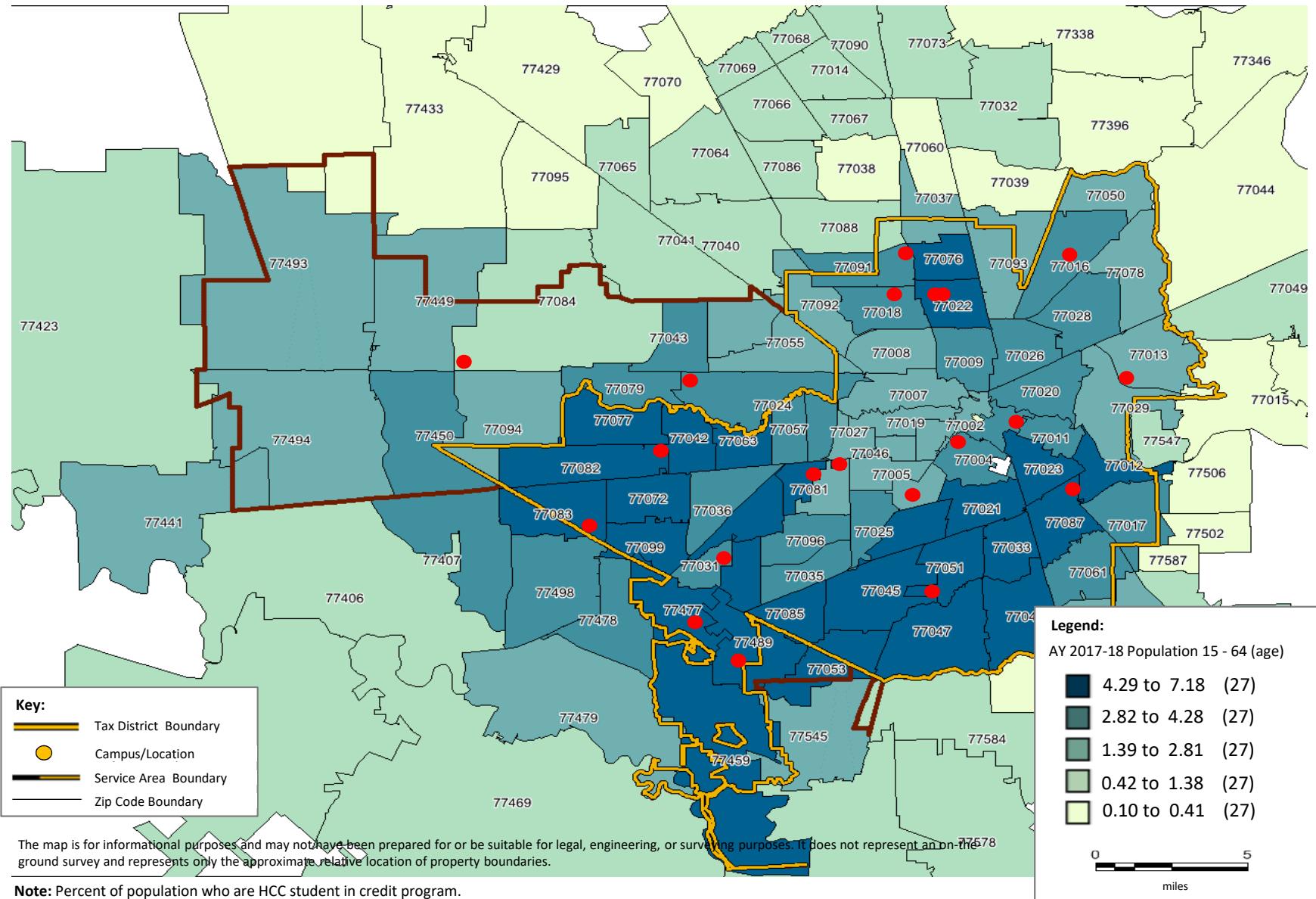


Zip Code	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18	Zip Code	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
77083	3,443	3,510	3,540	3,558	3,647	77042	1,668	1,774	1,717	1,724	1,594
77072	2,751	2,859	2,828	2,787	2,795	77489	1,548	1,557	1,427	1,402	1,488
77082	2,679	2,756	2,657	2,652	2,612	77450	1,817	1,773	1,651	1,530	1,458
77099	2,237	2,298	2,351	2,310	2,352	77477	1,486	1,494	1,497	1,567	1,428
77459	2,102	2,127	2,157	2,240	2,332	77063	1,514	1,547	1,517	1,440	1,325
77077	2,352	2,336	2,313	2,245	2,148	77087	1,408	1,346	1,327	1,348	1,283
77036	2,035	2,107	2,059	2,097	1,970	77074	1,279	1,340	1,263	1,246	1,236
77494	1,734	1,794	1,823	1,916	1,907	77479	1,120	1,080	1,077	1,332	1,219
77081	1,662	1,669	1,656	1,716	1,640	77449	1,308	1,297	1,218	1,224	1,149

Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18; HCCS MapInfo Files with 2011 Board Redistricted Boundaries; Service Area additions per HB 3659; Dec. 2018.

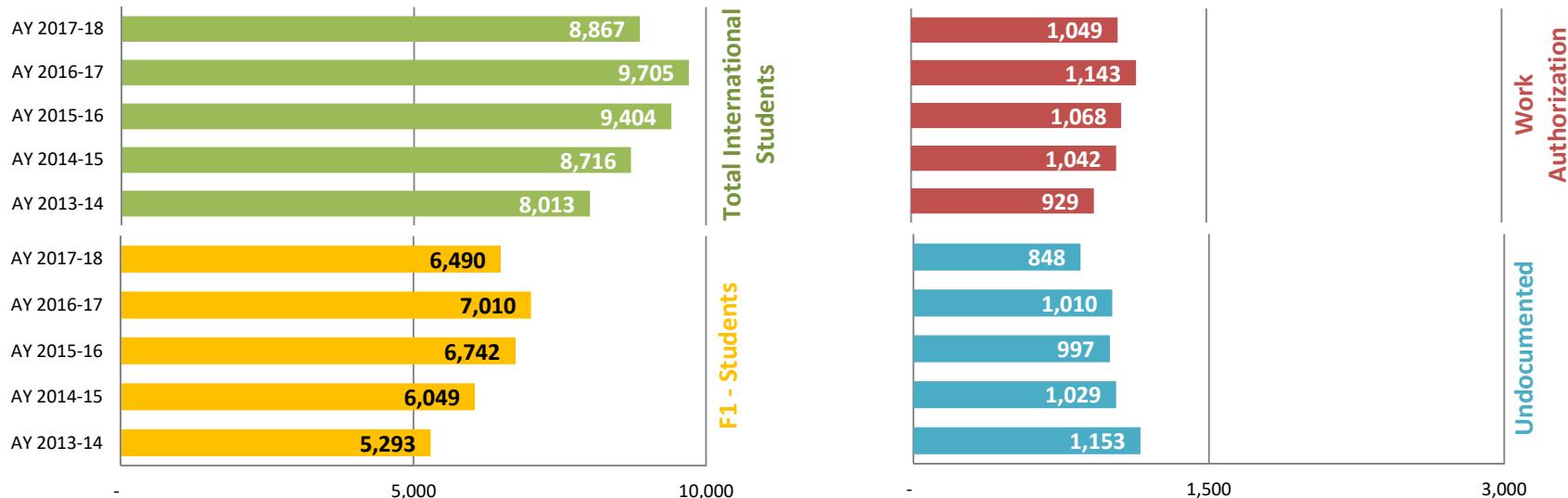
MARKET SHARE: 15 - 64 AGE BY ZIP CODES—AY 2017-18

Annual Market Share - 15 - 64 Age by Zip Codes -- SCH AY 2017-18



INTERNATIONAL STUDENT POPULATIONS—AY 2013-14 - AY 2017-18

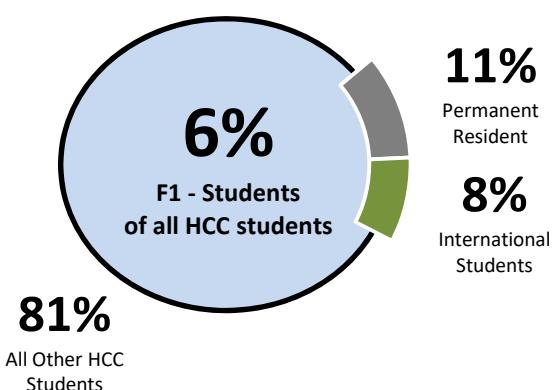
Annual All International Students Enrollment by Type -- All Career Types



	Number of Students				
	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
F1 - Students	5,293	6,049	6,742	7,010	6,490
Other Student Visas	90	89	109	95	94
Work Authorization	929	1,042	1,068	1,143	1,049
Refugees and Asylum	85	76	80	75	66
Noriega Bill (HB-1403)	177	151	129	101	77
Undocumented	1,153	1,029	997	1,010	848
Other Visa Types	286	280	279	271	243
Total International Students	8,013	8,716	9,404	9,705	8,867

Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

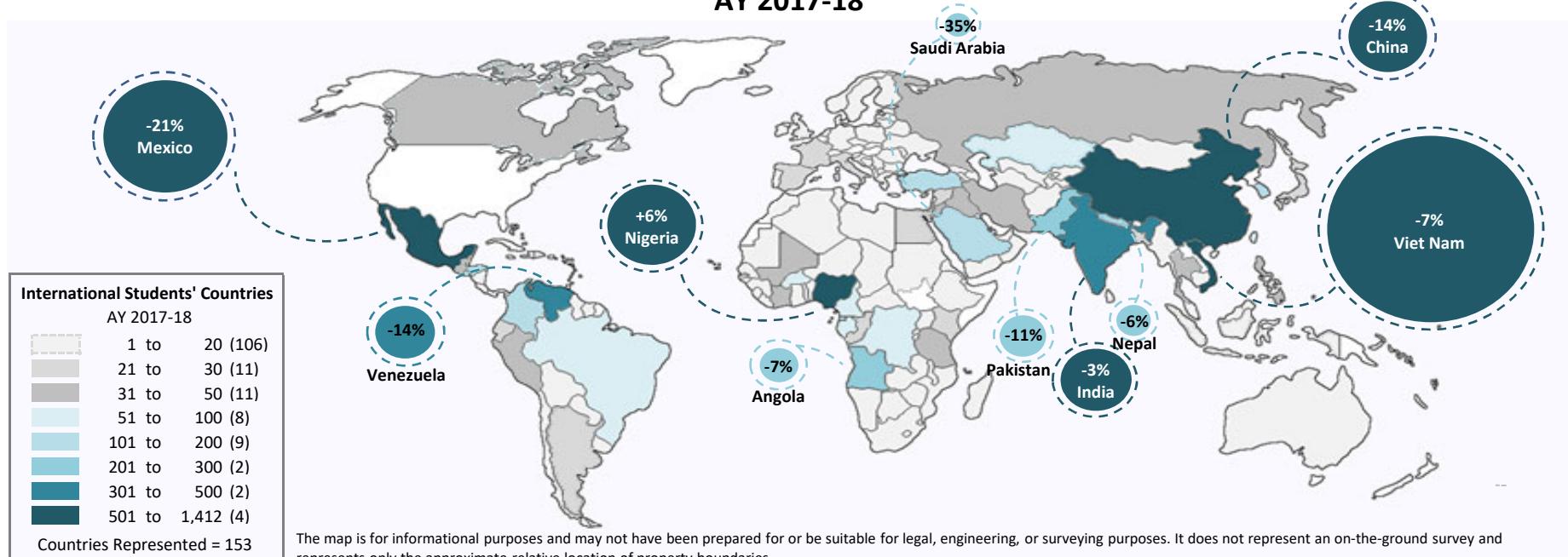
All HCC Students - AY 2017-18



INTERNATIONAL STUDENT POPULATIONS BY TOP 40 COUNTRIES—AY 2016-17 - AY 2017-18

Annual Countries with Highest Number of International^(a) Students -- All Career Types

AY 2017-18



Country of Citizenship	AY 2017	AY 2018	Country of Citizenship	AY 2017	AY 2018	Country of Citizenship	AY 2017	AY 2018	Country of Citizenship	AY 2017	AY 2018
Viet Nam	1,518	1,412	El Salvador	173	163	Congo, The Democratic Rep.	78	72	Jordan	45	41
Mexico	1,069	848	Colombia	185	162	Gabon	79	71	Iran (Islamic Republic Of)	43	41
Nigeria	547	580	Equatorial Guinea	155	142	Taiwan, Province of China	66	69	Peru	25	37
China	629	541	Korea, Republic of	138	140	Qatar	68	60	Philippines	40	36
India	475	460	Turkey	116	127	Cameroon	63	60	Mali	36	33
Venezuela	477	409	Kuwait	63	124	Canada	53	47	Iraq	27	33
Pakistan	322	287	Honduras	133	109	Thailand	52	46	Tanzania, United Rep. of	33	30
Angola	289	268	Brazil	86	99	Guatemala	53	45	Japan	25	30
Nepal	211	198	Burkina Faso	83	93	Cote D'Ivoire	50	44	Bangladesh	36	29
Saudi Arabia	282	183	Kazakhstan	112	88	Russian Federation	38	42	Egypt	31	29

a) Visa and Undocumented Students included.

Source: HCC OIR DataMart Files, End of Term, AY 2016-17 & AY 2017-18.

F1 - INTERNATIONAL STUDENT POPULATIONS BY TOP 10 COUNTRIES—AY 2017-18

Annual 'F1' International Student Demographic by Top 10 Countries—AY 2017-18

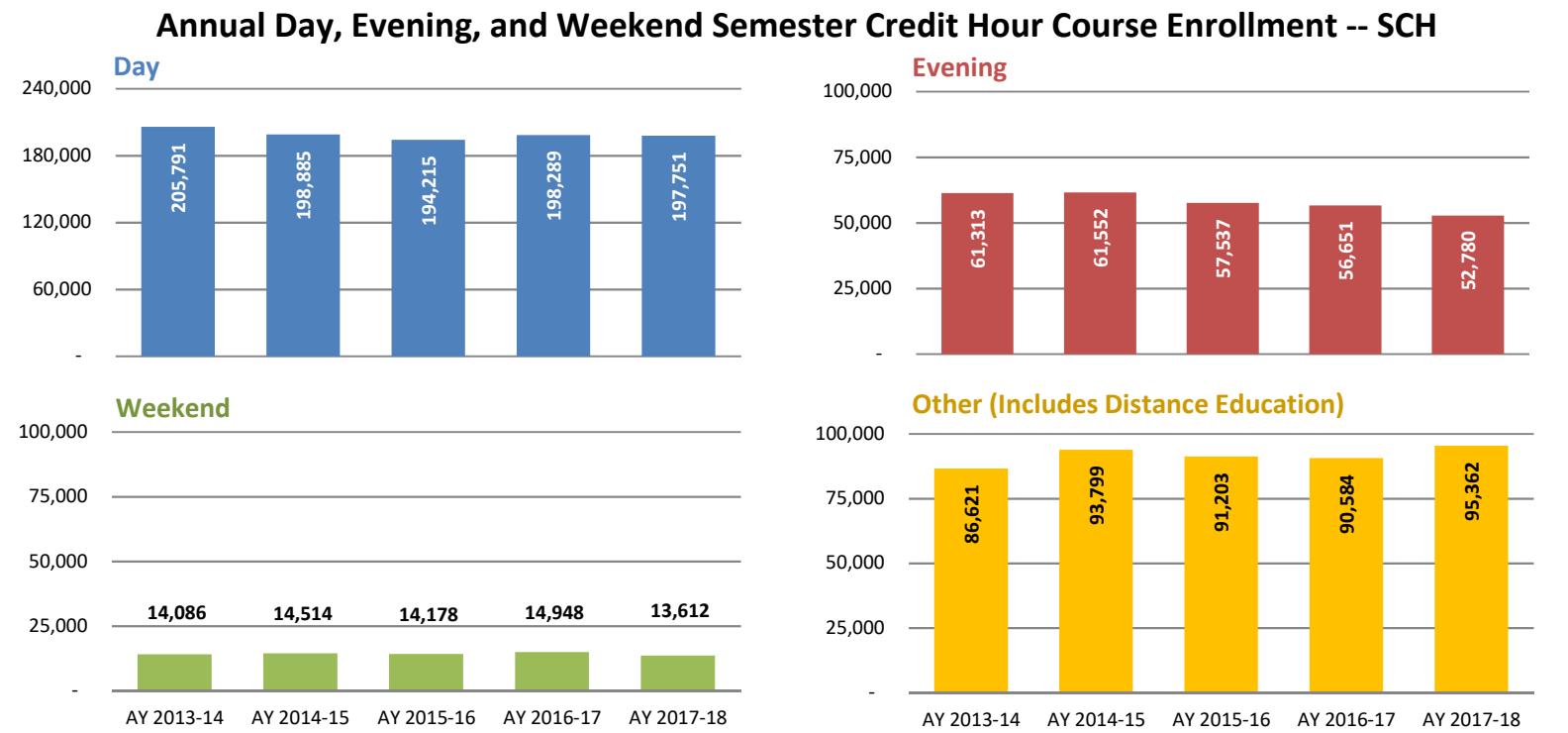


In AY 2017-18, HCC was ranked 1st for Two-Year Institutions nationally in the Associate's Institutions Hosting International Students, according to Open Doors Data.

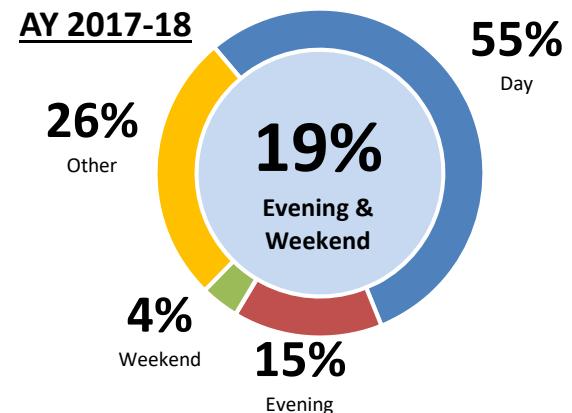
Country of Citizenship	All Career Enrollment	F1 - SCH Enrollment	Female	Age Group	Course Completion Rate
	18 thru 22				
Viet Nam	1,412	1,324	60%	53%	90%
Mexico	848	140	66%	38%	85%
Nigeria	580	489	62%	29%	91%
China	541	450	59%	36%	88%
India	460	385	50%	24%	86%
Venezuela	409	342	62%	24%	91%
Pakistan	287	248	26%	45%	79%
Angola	268	238	45%	45%	81%
Nepal	198	193	23%	67%	89%
Saudi Arabia	183	165	16%	28%	77%

Source: HCC OIR DataMart Files, End of Term, AY 2017-18.

DAY, EVENING, AND WEEKEND COURSE ENROLLMENT—AY 2013-14 - AY 2017-18



Total Course Enrollment Distribution					
	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Day	205,791	198,885	194,215	198,289	197,751
Evening	61,313	61,552	57,537	56,651	52,780
Weekend	14,086	14,514	14,178	14,948	13,612
Other (Includes Distance Education)	86,621	93,799	91,203	90,584	95,362
Total Credit Course	367,811	368,750	357,133	360,472	359,505



Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.



Instructional Divisions

College Readiness
English & Communication
Liberal Arts, Humanities & Education
Earth, Life & Natural Sciences
Mathematics
Social & Behavioral Sciences

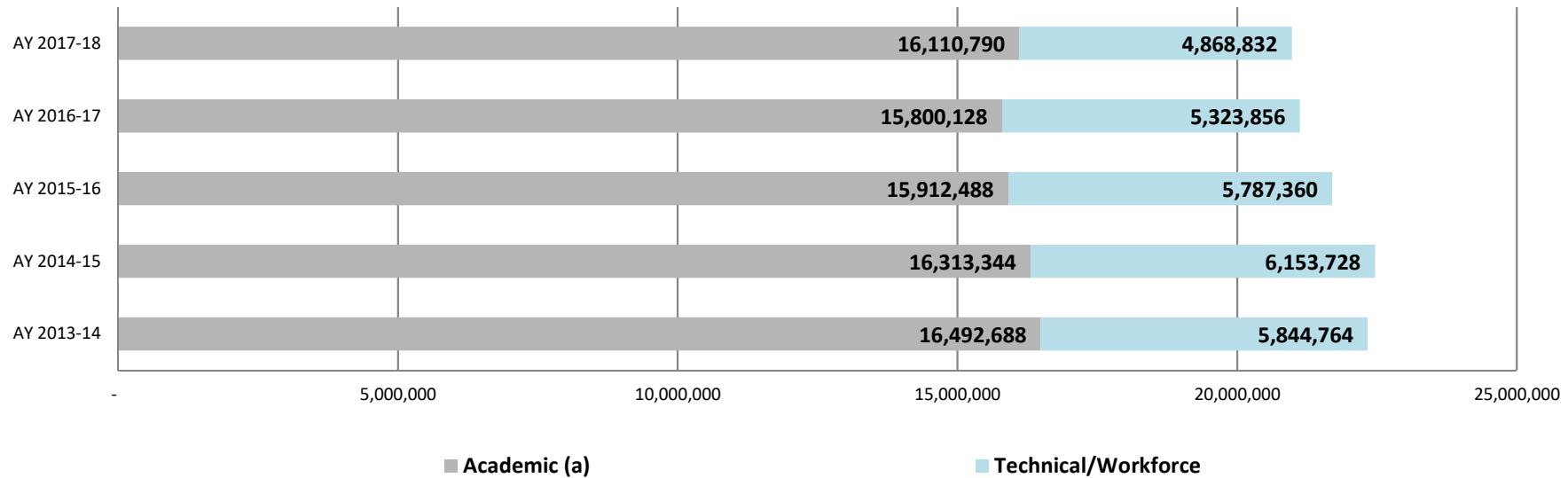
Centers of Excellence

Automotive
Business
Construction
Consumer Arts & Sciences
Digital & Information Technologies
Engineering
Global Energy
Health Sciences
Logistics
Manufacturing
Material Science
Media Arts & Technology
Public Safety
Visual & Performing Arts

INSTRUCTIONAL PROGRAMS

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Annual Semester Credit Contact Hour Trends -- SCH



Contact Hour	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Academic ^(a)	16,492,688	16,313,344	15,912,488	15,800,128	16,110,790
Technical/Workforce	5,844,764	6,153,728	5,787,360	5,323,856	4,868,832
Total Contact Hours ^(b)	22,337,452	22,467,072	21,699,848	21,123,984	20,979,622

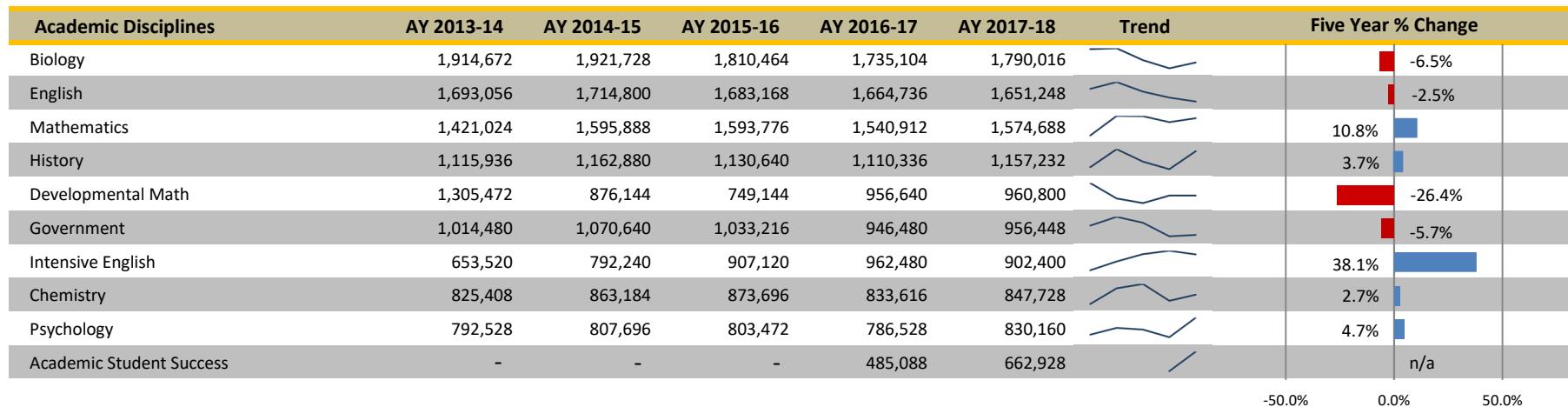
a) Includes Developmental Education.

b) Includes all reported contact hours, both funded and non-funded.

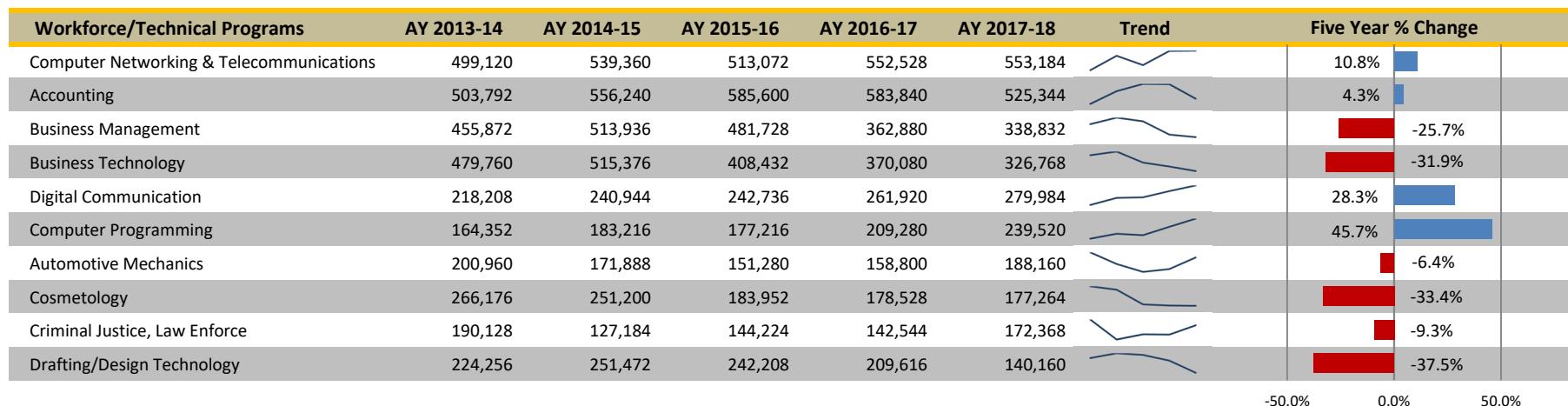
Source: THECB Compliance Reports, CBM004, Fall 2013 through Summer II 2018.

SEMESTER CREDIT STUDENT - ACADEMIC/TECHNICAL AREAS—AY 2013-14 - AY 2017-18

Annual Top 10 Academic Disciplines by Contact Hours -- SCH



Annual Top 10 Technical Programs by Contact Hours -- SCH



Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

SEMESTER CREDIT STUDENT - ACADEMICS/CENTER OF EXCELLENCE—AY 2013-14 - AY 2017-18

Annual Instructional Divisions by Contact Hours -- SCH ^(a)

Instructional Divisions	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18	Trend	Five Year % Change			
College Readiness	3,546,944	2,971,968	2,789,192	3,091,440	2,955,728					-16.7%
English & Communication	2,172,832	2,175,584	2,113,696	2,073,696	2,038,032					-6.2%
Liberal Arts, Humanities & Education	1,983,472	2,019,456	1,944,224	1,944,192	1,997,328					0.7%
Earth, Life & Natural Sciences	3,417,644	3,459,952	3,333,952	3,150,704	3,224,896					-5.6%
Mathematics	1,421,024	1,595,888	1,593,776	1,540,912	1,574,688					10.8%
Social & Behavioral Sciences	2,746,560	2,817,200	2,776,992	2,616,816	2,710,880					-1.3%
Total	15,288,476	15,040,048	14,551,832	14,417,760	14,501,552					-5.1%

-100% -50% 0% 50% 100%

Annual Centers of Excellence by Contact Hours -- SCH ^(a)

Centers of Excellence	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18	Trend	Five Year % Change			
Automotive ^(b)	-	-	179,968	186,512	223,824					(b)
Business	1,700,976	1,878,992	1,808,784	1,652,240	1,512,944					-11.1%
Construction	126,800	136,448	126,992	174,304	210,832					66.3%
Consumer Arts & Sciences	639,888	631,792	558,608	525,952	508,880					-20.5%
Digital & Information Technologies	718,720	778,112	750,832	825,504	852,384					18.6%
Engineering	100,208	142,896	137,552	110,096	100,800					0.6%
Global Energy	603,792	729,872	615,360	490,640	321,680					-46.7%
Health Sciences	1,133,184	1,106,288	1,110,592	906,400	902,400					-20.4%
Logistics	45,280	48,320	75,712	86,784	64,016					41.4%
Manufacturing	54,880	47,776	50,992	38,064	37,504					-31.7%
Material Science	99,888	107,568	101,472	113,712	134,864					35.0%
Media Arts & Technology	432,832	477,168	466,528	490,992	522,816					20.8%
Public Safety ^(b)	614,512	503,616	373,728	334,480	340,480					-44.6%
Visual & Performing Arts	857,520	859,248	834,768	804,736	776,192					-9.5%
Total	7,128,480	7,448,096	7,191,888	6,740,416	6,509,616					-8.7%

-100% -50% 0% 50% 100%

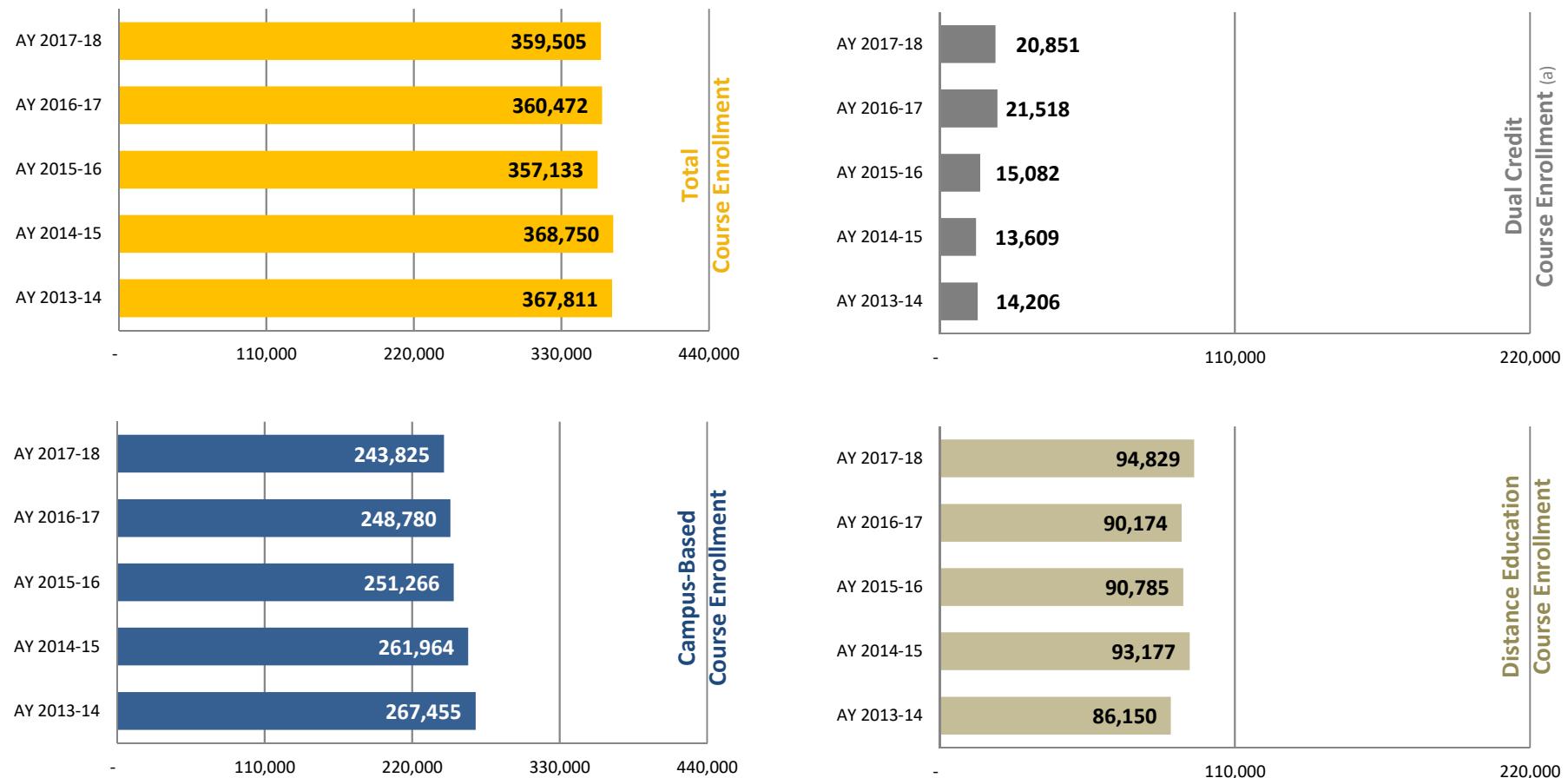
(a) The transformation started in Fall 2014; therefore, the data were restructured across the Instructional Divisions and Centers of Excellence.

(b) The move of Automotive from Public Safety occurred in Fall 2016.

Source: HCC OIR Program Review Dashboard, End of Term, AY 2013-14 - AY 2017-18.

SEMESTER CREDIT HOUR COURSE ENROLLMENT— AY 2013-14 - AY 2017-18

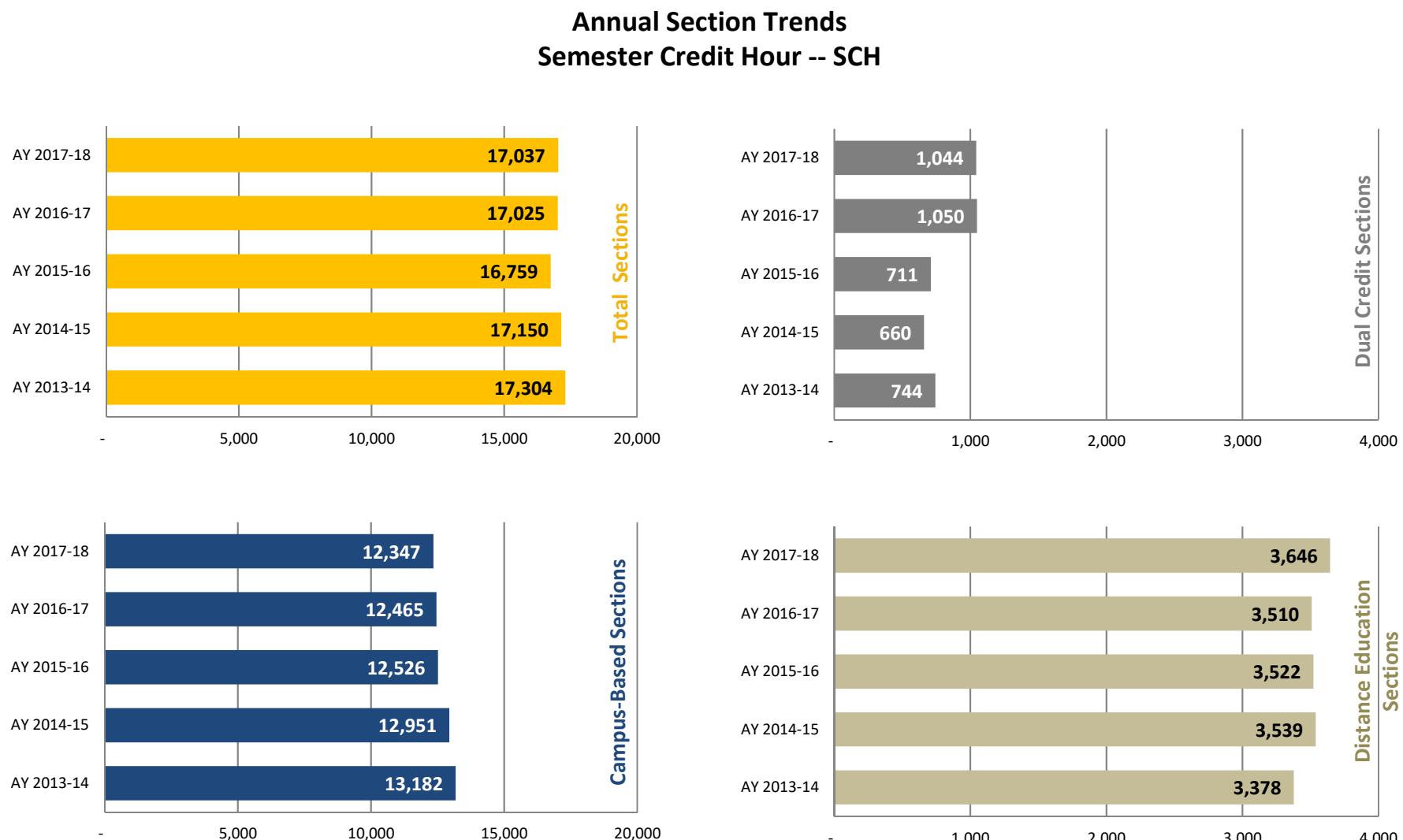
Annual Course Enrollment (Duplicated) Trends Semester Credit Hour -- SCH



a) Embedded dual credit students are counted as regular students.

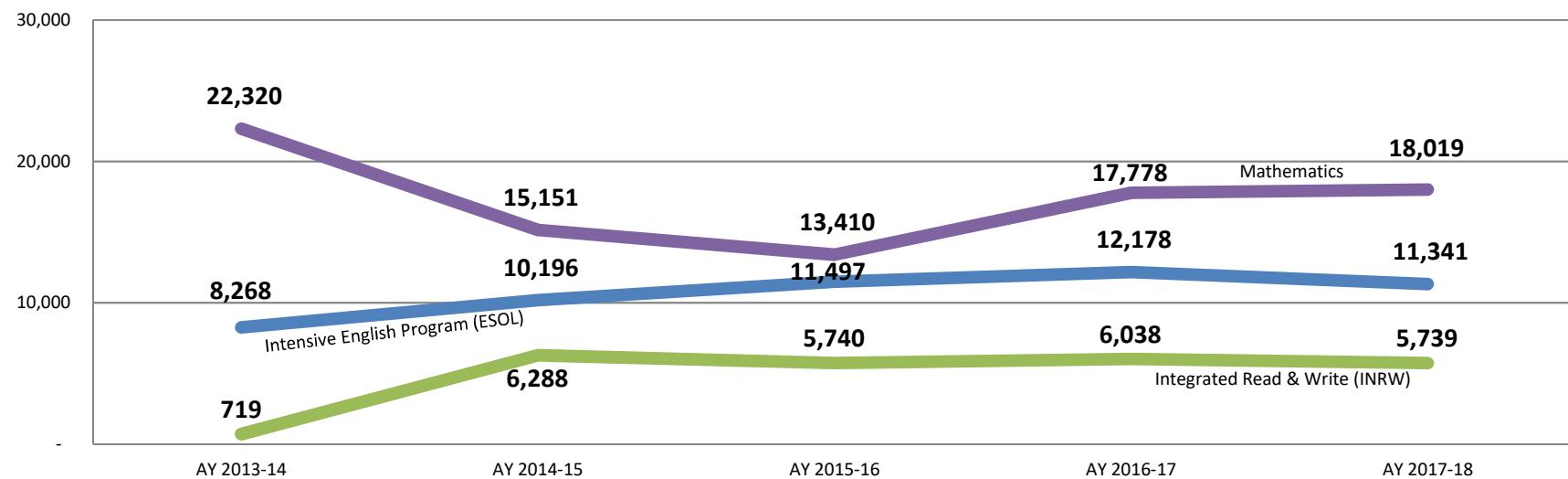
Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

SEMESTER CREDIT HOUR COURSE SECTIONS—AY 2013-14 - AY 2017-18



Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

Annual Developmental Education Student Course Enrollment (Duplicated) by Subject -- SCH



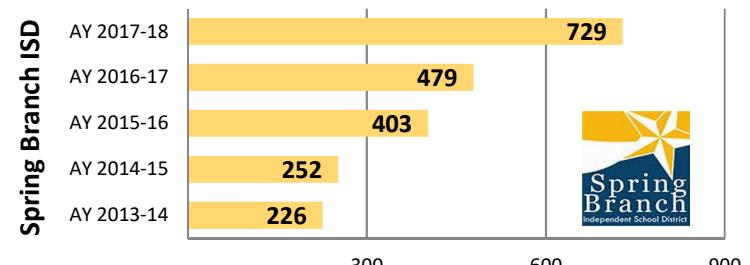
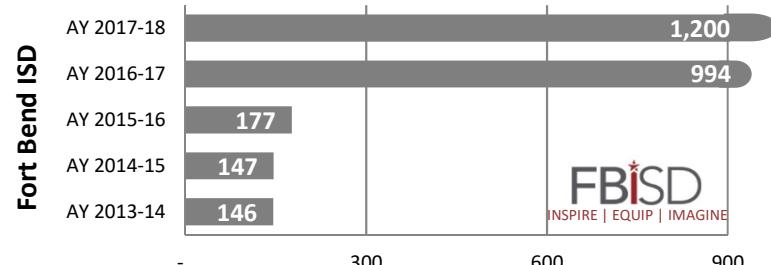
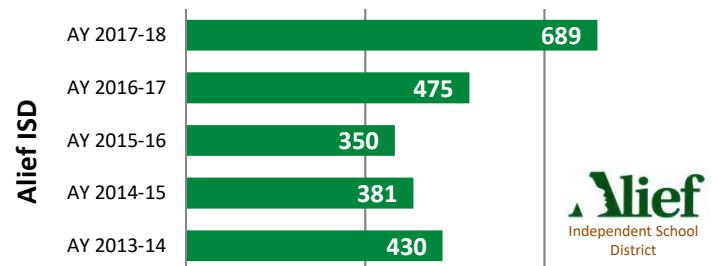
Developmental Education	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Intensive English Program (ESOL)	8,268	10,196	11,497	12,178	11,341
Guided Studies	5,209	-	-	-	-
Integrated Read & Write (INRW)	719	6,288	5,740	6,038	5,739
Mathematics	22,320	15,151	13,410	17,778	18,019
Writing (ENGL)	6,868	101	77	76	132
Non-Course Based Offerings -- NCBO ^(a)	58	68	8	-	-
Total	43,442	31,804	30,732	36,070	35,231

a) Includes PREP & PREM courses.

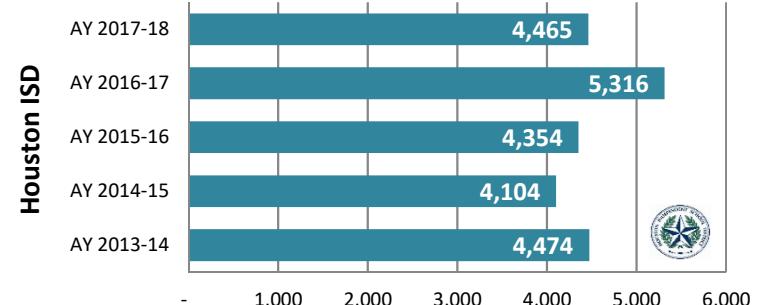
Source: THECB Compliance Reports, CBM004, Fall 2013 through Summer II 2018.

DUAL CREDIT—AY 2013-14 - AY 2017-18

High School Based Dual Credit Students ^(a) Annual Unduplicated Headcount by Independent School District (ISD) -- SCH



Dual Credit Students	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Alief ISD	430	381	350	475	689
Fort Bend ISD	146	147	177	994	1,200
Houston ISD	4,474	4,104	4,354	5,316	4,465
Katy ISD	669	608	507	781	857
Spring Branch ISD	226	252	403	479	729
Stafford Municipal District	84	78	146	200	114
Private/Charter	189	168	249	303	383
Others	2,726	2,827	2,932	3,198	3,788
Total Unduplicated	7,385	6,850	7,557	9,951	10,073

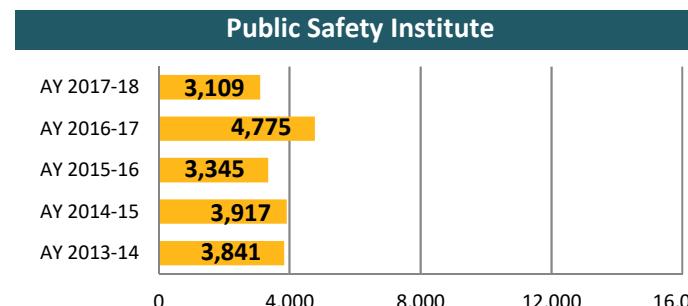
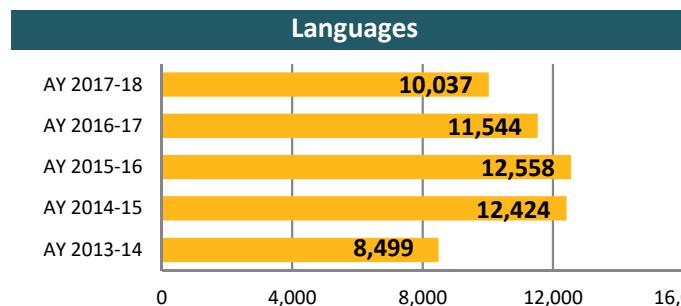
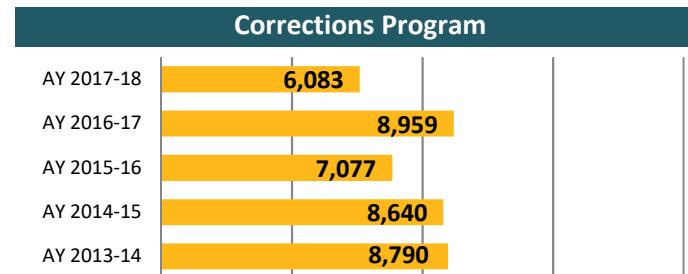
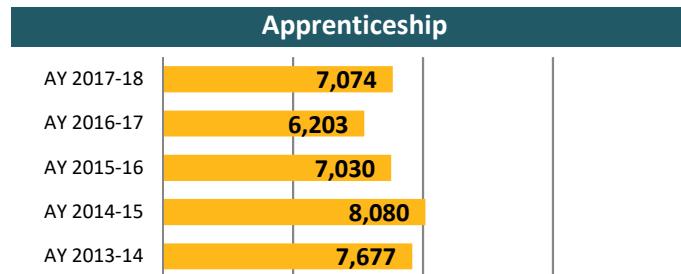


a) Dual Credit students defined by 'Location Code' and 'Waiver Code'. Students taking classes at HCC locations (non-dual) are included.

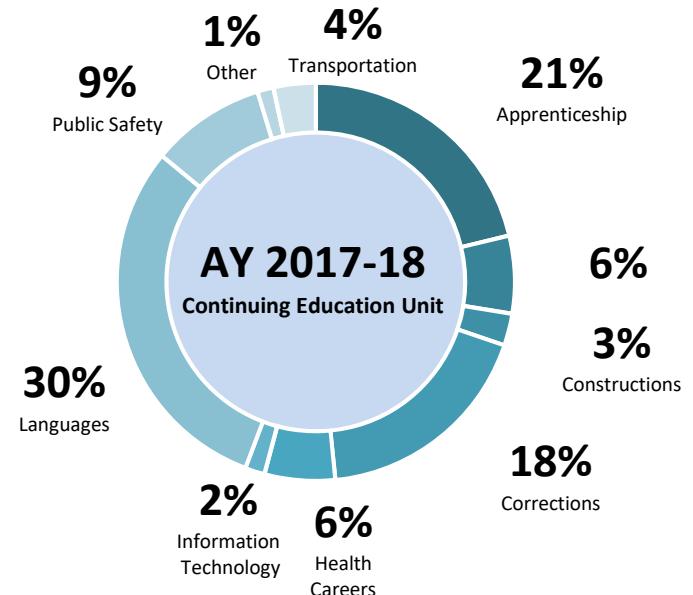
Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

CONTINUING EDUCATION COURSE ENROLLMENT BY CLUSTERS—AY 2013-14 - AY 2017-18

Annual Continuing Education Course Enrollment (Duplicated) Trend -- CEU



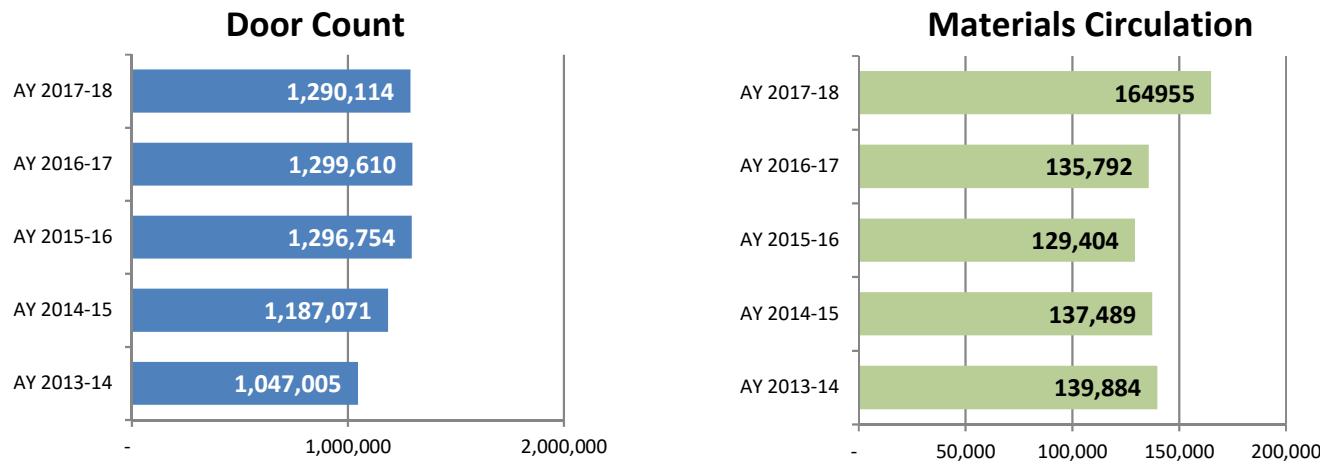
Continuing Education Unit Content Area	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Apprenticeship	7,677	8,080	7,030	6,203	7,074
Business	1,668	2,099	1,708	2,241	2,096
Constructions	733	776	695	794	866
Corrections Program	8,790	8,640	7,077	8,959	6,083
Global Energy	-	-	168	31	139
Health Careers	1,833	2,390	2,297	2,152	1,904
Health Professional Institute	790	692	624	215	17
Information Technology	554	693	506	663	534
Languages	8,499	12,424	12,558	11,544	10,037
Manufacturing	191	258	296	398	278
Public Safety Institute	3,841	3,917	3,345	4,775	3,109
Transportation	852	1,327	1,077	963	1,141
Total Course Enrollment (Duplicated)	35,428	41,296	37,381	38,938	33,278



Numbers on this page represent seat count, not unduplicated number of students.

Source: HCC OIR DataMart Files, End of Term, AY 2013-14 - AY 2017-18.

Annual Library Service by Door Count and Materials Circulation



	Use of Library Services			Library Collection		
	Door Count	Orientation Attendees	Materials Circulation	Book Volumes (a)	Subscriptions (a)	Media Titles (b)
AY 2013-14	1,047,005	18,784	139,884	450,118	49,347	33,710
AY 2014-15	1,187,071	19,559	137,489	454,008	24,161	58,112
AY 2015-16	1,296,754	17,935	129,404	492,602	23,765	54,277
AY 2016-17	1,299,610	15,758	135,792	534,892	23,765	55,276
AY 2017-18	1,290,114	16,990	164,955	529,014	34,384	45,398

a) Book Volumes and Subscriptions include e-books and e-journals.

b) Media Titles includes Digital Video.

Source: As Reported to The National Center for Education Statistics (NCES), AY 2013-14 - AY 2017-18.



UHD/HCC Nursing Cohort Class Visitation at Coleman Simulation Hospital

Coleman Tower on the Coleman College for Health Sciences Campus

1919 Pressler St. Houston, TX 77030

Picture taken on August 30, 2018

HCC Commencement: Congrats to the Class of 2018

Posted on May 15, 2018 by Cesar Maldonado



Graduates,

Congratulations!

On behalf of the Houston Community College (HCC) Board of Trustees, faculty and staff, I applaud you for achieving the goal you set when you first walked through the doors of HCC. As you continue with your lives and careers let me share a few things that I hope for each of you in your future.

Be lifelong learners. I hope that your quest for knowledge will not end with the diploma you receive today.

Learning is no longer limited to the classroom, it is all around us. Be curious of new things and you will continue to grow in what you know and in life.

Set lofty goals for yourself. Very little happens by chance and without a plan. In fact, you have proven today that with a plan, you can excel in whatever you want. It just takes believing in yourself, setting goals, and charting a path to reach those goals. Those three things; self-belief, goals, and a plan, will keep you on target even through the strongest challenges. I hope that you stay on target.

Embrace values that build character. When your values are clear, your decisions are easy. It is my hope that you keep hard work, integrity, and leadership as values to guide you on the right path. Make sure your values align with what is right. Make sure that your decisions reflect your commitment to those values – little choices and big decision should all model your values.

Value current relationships and nurture new ones. You didn't get here alone. You had support from many, family, friends, and more. I hope that you value those relationships and ask for help when it matters. Family will keep you humble and grounded. Real friends will add value to your life and join you in making the right choices. I urge you to invest wisely in nurturing new personal and professional networks. Develop a support system that will allow you to inspire others while you are helping yourself.

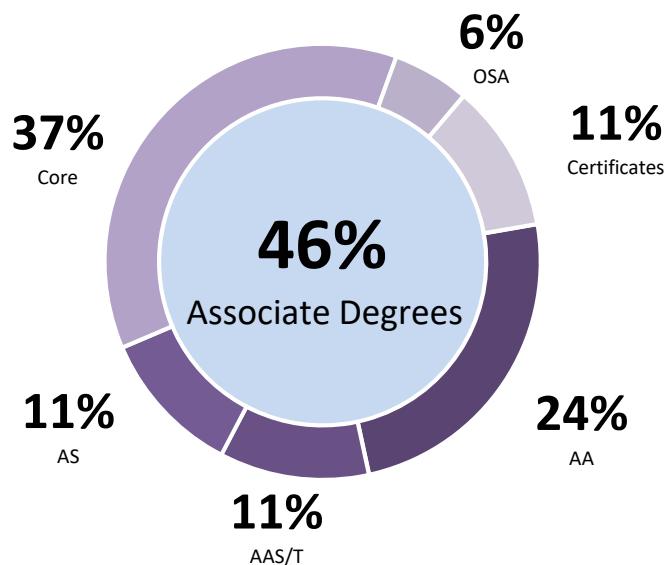
Finally, as you open the next chapter in your life, begin by writing of the courage that brought you to finish at HCC. Write of the things that you still hope to do. Then write of your commitment to the values that supported you through all the challenges and write of your family and friends so that you remember – your future can be anything you want it to be.

Wishing you the best,
Cesar Maldonado, Ph.D., P.E.
Chancellor
Houston Community College

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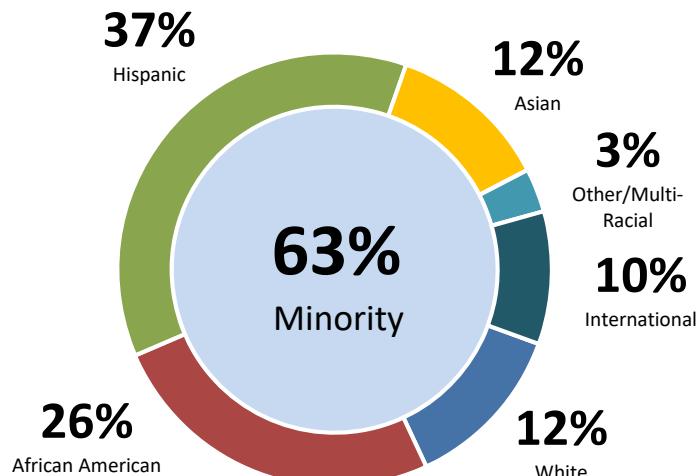
Degrees, Certificates, & Other Awards
Academic Year 2017-18

All Awards



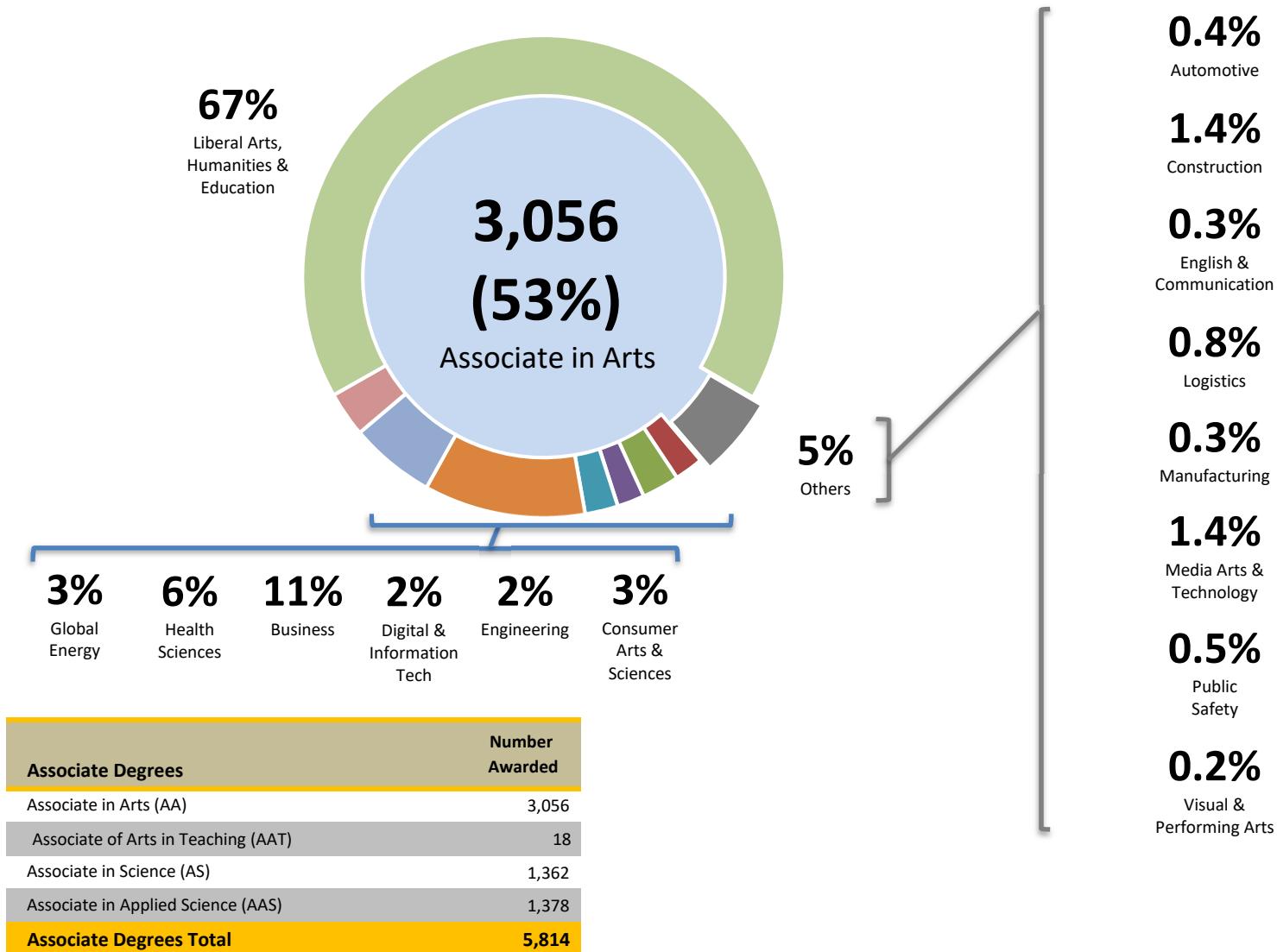
	Number Awarded
Associate Degrees	
Associate in Arts (AA)	3,056
Associate of Arts in Teaching (AAT)	18
Associate in Science (AS)	1,362
Associate in Applied Science (AAS)	1,378
Associate Degrees Total	5,814
Certificates	
Certificate 1, 2, & 3	1,359
Advanced Technology (ATC)	21
Certificates Total	1,380
Other Awards	
Completion of Core Curriculum (Core)	4,637
Occupational Skills Award (OSA)	719
Other Awards Total	5,356
Total	12,550

Ethnicity



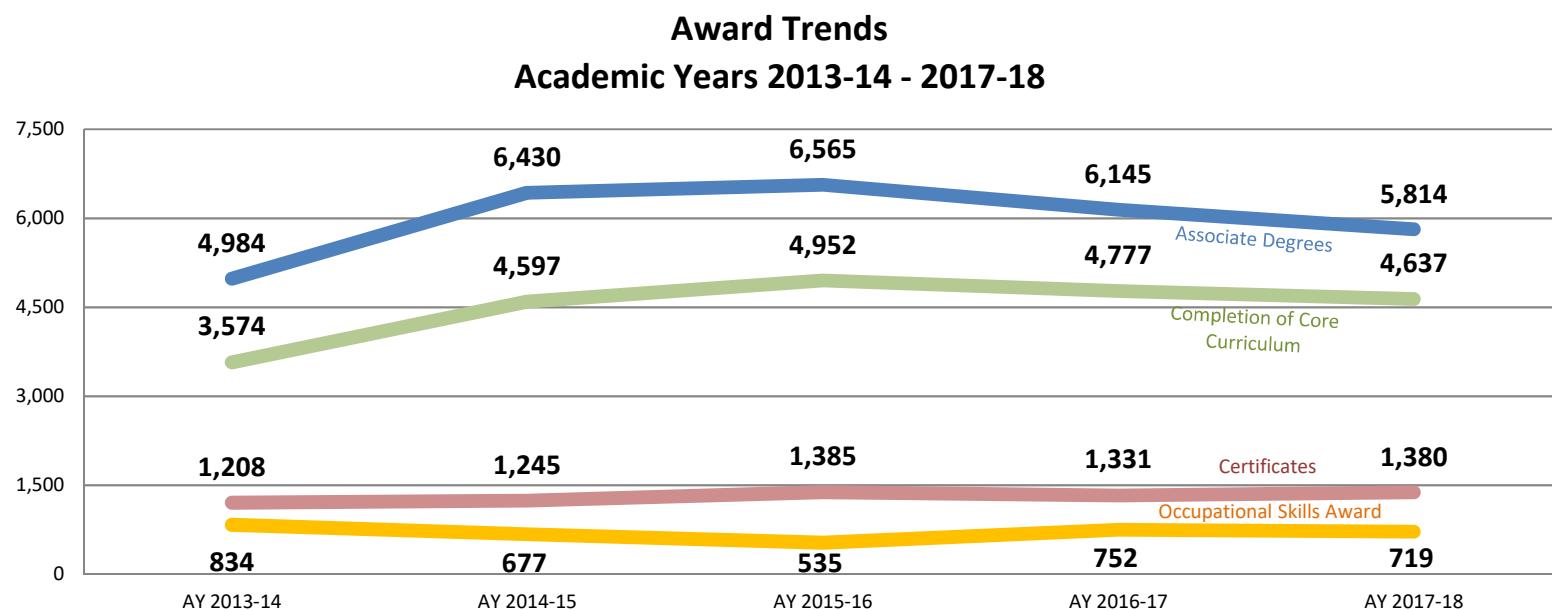
Source: THECB Certified Reports, CBM009, CBM00M Fall 2018.

Associate Degrees by Instructional Divisions / Centers of Excellence
Academic Year 2017-18



Source: THECB Certified Report, CBM009 Fall 2018.

AWARD AND COMPLETION TRENDS—AY 2013-14 - AY 2017-18

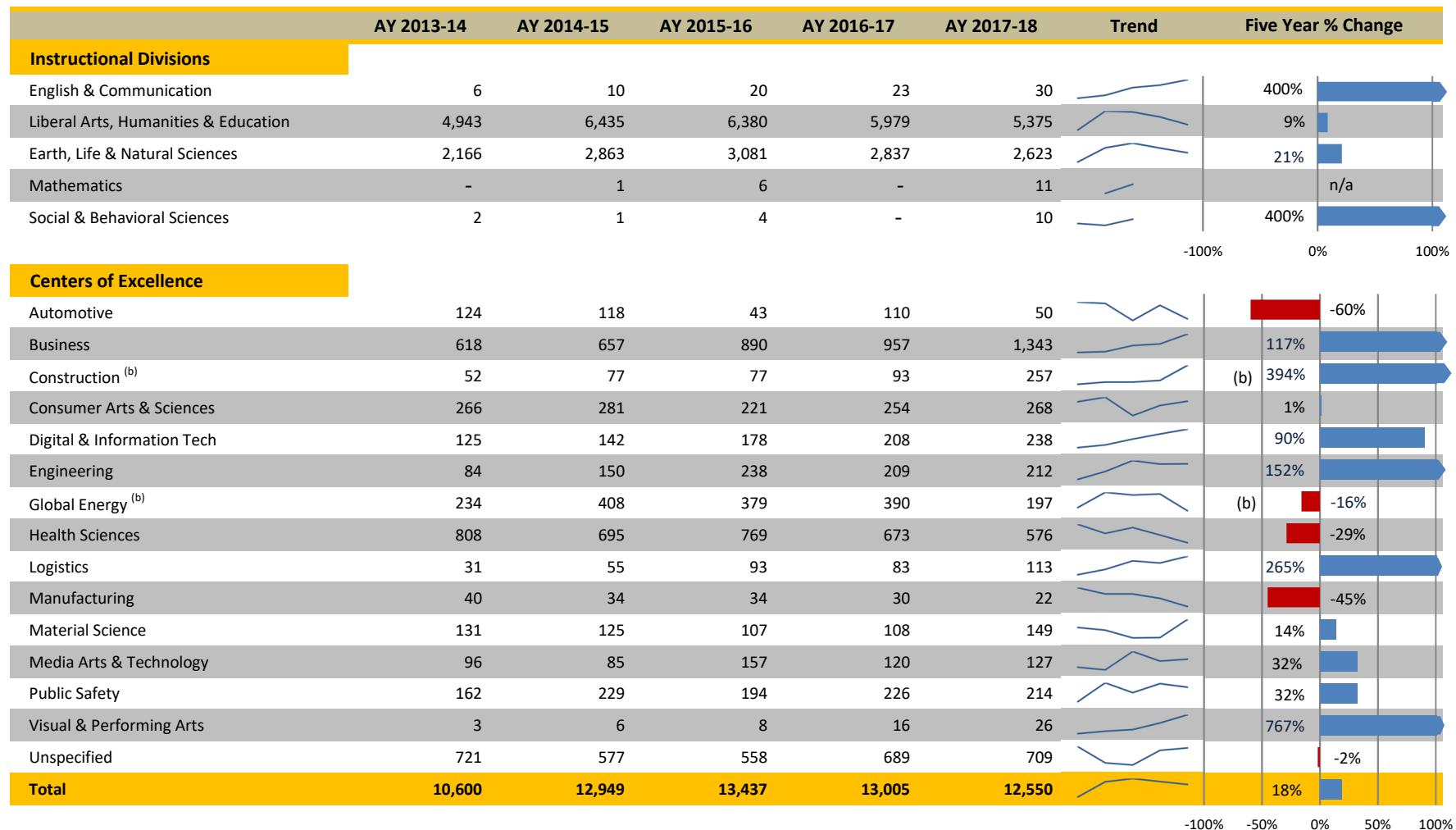


Awards	AY 2013-14		AY 2014-15		AY 2015-16		AY 2016-17		AY 2017-18	
Associate Degrees	4,984	47.0%	6,430	49.7%	6,565	48.9%	6,145	47.3%	5,814	46.3%
Certificates	1,208	11.4%	1,245	9.6%	1,385	10.3%	1,331	10.2%	1,380	11.0%
Completion of Core Curriculum (Core)	3,574	33.7%	4,597	35.5%	4,952	36.9%	4,777	36.7%	4,637	36.9%
Occupational Skills Award (OSA)	834	7.9%	677	5.2%	535	4.0%	752	5.8%	719	5.7%
Total	10,600		12,949		13,437		13,005		12,550	

Source: THECB Certified Reports (CBM009, CBM00M), Fall 2014 - 2018.

AWARD AND COMPLETION TRENDS—AY 2013-14 - AY 2017-18

Award by Instructional Divisions/Centers of Excellence Trends ^(a) Academic Years 2013-14 — 2017-18



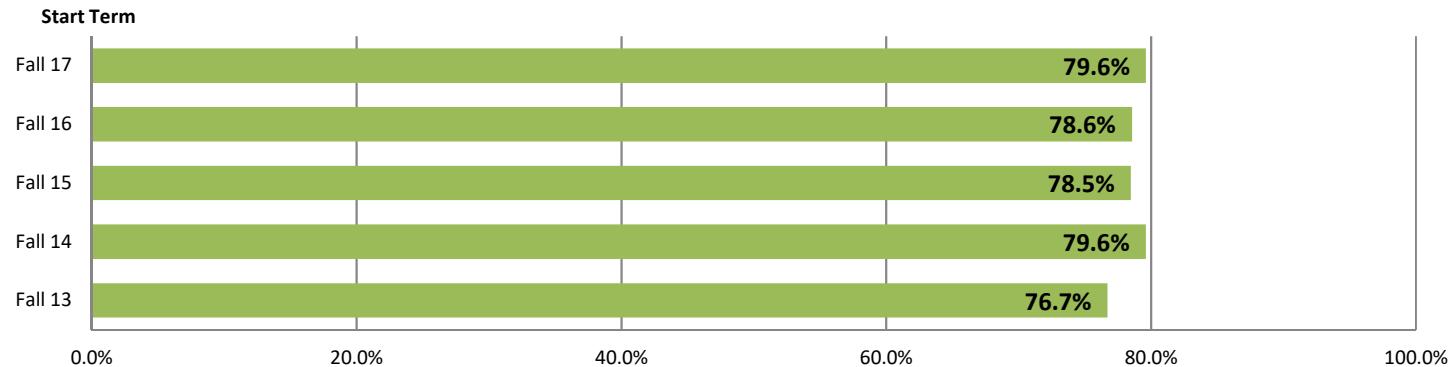
(a) The transformation started in Fall 2014; therefore, the data were restructured across the Instructional Divisions and Centers of Excellence.

(b) The move of Drafting and Design Technology program from Global Energy to Construction occurred in Calendar Year 2018.

Source: THECB Certified Reports (CBM009, CBM00M), Fall 2014 - 2018.

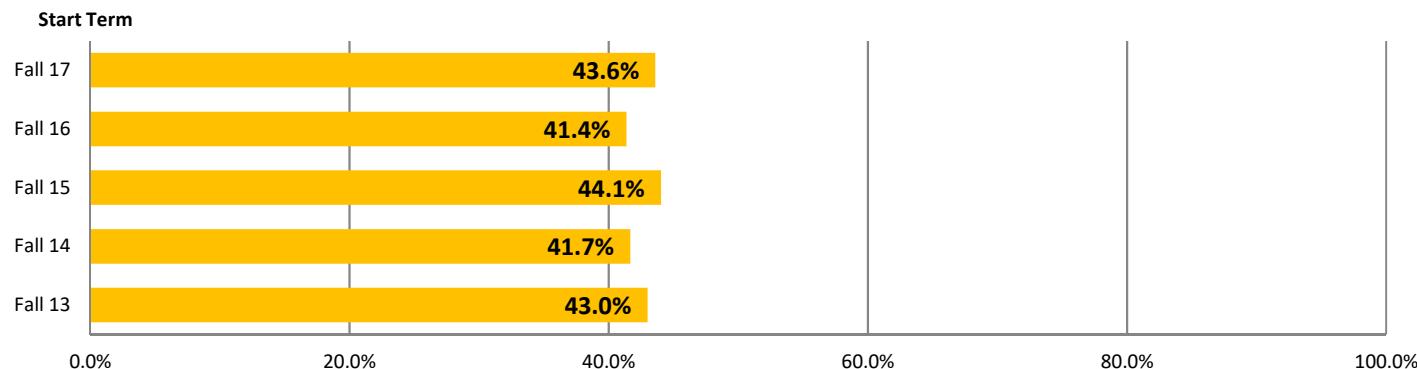
SEMESTER CREDIT HOUR STUDENT RETENTION—FALL 2013 - FALL 2017

Fall to Spring Retention New First-Time Credit Students (SCH) in Fall Returning the Following Spring



Note: Fall credit students who returned to HCC the next Spring semester. Includes Dual Credit and Transfer Students.

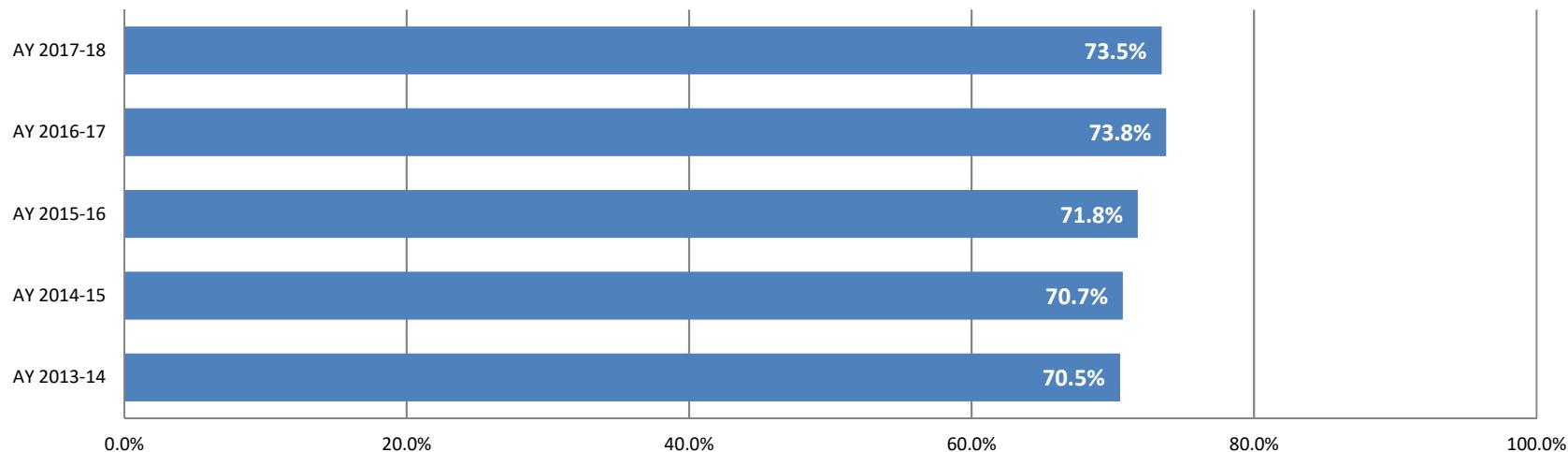
Fall to Fall Retention New First-Time Credit Students (SCH) in Fall Returning the Following Fall



Note: Fall credit students who returned to HCC the subsequent Fall semester. Includes Dual Credit and Transfer Students.

Source: HCC OIR DataMart Files, End of Term.

Annual Semester Credit Hour Students - Course Success Rate (A, B, and C Grades) -- SCH



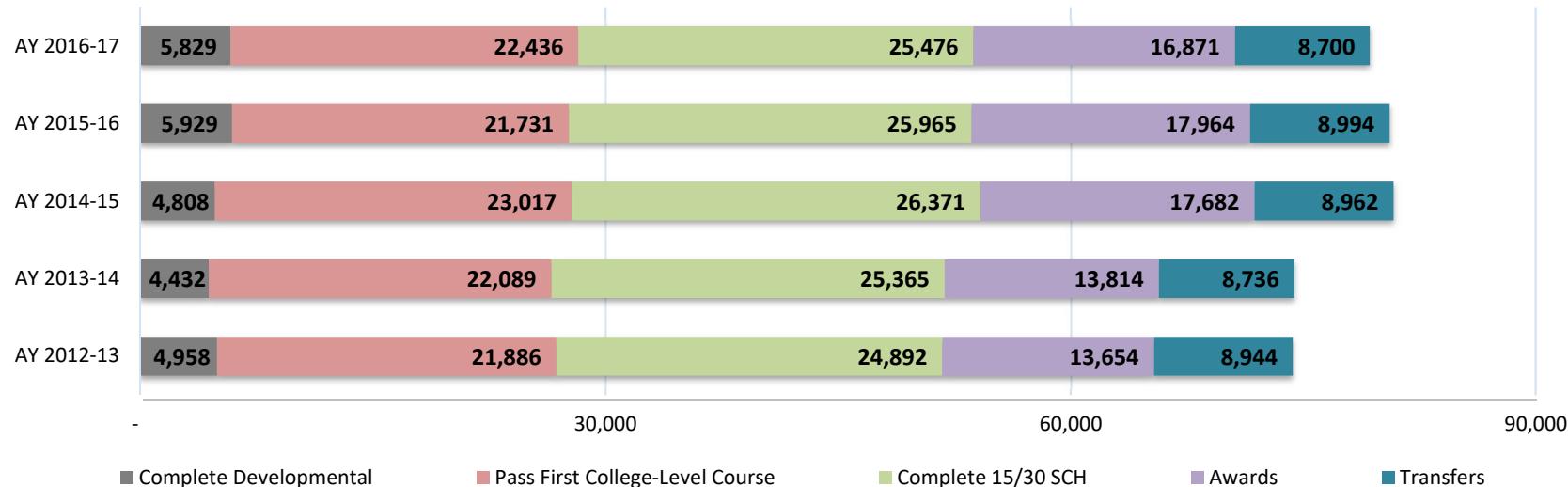
Grades	A	B	C	Subtotal	D	F	Subtotal	W	I/IP	Audit/Blanks	Subtotal	Total
AY 2013-14	112,343	90,195	56,846	259,384	20,017	49,093	69,110	31,773	6,187	1,357	39,317	367,811
AY 2014-15	116,162	89,601	55,034	260,797	19,611	50,261	69,872	32,073	5,262	746	38,081	368,750
AY 2015-16	112,800	89,020	54,551	256,371	18,733	48,265	66,998	28,909	4,199	656	33,764	357,133
AY 2016-17	119,433	90,882	55,681	265,996	17,838	40,821	58,659	27,722	7,574	521	35,817	360,472
AY 2017-18	119,133	89,197	55,850	264,180	18,417	41,129	59,546	27,282	7,786	711	35,779	359,505

Note: W = Withdrawal, I = Incomplete, IP = In Progress

Source: HCC OIR DataMart Files, End of Term.

STUDENT SUCCESS POINTS—AY 2012-13 - AY 2016-17

Annual Student Success Points -- Weighted



Student Success Points - Weighted	AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17
Math Readiness	2,395	2,376	2,738	3,250	3,255
Read Readiness	1,579	1,115	983	1,384	1,316
Write Readiness	984	941	1,087	1,295	1,258
Students Who Pass First College-Level Math Course	7,748	8,599	9,383	7,968	7,795
Students Who Pass First College-Level Read Course	7,598	7,038	7,279	7,452	8,127
Students Who Pass First College-Level Write Course	6,540	6,452	6,355	6,311	6,514
Students Who Complete 15 SCH	15,326	15,669	16,241	15,823	15,574
Students Who Complete 30 SCH	9,566	9,696	10,130	10,142	9,902
Degrees, Core Curriculum or Certificates (Unduplicated)	11,480	11,690	15,504	15,466	14,486
Degrees or Certificates in Critical Fields	2,174	2,124	2,178	2,498	2,385
Student Transfers to a 4-Yr Inst	8,944	8,736	8,962	8,994	8,700
Total	74,333	74,436	80,840	80,583	79,312
3-year Rolling Average	74,655	74,632	76,325	78,597	80,223

See Glossary for Success Points weighted detail.

Source: THECB - Accountability System, as of 11/28/18.

TRANSFER STUDENTS—FALL 2013 - FALL 2017

Fall 2017 - Top Four Public Texas Universities for HCC Transfers

3,446



University of
Houston

1,324



University of
Houston -
Downtown

1,019



Texas A&M
University

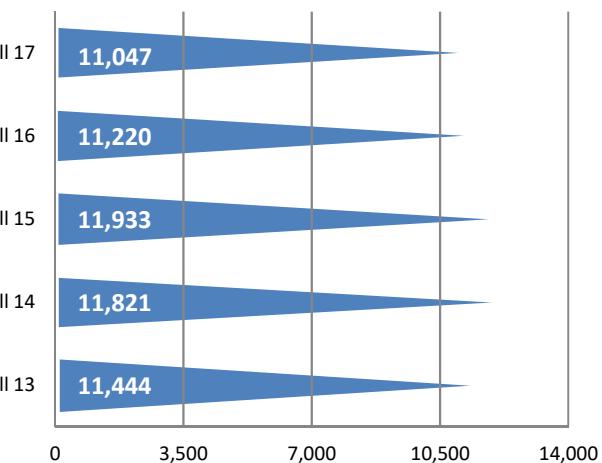
839



University of
Texas
at Austin

Institutions Attended	Number HCC Transfers				
	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
University of Houston	3,372	3,525	3,641	3,417	3,446
University of Houston - Downtown	1,576	1,659	1,545	1,496	1,324
Texas A&M University	978	1,037	1,037	1,049	1,019
University of Texas at Austin	1,196	1,135	1,120	919	839
Texas Southern University	692	669	667	619	667
Texas State University	358	362	357	403	346
Sam Houston State University	362	357	380	316	340
University of Houston - Victoria	352	354	339	282	326
Texas Tech University	321	366	385	340	306
Prairie View A&M University	320	351	385	322	293
University of Texas at San Antonio	250	242	270	263	291
The University of Texas at Tyler	51	102	160	213	234

HCC Total Transfers to Public Texas Universities



Includes Academic, Technical, and Tech-Prep Students.

Include all students who attend HCC in an academic year, received awards, or did not return; who were found to be attending a Texas university in the subsequent fall semester.

Source: THECB, Automated Student and Adult Learner Follow-up System, Students Pursuing Additional Education By Institution, Fall 2013 - 2017.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Automotive

In AY 2017-18



8,953

Annual Job Openings

430

Annual Enrollment

53%

% of Students Received
Federal Pell Grant

50

Annual Graduates

		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Automotive Technology	Automotive Technology, AAS			
	Technician (Certificate Level 1)	\$ 19.49	9.0%	1,635
	Autobody/Collision Repair Technician (Certificate Level 1)	\$ 18.33	10.0%	414
Heavy Vehicles and Trucks	Light Automotive Maintenance Technician (Occupational Skills Award)			
	Heavy Vehicle & Truck Repair (Certificate Level 1)	\$ 23.60	7.0%	818
	Diesel Preventative Maintenance (Occupational Skills Award)	\$ 22.91	5.0%	278
	Freight Broker (Continuing Education Unit)	\$ 20.49	6.0%	5,808

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Business
In AY 2017-18

50,200 Annual Job Openings
12,432 Annual Enrollment
35% % of Students Received Federal Pell Grant
1,343 Annual Graduates

	Average Hourly Earnings	Job Growth Rate (2019-2025)	Annual Job Openings
Accounting	Accounting, AAS		
	Accounting (Certificate Level 1)	\$ 20.73	5.0%
	Payroll Specialist (Certificate Level 1)	\$ 22.19	5.0%
Business Management	Forensic Accounting & Fraud Examination (Enhanced Skills Certificate)	\$ 42.08 (a)	9.0%
	Business Management, General Business (AAS)	\$ 30.72	6.0%
	General Business (Certificate Level 1)	\$ 18.12	3.0%
	Business Management, Entrepreneurship (Certificate Level 1)		Data is not available for general ownership of a business.
	Business Management, Human Resource Management Specialization (AAS)	\$ 30.72	6.0%
	Human Resource Management Specialization (Certificate Level 1)	\$ 24.10	6.0%
Business Technology	Insurance Specialist/Associate (Certificate Level 1)	\$ 19.94 (b)	1,671
	Human Resource Management (Continuing Education Unit)		351
	Project Management Certification (Continuing Education Unit)		Data varies according to industry sector and/or position.
	General Office Administration Specialization (AAS)		
Business Technology	General Office Administration Specialization (Certificate Level 1)	\$ 30.72	6.0%
	Human Resources/PeopleSoft Specialization (Certificate Level 1)		3,275
	Bilingual (Certificate Level 2)		
Business Technology	Microsoft Office Technology Specialization (AAS)	\$ 30.15	7.0%
	Microsoft Office Technology Specialization (Certificate Level 1)		1,297
Business Technology	Legal Office Assistant Specialization (AAS)	\$ 30.37	12.0%
	Legal Office Assistant Specialization (Certificate Level 1)		820
Business Technology	Medical Office Specialist Specialization (AAS)	\$ 18.37	12.0%
	Medical Coding/Transcription Specialist Specialization (Certificate Level 1)	\$ 20.07	4.0%
	Medical Business Office Professional (Continuing Education Unit)	\$ 16.93	12.0%
	Medical Coder FastTrack (Continuing Education Unit)	\$ 22.00	350

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

(b) The annual wage data given is associated with an Associates degree rather than a Continuing Education program as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Business		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Finance/ Banking	Banking/Finance (AAS) Financial Lending (Certificate Level 1) Financial Operations (Certificate Level 1) Teller Training (Occupational Skills Award)	\$ 17.37 \$ 14.20	0.0% 1.0%	33 1,304
International Business	International Business (AAS) International Business (Certificate Level 1) Translation and Interpretation (Certificate Level 2) Certified Global Business Specialist (Occupational Skills Award)	\$ 29.90 \$ 23.38 (a) \$ 22.91	7.0% 14.0% 5.0%	1,062 281 278
Marketing	Marketing, General (AAS) Marketing (Certificate Level 1) Retailing (Certificate Level 1) Marketing, Innovation & Enterprise Specialization (AAS) Enterprise Development (Certificate Level 1) Social Enterprise (Certificate Level 1)	\$ 19.70 \$ 12.63	6.0% 6.0%	3,504 15,060
Paralegal Technology	Legal Assistant (AAS) Legal Assistant, General (Certificate Level 1) Legal Assistant, Medical Specialization (Certificate Level 1) Law Office Clerk (Certificate Level 1) Paralegal (Continuing Education Unit)	\$ 30.37 \$ 22.38 \$ 30.37 (b)	12.0% -4.0% 12.0%	820 374 820

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(b) The annual wage data given is associated with an Associates degree rather than a Continuing Education program as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Business		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Real Estate	Comparative Market Analysis (Certificate Level 1)	\$ 28.39 (a)	6.0%	126
	Real Estate, General (AAS)	\$ 27.99	5.0%	1,176
	Commercial (Certificate Level 1)			
	Residential (Certificate Level 1)			
	Mortgage Lending Specialization (AAS)	\$ 23.93	10.0%	546
	Mortgage Lending Professional (Certificate Level 1)	\$ 27.99	5.0%	1,176
	Property Management (Certificate Level 1)	\$ 28.39 (a)	6.0%	126
	Multi-Family Property Management (Continuing Education Unit)	Data is not available for this specific occupation; rather, it is available for a more general management position.		

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Construction
In AY 2017-18

15,516 Annual Job Openings
985 Annual Enrollment
33% % of Students Received Federal Pell Grant
257 Annual Graduates

	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Construction Management			
Construction Engineering Technology, General (AAS)	\$ 34.86	6.0%	2,801
Construction Technology (Certificate Level 1)	\$ 18.28	6.0%	2,410
Construction Helper (Certificate Level 1)	\$ 17.07	10.0%	180
Craft Management Specialization (AAS)	\$ 34.86	6.0%	2,801
Industrial Scaffold Builder (Continuing Education Unit)	\$ 15.32	10.0%	5,450
Drafting & Design Engineering Technology			
Computer-Aided Drafting, General (AAS)	\$ 36.88	4.0%	54
Computer-Aided Drafting, General (Certificate Level 1)			
Computer-Aided Drafting, Architectural Specialization (AAS)	\$ 27.19	2.0%	325
Computer-Aided Drafting, Architectural Specialization (Certificate Level 1)			
Computer-Aided Drafting, Civil Specialization (AAS)			
Computer-Aided Drafting, Civil Specialization (Certificate Level 1)			
Computer-Aided Drafting, Electrical Specialization (AAS)	\$ 33.42	4.0%	75
Computer-Aided Drafting, Electrical Specialization (Certificate Level 1)			
Computer-Aided Drafting, Mechanical Specialization (AAS)	\$ 34.20	2.0%	188
Computer-Aided Drafting, Mechanical Specialization (Certificate Level 1)			
Computer-Aided Drafting, Pipe Specialization (AAS)	\$ 36.88	4.0%	54
Computer-Aided Drafting, Pipe Specialization (Certificate Level 1)			
AutoCAD Draftsman (Continuing Education Unit)			Data not available for a single skill set within an occupation.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Construction		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Heating, Air Conditioning and Refrigeration	Heating, Air Conditioning & Refrigeration (AAS)	\$ 35.17	8.0%	1,094
	Basic (Certificate Level 1)	\$ 22.48	13.0%	958
	Advanced (Certificate Level 1)	\$ 15.12	8.0%	580
	Air Conditioning (Continuing Education Unit)	\$ 22.48	13.0%	958
	Air Conditioning (Bilingual) (Continuing Education Unit)			
	Stationary Engineer/Boiler Operator (Continuing Education Unit)	\$ 28.66	4.0%	89
Electrical Technology	Electrical Helper (Certificate Level 1)	\$ 17.79	8.0%	348
	Electrical Power Technology (Certificate Level 1)			
	Solar Photovoltaic System Installer (Certificate Level 1)	\$ 49.37 (a)	6.0%	788
	Industrial Automation Technology (Certificate Level 1)	\$ 26.55	3.0%	176
	Electrician (Continuing Education Unit)	\$ 17.79	8.0%	348
	Electrician / Residential Wiring (Bilingual) (Continuing Education Unit)			

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Consumer Arts and Sciences

In AY 2017-18



12,292
Annual Job Openings

1,700
Annual Enrollment

48%
% of Students Received
Federal Pell Grant

268
Annual Graduates

	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Cosmetology	Cosmetology Operator (AAS)	\$ 13.69	13.0%
	Cosmetology Operator (Certificate Level 2)		2,205
	Facial Specialist (Certificate Level 1)	\$ 13.84	10.0%
	Styling/Salon Management Entrepreneur (Certificate Level 1)		Data is not available for general ownership of a business.
	Barber/Stylist (Certificate Level 2)	\$ 12.91	8.0%
	Cosmetology Instructor (AAS)	\$ 13.69	13.0%
Culinary Arts	Cosmetology Instructor (Certificate Level 1)		2,205
	Hair Weaving & Braiding Entrepreneur (Certificate Level 1)		Data is not available for general ownership of a business.
	Culinary Arts (AAS)	\$ 20.04	11.0%
	Culinary Arts (Certificate Level 2)	\$ 20.63	11.0%
Baking & Pastry Arts (AAS)	Baking & Pastry Arts (AAS)		
	Baking & Pastry Arts (Certificate Level 2)	\$ 13.12	9.0%
	Baker (Certificate Level 1)		681
	Pastry Cook (Certificate Level 1)		
Fashion Design	Fashion Design (AAS)	\$ 31.99 (a)	10.0%
	Digital Design (Certificate Level 1)		23
	Men's Tailoring and Alterations (Certificate Level 1)	\$ 12.43	-2.0%
	Patternmaking (Certificate Level 1)	\$ 28.98	14.0%
	Theatrical Costume Design (Certificate Level 2)	\$ 18.60 (a)	4.0%
	Commercial Sample Maker (Certificate Level 1)	\$ 28.98	14.0%

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Consumer Arts and Sciences				
		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Fashion Merchandising	Fashion Merchandising (AAS)	\$ 19.70	6.0%	3,504
	Fashion Image Merchandising (Certificate Level 1)	\$ 13.84	5%	366
	Visual Merchandising (Certificate Level 1)			
Hospitality Management	Hospitality Management (AAS)	\$ 27.64	7.0%	76
	Hotel Management (Certificate Level 1)	\$ 21.32	8.0%	584
	Restaurant Management (Certificate Level 1)			
Interior Design	Interior Design (AAS)	\$ 25.41 (a)	5%	195
	Interior Decorating (Certificate Level 1)			
	Kitchen & Bath Design Professional (Certificate Level 2)			
	Interior Design Communication (Occupational Skills Award)			

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Digital and Information Technology

In AY 2017-18



5,400
Annual Job Openings

5,986
Annual Enrollment

30%
% of Students Received
Federal Pell Grant

238
Annual Graduates

	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Computer Systems Networking	Microsoft Server Administration Specialization (AAS)	\$ 35.97	7.0%
	Microsoft Server Administration (Certificate Level 1)		
	Microsoft Server Administration (Certificate Level 2)		
	Cisco Specialization (AAS)	\$ 35.97	7.0%
	Certified Cisco Network Associate (Certificate Level 1)		
	Certified Cisco Network Professional (Certificate Level 1)		
	Cyber Security Specialization (AAS)	\$ 31.60	10.0%
	Cyber Security (Certificate Level 1)		
	Cyber Security (Certificate Level 2)		
Information Technology	Linux Server Administration Specialization (AAS)	\$ 35.97	7.0%
	Linux System Administration (Certificate Level 1)		
	Linux Administrator (Certificate Level 2)		
	Help Desk Specialization (AAS)	\$ 35.97	7.0%
	Help Desk (Certificate Level 1)		
	Help Desk (Certificate Level 2)		
	Information Technology Core (AAS)	\$ 35.97	7.0%
	A+ Certification (Continuing Education Unit)		
	Cisco Certified Networking Associate (CCNA) (Continuing Education Unit)		
	Cyber Security (Continuing Education Unit)		
	Desktop Support and Networking Specialist (Continuing Education Unit)		
	Microsoft Certified Solution Associate (Continuing Education Unit)		
Information Technology	Network+ Certification (Continuing Education Unit)	\$ 35.97 (a)	7.0%

(a) The annual wage data given is associated with an Associates degree rather than a Continuing Education program as listed.

(b) The annual wage data given is associated with a Bachelor's degree rather than a Continuing Education program as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Digital and Information Technology

		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Computer Programming	Applications Development, Microsoft C++ Specialization (AAS)	\$ 41.49 (a)	-4.0%	302
	Applications Development, Microsoft C# Specialization (AAS)			
	Applications Development, Java Specialization (AAS)			
Database Administrator (Certificate Level 2)	SharePoint Administrator (Certificate Level 2)	\$ 43.17 (a)	6.0%	221
	Mobile Application Developer (Certificate Level 2)			
Web Application Developer (Certificate Level 2)	System Applications and Products (SAP) (Continuing Education Unit)	\$ 52.69 (a)	11.0%	1,258
Digital Gaming & Simulation	Digital Gaming & Simulation for Artists (AAS)	\$ 22.28 (a)	6.0%	471
	Digital Gaming & Simulation for Artists (Certificate Level 2)			
Digital Gaming & Simulation for Programmers (AAS)	Digital Gaming & Simulation for Programmers (Certificate Level 2)	\$ 52.69 (a)	11.0%	1,258
Geographic Information Science	Geographic Information System (AAS)	\$ 34.01 (a)	7.0%	40
	Technician (Certificate Level 1)	\$ 23.07	3.0%	250
	Analyst (Certificate Level 2)			

(a) The annual wage data given is associated with an Associates degree rather than a Continuing Education program as listed.

(b) The annual wage data given is associated with a Bachelor's degree rather than a Continuing Education program as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Global Energy	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18			
			
2,063 Annual Job Openings			
1,279 Annual Enrollment			
32% % of Students Received Federal Pell Grant			
197 Annual Graduates			
Electronics Engineering Technology			
Electronics Engineering Technology, Biomedical Electronics Specialization (AAS)			
Electronics Engineering Technology, Computer Engineering Specialization (AAS)			
Computer Servicing/Networks (Certificate Level 1)	\$ 33.14	2.0%	345
Basic Electronics (Certificate Level 2)			
Instrumentation and Controls Engineering			
Instrumentation & Controls Engineering Technology (AAS)			
Instrumentation & Controls Engineering Technology (Certificate Level 2)	\$ 33.14	2.0%	345
Petroleum Engineering Technology			
Petroleum Engineering Technology (AAS)	\$ 40.19	3.0%	270
Petroleum Engineering Technology (Certificate Level 2)			
Roustabout (CEU)	\$ 18.55	7.0%	1,042
Process Technology			
Process Technology (AAS)			
Process Operator (Certificate Level 2)	\$ 33.53	-1.0%	406

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Health Sciences		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18				
				
16,709	Annual Job Openings			
3,097	Annual Enrollment			
42%	% of Students Received Federal Pell Grant			
576	Annual Graduates			
Dental Services	Allied Health, Dental Assisting Track (AAS)	\$ 17.52	16.0%	1,126
	Dental Assisting (Certificate Level 1)			
	Dental Hygiene (AAS)	\$ 34.20	23.0%	291
Diagnostic Services	Diagnostic Medical Sonography (Advanced Technical Certificate)	\$ 41.41	15.0%	150
	Histologic Technician (AAS)	\$ 37.65	12.0%	576
	Medical Laboratory Technician (AAS)	\$ 38.86	13.0%	24
	Nuclear Medicine Technology (AAS)			
	Radiography (AAS)	\$ 30.23	12.0%	297
	Computed Tomography (Enhanced Skills Certificate)			
	Electrocardiography (EKG) Technician (Continuing Education Unit)	\$ 24.90 (b)	9.0%	106
	Electrocardiography Monitoring/Telemetry Technician (Continuing Education)			
Health Care Administration	Health Information Technology (AAS)	\$ 22.00	13.0%	350
	Analysis (Certificate Level 1)			
	Coding (Certificate Level 2)			
	Human Service Technology (AAS)	\$ 23.54 (a)	20.0%	406
	Chemical Dependency Counselor (Certificate Level 1)			
	Certified Prevention Specialist (Occupational Skills Award)	\$ 17.66	18.0%	527
	Community Health Worker (Occupational Skills Award)	\$ 23.57	14.0%	144
	Allied Health, Pharmacy Technician Track (AAS)	\$ 16.86	11.0%	908
	Pharmacy Technician (Certificate Level 2)	\$ 16.86	11.0%	908
	Retail (Occupational Skills Award)			

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

(b) The annual wage data given is associated with an Associates degree rather than a Continuing Education program as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Health Sciences		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings	
Nursing	Nursing (AAS)	\$ 38.01 (a)	14.0%	4,281	
	LVN/ADN Transition (AAS)				
	Allied Health, Vocational Nursing Track (AAS)	\$ 23.53	13.0%	1,460	
	Vocational Nursing (Certificate Level 1)				
	Certified Nurse Aide (Continuing Education Unit)	\$ 13.41	13.0%	2,880	
	Patient Care Services	Allied Health, Medical Assistant Track (AAS)	\$ 15.35	19.0%	2,220
		Medical Assistant (Certificate Level 2)			
		Medical Scribe (Certificate Level 1)	\$ 20.07	4.0%	134
		Allied Health, Surgical Technology Track (AAS)			
		Surgical Technology (Certificate Level 1)	\$ 25.58	11.0%	258
Accelerated Alternative Delivery (Occupational Skills Award)					
Sterile Processing Technician (Occupational Skills Award)		\$ 25.58	11.0%	258	
Therapeutic Services	Patient Care Technician (Continuing Education Unit)	\$ 13.41	13.0%	2,880	
	Phlebotomist (Continuing Education Unit)	\$ 15.69	22.0%	247	
Therapeutic Services	Occupational Therapy Assistant (AAS)	\$ 30.93	17.0%	95	
	Physical Therapist Assistant (AAS)	\$ 32.80	20.0%	211	
	Respiratory Therapist (AAS)	\$ 24.78	-18.0%	18	

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Logistics	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18			
			
8,857 Annual Job Openings			
594 Annual Enrollment			
36% % of Students Received Federal Pell Grant			
113 Annual Graduates			
Logistics & Global Supply Chain Management			
Logistics & Global Supply Chain Management, General (AAS)	\$ 57.52	6.0%	260
Logistics & Global Supply Chain Management, General (Certificate Level 1)	\$ 22.51	3.0%	162
Logistics & Global Supply Chain Management, Specialist (Certificate Level 1)			
Maritime Logistics			
Maritime Transportation Logistics Specialization (AAS)	\$ 29.90	7.0%	1,062
Maritime Logistics Specialization (Certificate Level 1)	\$ 13.95	6.0%	7,373

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Manufacturing		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18				
				
3,264	Annual Job Openings			
156	Annual Enrollment			
39%	% of Students Received Federal Pell Grant			
22	Annual Graduates			
Machining Technology	Machining Technology (AAS)			
	Basic Manufacturing/Machining (Certificate Level 1)	\$ 22.74	-4.0%	919
	Machining Technology (Certificate Level 2)			
	Machining (Continuing Education Unit)	\$ 17.31	-8.0%	829
Manufacturing Engineering Technology	Manufacturing Engineering Technology (AAS)			
	High Value Manufacturing (Certificate Level 2)	\$ 35.60	0.0%	1,326
	Technician (Certificate Level 2)	\$ 31.39	3.0%	190

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Material Science	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18			
			
2,445 Annual Job Openings			
587 Annual Enrollment			
49% % of Students Received Federal Pell Grant			
149 Annual Graduates			
Corrosion Technology			
Corrosion Technology (AAS)			
Atmospheric Corrosion (Certificate Level 1)	\$ 31.39	3.0%	190
Cathodic Protection (Certificate Level 1)			
Corrosion Technology (Certificate Level 1)	\$ 30.64	3.0%	296
Welding			
Basic Welding Helper (Certificate Level 1)			
Advanced Welding (Certificate Level 1)	\$ 24.51	1.0%	1,959
Welder (Continuing Education Unit)			

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Media Arts and Technology		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18	Digital Communication			
				
1,061 Annual Job Openings		\$ 22.28 (a)	6%	471
2,266 Annual Enrollment		\$ 17.75 (a)	4%	241
36% % of Students Received Federal Pell Grant		\$ 22.28 (a)	6%	471
127 Annual Graduates		\$ 18.85 (a)	5%	40
		\$ 31.60	10%	212
		\$ 18.85 (a)	5%	40

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Media Arts and Technology	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
Audio Recording Technology	Audio Recording Technology (AAS)	\$ 25.93	-2.0%
	Audio Recording Technology (Certificate Level 1)		
	Electronic Music Production (Certificate Level 1)		23
Filmmaking	Filmmaking (AAS)	\$ 27.63 (a)	-3.0%
	Film/Video Production Specialization (Certificate Level 1)		
	Screenwriting Specialization (Certificate Level 1)		
	Filmmaking (Certificate Level 2)		
	Editing Specialization (Certificate Level 1)		43
Music Business	Administration Specialization (AAS)	\$ 27.92 (a)	2.0%
	Administration Specialization (Certificate Level 2)		
	Songwriting/Production Specialization (AAS)		
	Songwriting/Production Specialization (Certificate Level 2)		
	Music Business (Certificate Level 1)		31

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

Public Safety		Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18				
				
2,407	Annual Job Openings			
1,483	Annual Enrollment			
38%	% of Students Received Federal Pell Grant			
214	Annual Graduates			
Criminal Justice	Law Enforcement (AAS)	\$ 31.59	8.0%	1,405
	Basic Peace Officer Licensing (Certificate Level 1)			
	Texas Basic Peace Officer (Continuing Education Unit)			
Emergency Medical Services	Emergency Medical Services (AAS)	\$ 16.92	10.0%	384
	Paramedic (Certificate Level 2)			
	Advanced Technician (Certificate Level 1)			
	Emergency Medical Services, RN to Paramedic (Enhanced Skills Certificate)	\$ 16.92	10.0%	384
Fire Science and Safety	Firefighter (AAS)	\$ 24.47	8.0%	538
	Basic Firefighter (Certificate Level 1)			
	Fire Officer (Certificate Level 1)	\$ 40.91	13.0%	40
	Fire Inspector (Occupational Skills Award)	\$ 24.65	1.0%	34
	Fire Instructor (Occupational Skills Award)	\$ 24.47	8.0%	538
Fire Protection	Fire & Arson Investigation (AAS)	\$ 21.07	16.0%	6
	Fire & Arson Investigator (Occupational Skills Award)			

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

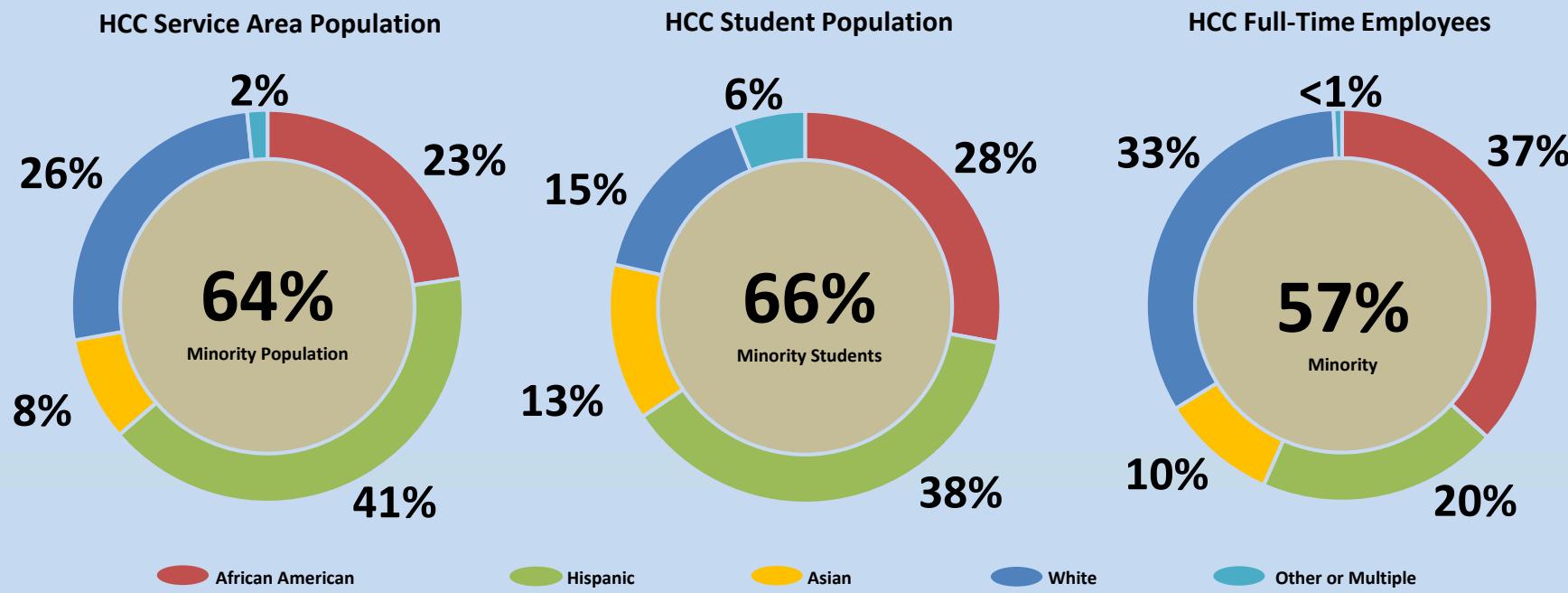
Gulf Coast Wage and Job Growth Expectancy Projections by Instructional Divisions

Other	Average Hourly Earnings	Job Growth Rate (2019–2025)	Annual Job Openings
In AY 2017-18			
			
573 Annual Job Openings			
Horticulture	Horticulture Technology (AAS)	\$ 17.32	7.0%
Interpreting / Sign Language	Interpretation Transliteration Technology (AAS)	\$ 23.38 (a)	14.0%

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on September 24, 2018 by Department of Curriculum and Instructional Assessment.

Service Area, All Student Population, and Full-Time Employee by Ethnicity FY 2017



Ethnicity	HCC Service Area Population 2017 ^(a)	HCC All Student Population FY 2018 ^(b)	HCC All Full-Time (FT) Employees Fall 2017 ^(c)
African American	22.7%	27.9%	36.7%
Hispanic	40.9%	37.7%	19.8%
Asian	8.6%	12.9%	9.6%
White	26.1%	15.4%	33.1%
Other or Multiple	1.7%	6.0%	70.0%

Sources:

^{a)} Sources: Pcenus (Estimates, see Glossary), data compiled on January 2018.

^{b)} HCC OIR DataMart Files, End of Term, FY 2018.

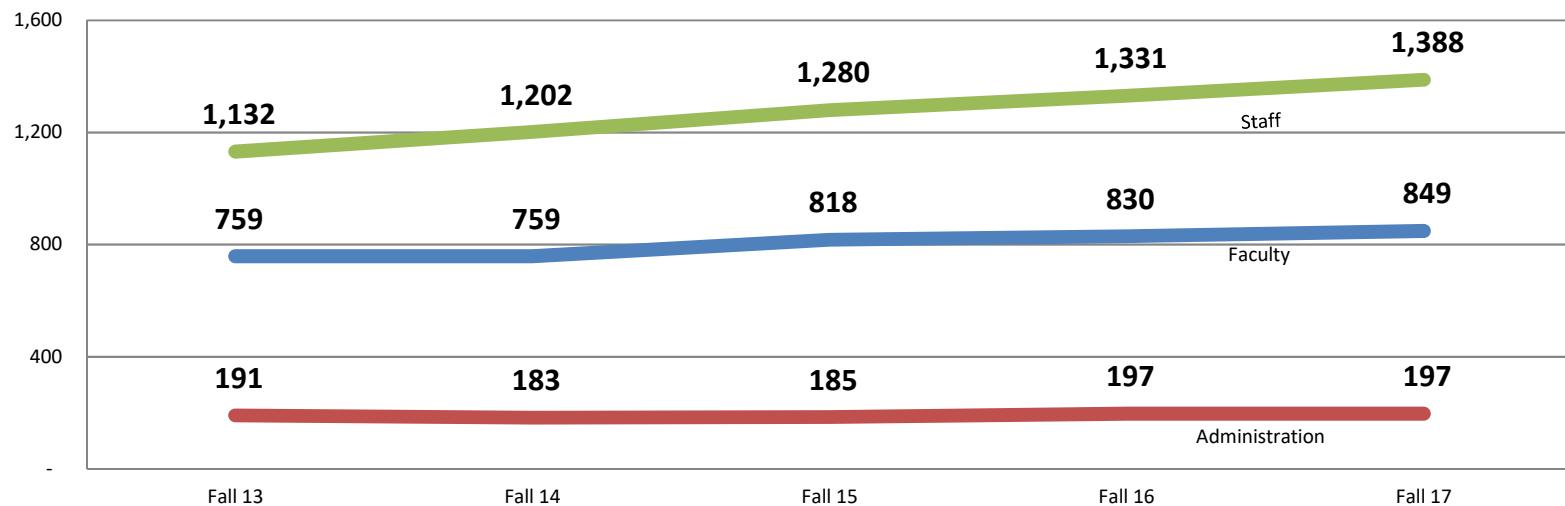
^{c)} IPEDS Human Resources Survey, Fall 2017.

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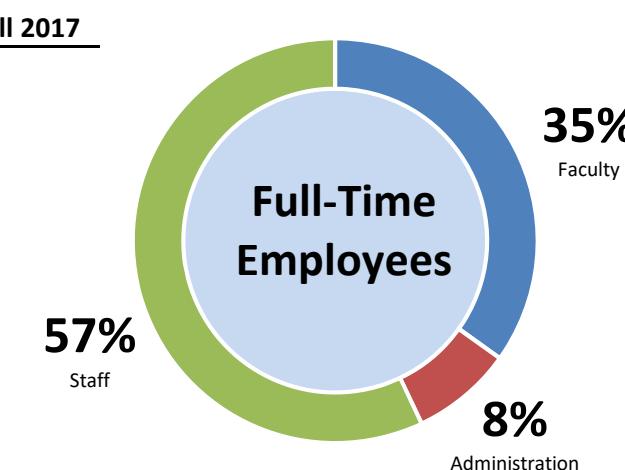


TOTAL FULL-TIME EMPLOYEES—FALL 2013 - FALL 2017

Full-Time Employees by Assignment Fall Semesters



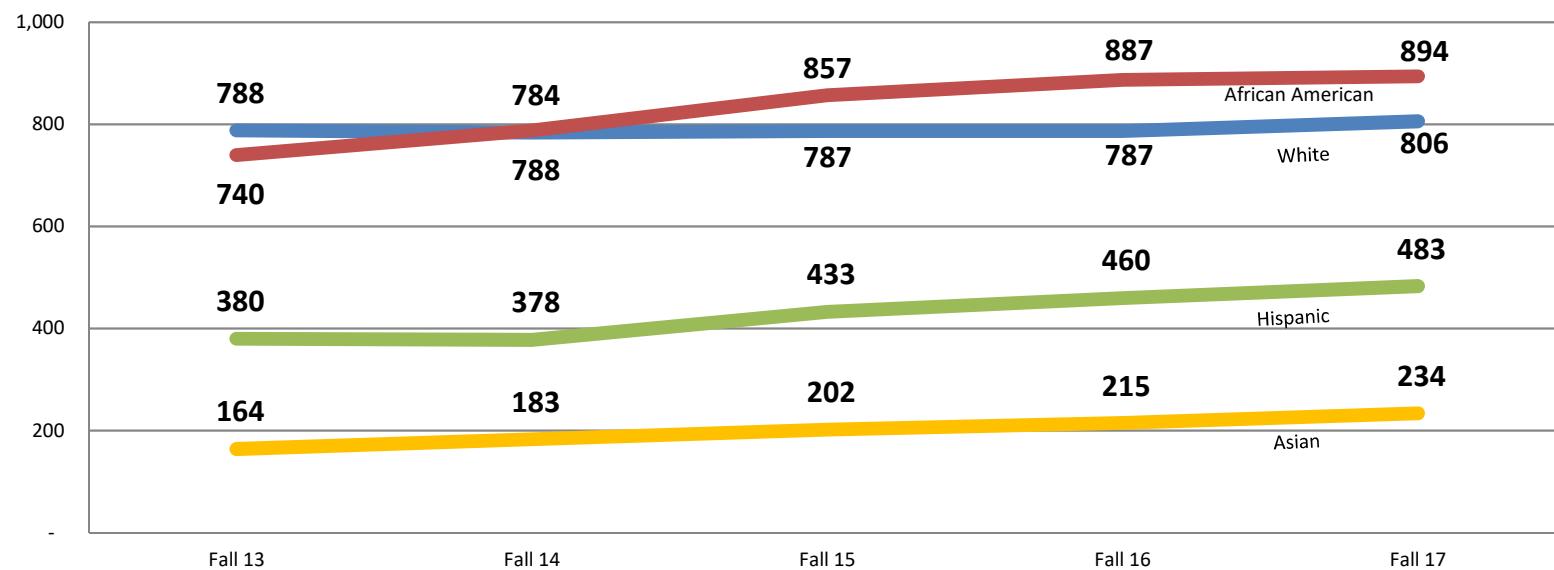
Full-Time -- Employees	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
Faculty	759	759	818	830	849
Administration	191	183	185	197	197
Staff	1,132	1,202	1,280	1,331	1,388
Total	2,082	2,144	2,283	2,358	2,434



Source: IPEDS Human Resources Survey, Fall 2013-17.

TOTAL FULL-TIME EMPLOYEES—FALL 2013 - FALL 2017

Full-Time Employees by Ethnicity Fall Semesters

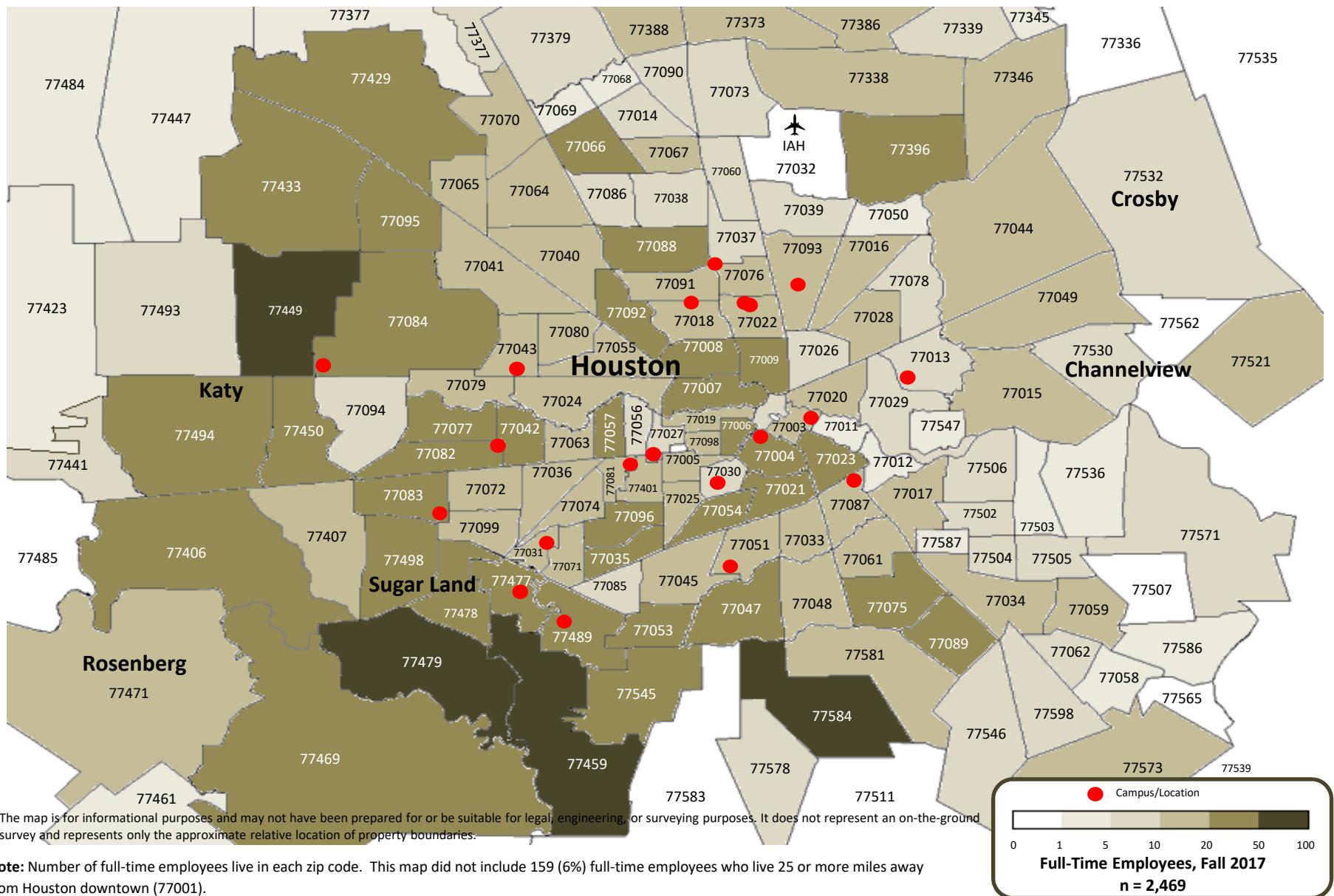


Full-Time -- Employees	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
White	788	784	787	787	806
African American	740	788	857	887	894
Hispanic	380	378	433	460	483
Asian	164	183	202	215	234
Other	10	11	4	9	17
Total	2,082	2,144	2,283	2,358	2,434

Source: IPEDS Human Resources Survey, Fall 2013-17.

FULL-TIME EMPLOYEES BY ZIP CODES MAP—FALL 2017

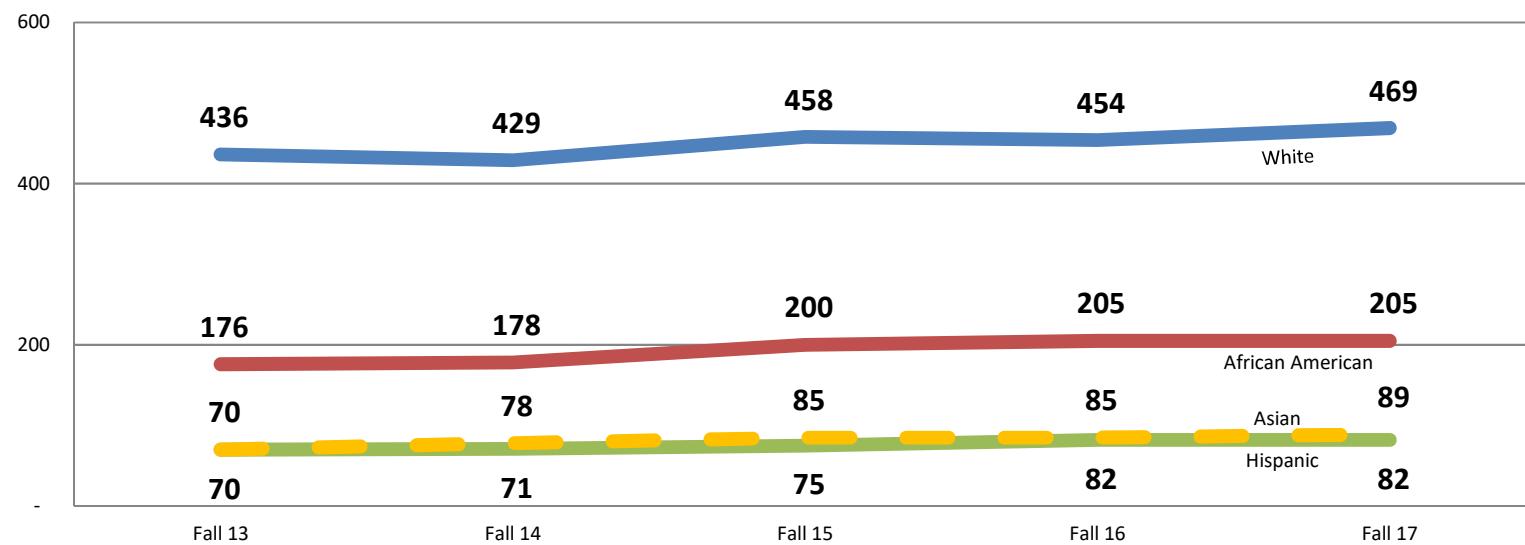
Full-Time Employees by Zip Codes - Fall 2017



The map is for informational purposes and may not have been prepared for or be suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries.

Note: Number of full-time employees live in each zip code. This map did not include 159 (6%) full-time employees who live 25 or more miles away from Houston downtown (77001).

Full-Time -- Faculty by Ethnicity
Fall Semesters

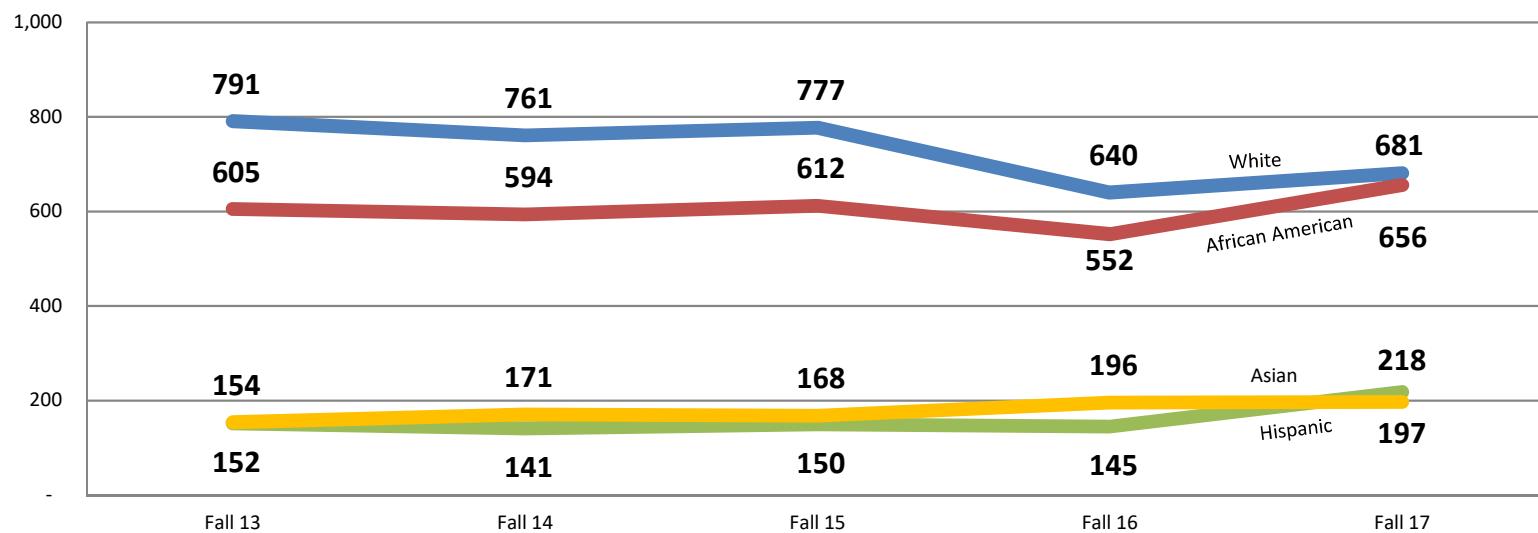


Full-Time -- Faculty	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
White	436	429	458	454	469
African American	176	178	200	205	205
Hispanic	70	71	75	82	82
Asian	70	78	85	85	89
Other	7	3	-	4	4
Total	759	759	818	830	849

Source: IPEDS Human Resources Survey, Fall 2013-17.

PART-TIME FACULTY—FALL 2013 - FALL 2017

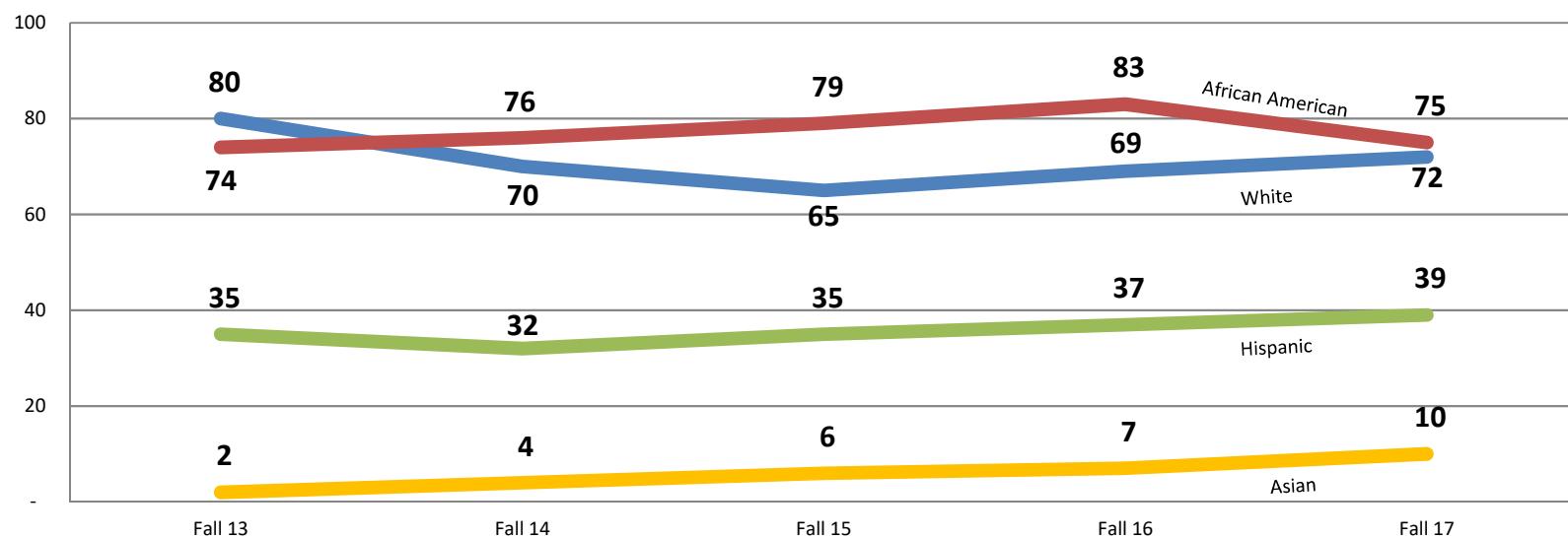
Part-Time -- Faculty by Ethnicity
Fall Semesters



Part-Time -- Faculty	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
White	791	761	777	640	681
African American	605	594	612	552	656
Hispanic	152	141	150	145	218
Asian	154	171	168	196	197
Other	40	20	10	12	22
Total	1,742	1,687	1,717	1,545	1,774

Source: IPEDS Human Resources Survey, Fall 2013-17.

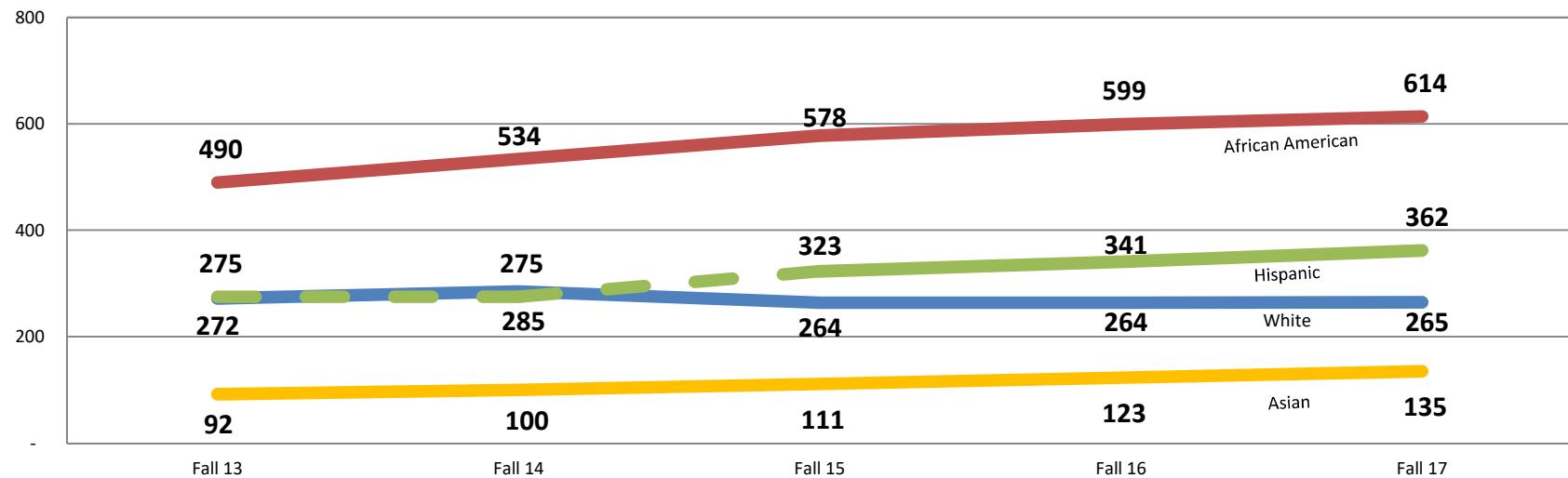
Full-Time -- Administration by Ethnicity
Fall Semesters



Full-Time -- Administration	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
White	80	70	65	69	72
African American	74	76	79	83	75
Hispanic	35	32	35	37	39
Asian	2	4	6	7	10
Other	-	1	-	1	1
Total	191	183	185	197	197

Source: IPEDS Human Resources Survey, Fall 2013-17.

Full-Time - Staff by Ethnicity
Fall Semesters



Full-Time -- Staff	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17
White	272	285	264	264	265
African American	490	534	578	599	614
Hispanic	275	275	323	341	362
Asian	92	100	111	123	135
Other	3	8	4	4	12
Total	1,132	1,202	1,280	1,331	1,388

Source: IPEDS Human Resources Survey, Fall 2013-17.



Career Test Drives

Austin High School

Picture taken on October 18, 2018

2018 State of the College

On March 2, 2018 by Cesar Maldonado, Ph.D., P.E., Chancellor, Houston Community College

Universities Partnership

“We value our partnership with 4-year institutions; including, University of Houston, University of



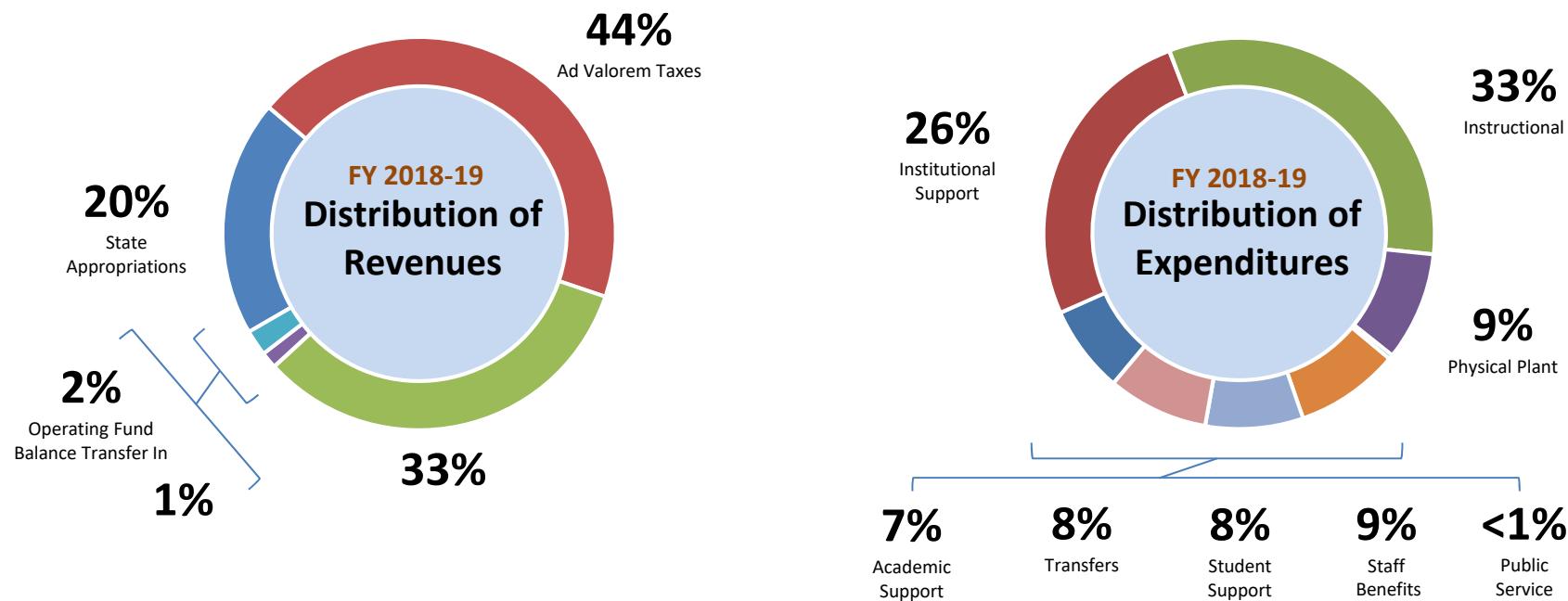
Houston - Downtown, University of Texas – Tyler, Stephen F. Austin State University, Texas Southern University, University of Houston – Victoria, and Texas A&M University. These partnerships are not traditional, we are providing a seamless transition for our students for those who wants to go to 4-year university while providing cost effective successful solution. In fact, the partnership with University of Houston – Downtown, we are 21st Century educational platform developing baccalaureate degree for \$10,000, we are not their yet but working on it, we are getting closer....”

Cesar Maldonado, Chancellor,
The 2018 State of the College address,
West Houston Institute, WHI
2811 Hayes Road, Houston, TX 77082

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Approved Budget Unrestricted Revenues and Expenditures— FY 2017-18 - FY 2018-19	
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APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES (OPERATING FUND)—FY 2017-18 - FY 2018-19

In Thousand

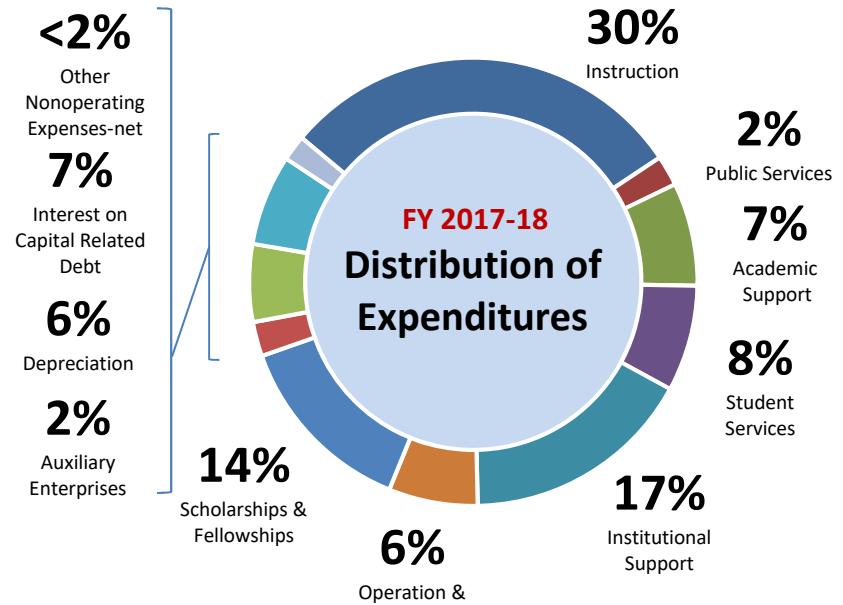
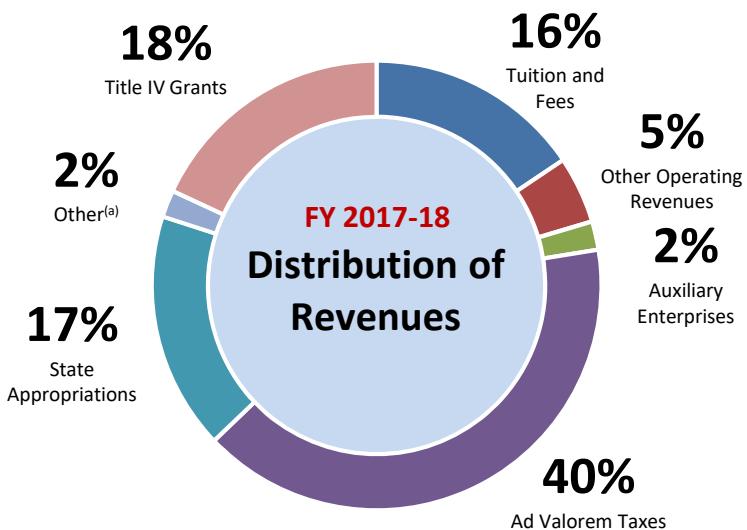


Distribution of Revenues		FY 2017-18	FY 2018-19
State Appropriations		\$ 68,109	\$ 68,109
Ad Valorem Taxes		159,089	154,262
Tuition and Fees		116,257	115,489
Other Local Income		4,800	4,725
Operating Fund Balance Transfer In		-	7,425
Total Approved Budget Revenues		\$ 348,255	\$ 350,010

Distribution of Expenditures		FY 2017-18	FY 2018-19
Academic Support		\$ 25,526	\$ 25,329
Institutional Support		91,412	90,473
Instructional		113,386	113,818
Physical Plant		32,696	31,517
Public Service		1,292	1,252
Staff Benefits		23,367	30,198
Student Support		30,721	28,296
Transfers		29,855	29,126
Total Approved Budget Expenditures		\$ 348,255	\$ 350,010

Source: HCC FY 2017-18 & FY 2018-19 Budget, Unrestricted Funds.

AUDITED REVENUES, EXPENDITURES, ALL FUNDS—FY 2016-17 - FY 2017-18



Distribution of Revenues		FY 2016-17	FY 2017-18
Operating	Tuition and Fees	\$ 78,928,147	\$ 75,875,184
	Other Operating Revenues	23,103,557	23,589,064
	Auxiliary Enterprises	12,100,510	9,951,241
	Total Operating Revenues	\$ 114,132,214	\$ 109,415,489
	Ad Valorem Taxes	\$ 193,032,101	\$ 197,010,814
	State Appropriations	84,194,227	83,382,430
Nonoperating	Investments Income	3,557,445	4,221,227
	Other Non-Operating Revenue	7,157,578	3,233,099
	Title IV Grants	80,531,464	88,168,184
	Gifts	1,875,561	2,009,979
	Total Nonoperating Revenues	\$ 370,348,376	\$ 378,025,733
	Total Audited Revenues	\$ 484,480,590	\$ 487,441,222

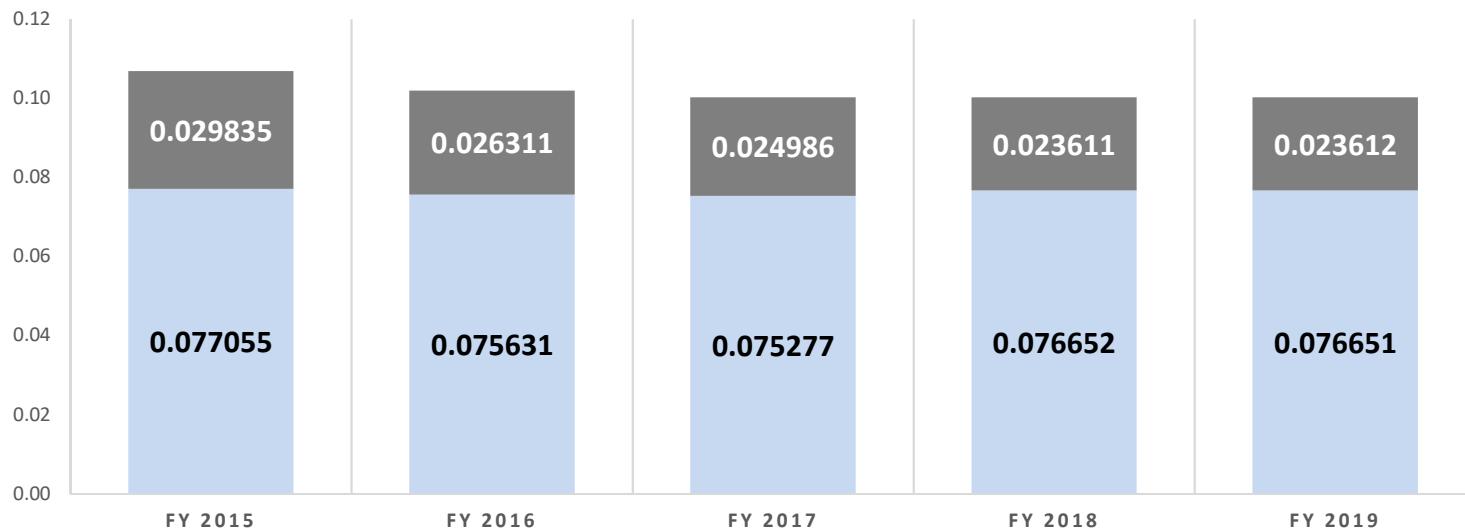
a) Other: Includes Investments Income, Other Non-Operating Revenue, & Gifts.

Source: HCC Annual Financial Report for the Fiscal Year Ended August 31, FY 2017 & FY 2018.

Distribution of Expenditures		FY 2016-17	FY 2017-18
Operating	Instruction	\$ 131,976,183	\$ 137,284,602
	Public Services	11,251,480	10,193,891
	Academic Support	33,437,021	34,548,211
	Student Services	32,769,639	35,658,710
	Institutional Support	76,337,702	77,856,244
	Operation & Maintenance of Plant	27,636,411	29,844,750
	Scholarships & Fellowships	55,435,891	62,863,907
	Auxiliary Enterprises	11,064,979	11,571,893
	Depreciation	24,303,365	26,031,782
	Total Operating Expenses	\$ 404,212,671	\$ 425,853,990
Non-operating	Interest on Capital Related Debt	\$ 17,991,413	\$ 30,411,867
	Loss on Sale of Fixed Assets	-	-
	Other Nonoperating Expenses-net	10,275,410	8,580,126
	Total Nonoperating Expenses	\$ 28,266,823	\$ 38,991,993
Total Audited Expenditures		\$ 432,479,494	\$ 464,845,983

TAX RATE — FY 2015 - FY 2019

Tax Rate Per \$100 Valuation



Tax Rate	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Maintenance & Operations Tax Rate	0.077055	0.075631	0.075277	0.076652	0.076651
Debt Service Tax Rate	0.029835	0.026311	0.024986	0.023611	0.023612
Total Tax Rate	0.106890	0.101942	0.100263	0.100263	0.100263

TUITION AND FEES—FALL 2014 - FALL 2018

Schedule of Tuition and Fees -- SCH ^(a)

	Per Semester Hour	Academic/Workforce Courses				
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Texas Residents (In-District)	3	\$ 208.20	\$ 208.50	\$ 208.50	\$ 208.50	\$ 208.50
	6	410.40	411.00	411.00	411.00	411.00
	9	612.60	613.50	613.50	613.50	613.50
	12	814.80	816.00	816.00	816.00	816.00
	15	1,014.00	1,015.50	1,015.50	1,015.50	1,015.50
Texas Residents (Out-of-District)	3	\$ 424.20	\$ 424.20	\$ 424.50	\$ 424.50	\$ 424.50
	6	842.40	842.40	843.00	843.00	843.00
	9	1,260.60	1,260.60	1,261.50	1,261.50	1,261.50
	12	1,678.80	1,678.80	1,680.00	1,680.00	1,680.00
	15	2,094.00	2,094.00	2,095.50	2,095.50	2,095.50
Non-Texas Residents (Out-of-State)	3	\$ 473.70	\$ 473.70	\$ 474.00	\$ 474.00	\$ 474.00
	6	941.40	941.40	942.00	942.00	942.00
	9	1,409.10	1,409.10	1,410.00	1,410.00	1,410.00
	12	1,876.80	1,876.80	1,878.00	1,878.00	1,878.00
	15	2,341.50	2,341.50	2,343.00	2,343.00	2,343.00

Note:

a) Laboratory fees are not included.

Source: Student Financial Services, Fall 2014 - Fall 2018.

STATE APPROPRIATION — FY 2013-14 - FY 2017-18

Appropriation Funding Elements (Allocated)



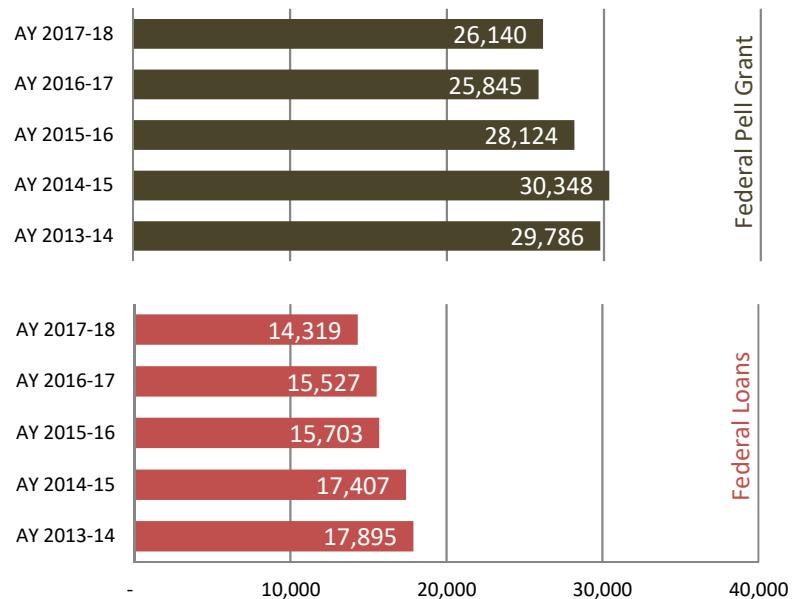
State Appropriation	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18
Contact Hour Funding	\$ 62,190,430	\$ 62,190,430	\$ 63,177,743	\$ 63,177,743	\$ 60,712,276
Student Success Points Funding	\$ 6,458,505	\$ 6,458,505	\$ 6,484,471	\$ 6,484,471	\$ 6,741,962
Core Operations Funding	\$ 500,000	\$ 500,000	\$ 500,000	\$ 500,000	\$ 680,406
Total	\$ 69,148,935	\$ 69,148,935	\$ 70,162,214	\$ 70,162,214	\$ 68,134,644

Source: THECB - Ten Pay Schedule for FY 2013-14 thru FY 2017-18.

FINANCIAL AID AWARDS—AY 2013-14 - AY 2017-18

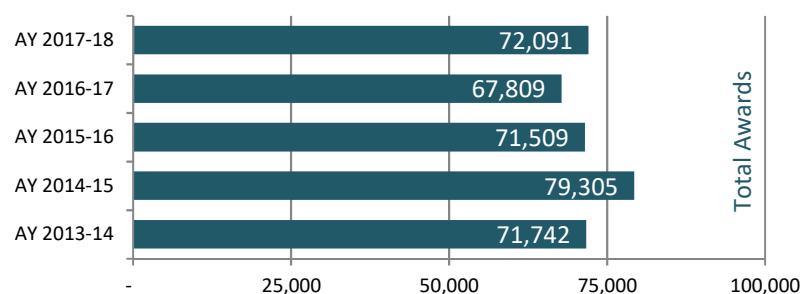
Annual Number of Enrolled Students Receiving Financial Aid Awards

Number of Students ^(a)	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Federal Pell Grant	29,786	30,348	28,124	25,845	26,140
Federal Grants	1,795	1,316	1,912	2,526	2,508
Federal Loans	17,895	17,407	15,703	15,527	14,319
Texas Grants	2,908	6,137	4,546	4,107	4,409
Texas Loans	10	12	7	17	6
Federal/Texas Work Study	2,317	4,399	1,243	1,274	1,486
Scholarships	2,852	2,004	3,612	2,705	4,068
Unduplicated Total	35,770	36,091	34,465	31,934	31,846



Annual Number of Total Financial Aid Awards

Number of Awards	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Federal Pell Grant	29,786	30,348	28,126	25,845	28,777
Federal Grants	1,795	2,350	3,377	3,389	3,693
Federal Loans	31,633	30,955	27,264	26,966	25,650
Texas Grants	3,291	9,169	6,815	6,686	7,123
Texas Loans	12	14	7	17	6
Federal/Texas Work Study	2,317	4,399	1,295	1,406	1,678
Scholarships	2,908	2,070	4,625	3,500	5,164
Duplicated Total	71,742	79,305	71,509	67,809	72,091

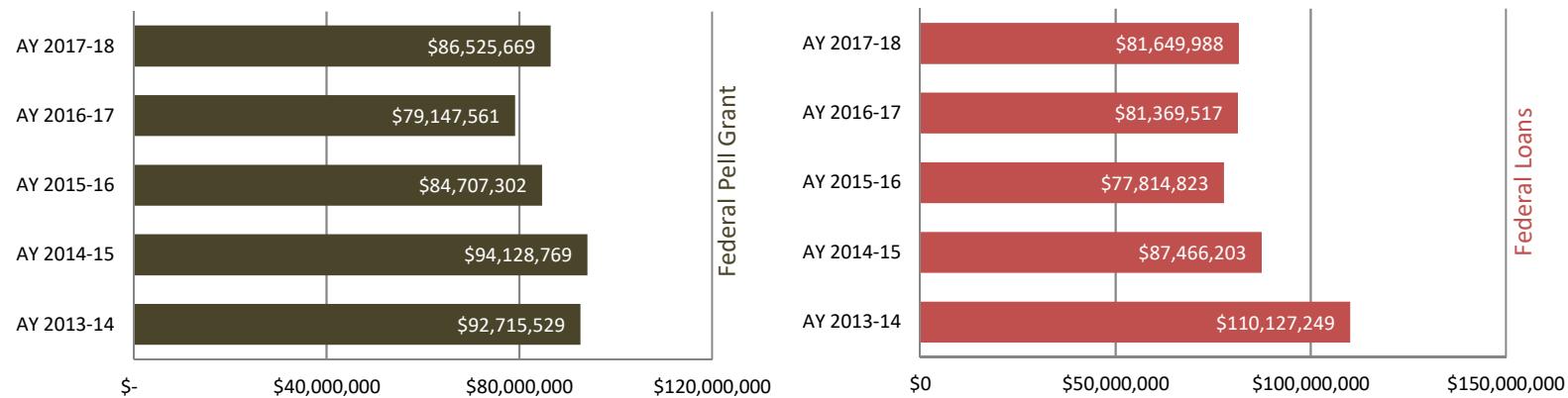


a) Total number of students is unduplicated; students may receive more than one award.

Source: HCC Financial Aid DataMart.

FINANCIAL AID AWARDS—AY 2013-14 - AY 2017-18

Annual Amount Disbursed to Financial Aid Enrolled Students



Total Amount Disbursed

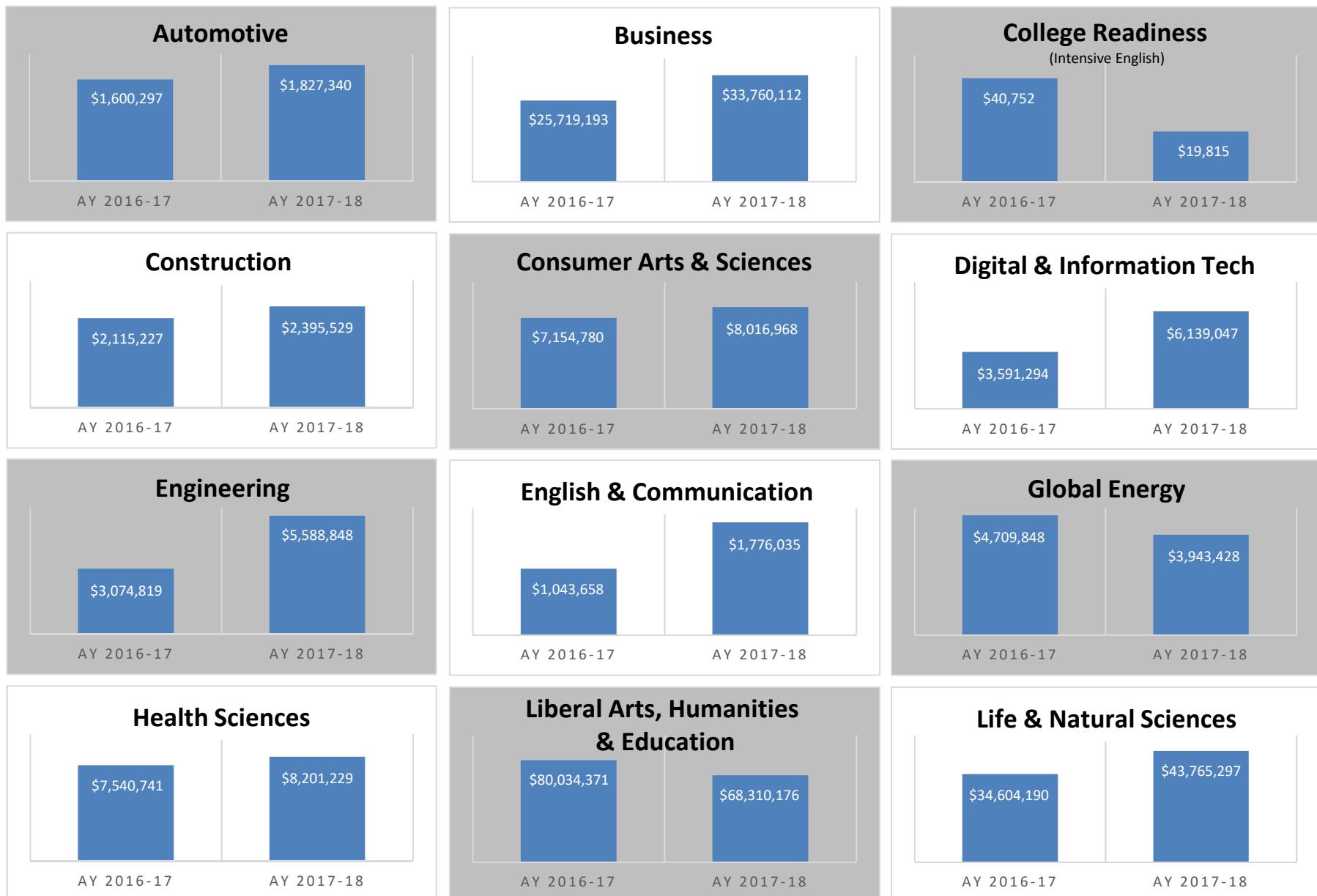
Amount Disbursed	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18
Federal Pell Grant	\$ 92,715,529	\$ 94,128,769	\$ 84,707,302	\$ 79,147,561	\$ 86,525,669
Federal Grants	1,600,879	871,609	1,240,389	1,253,460	1,523,624
Federal Loans	110,127,249	87,466,203	77,814,823	81,369,517	81,649,988
Texas Grants	5,718,904	8,640,155	6,689,484	6,595,396	8,472,305
Texas Loans	17,578	18,087	17,993	59,415	6,593
Scholarships	3,799,569	1,843,860	3,574,969	3,374,879	4,251,638
Total	\$ 213,979,708	\$ 192,968,683	\$ 174,044,960	\$ 171,800,228	\$ 182,429,817



Source: HCC Financial Aid DataMart.

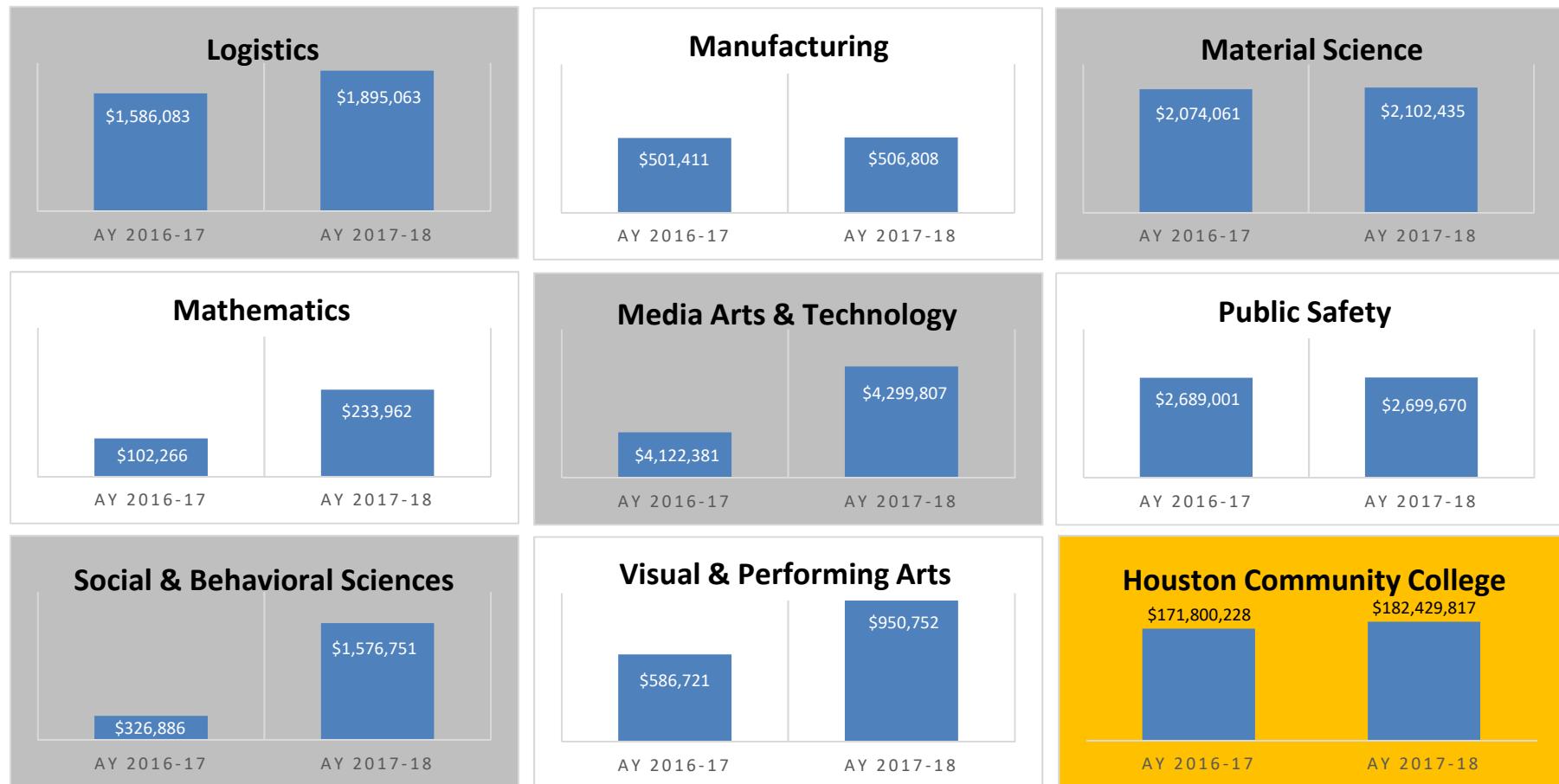
FINANCIAL AID AWARDS—AY 2016-17 - AY 2017-18

Annual Amount Disbursed to Financial Aid Enrolled Students by Major



FINANCIAL AID AWARDS—AY 2016-17 - AY 2017-18

Annual Amount Disbursed to Financial Aid Enrolled Students by Major



GLOSSARY OF TERMS

Awards: It includes Associate Degrees (AA, AS, AAS, AAT), Certificates, Completion of Core Curriculum (Core), and Occupational Skills Award (OSA).

Completion of Core Curriculum (Core): A student may be reported as a core curriculum completer if the institution certifies that the student has satisfactorily completed all required elements and courses in the institution's approved core curriculum (including any hours transferred from other institutions). Core curriculum completers must have completed courses totaling at least the number of semester credit hours in the institution's approved core curriculum (range: 42-48 semester credit hours).

Occupational Skills Award (OSA): previously known as Marketable Skills Achievement (MSA).

Career Type: Organizational structure of student data based on type of program enrolled.

Semester Credit Hour (SCH): A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester.

Funded Continuing Education Unit (CEU): One continuing education unit (CEU) is 10 contact hours of participation in an organized continuing educational experience under responsible sponsorship, capable direction, and qualified instruction and funded by the State of Texas.

Non-Funded Continuing Education Unit (NCR): One continuing education unit (NCR) is 10 contact hours of participation in an organized continuing educational experience under responsible sponsorship, capable direction, and qualified instruction and not funded by the State of Texas.

Adult HS ABE/ESL/GED:

Adult Basic Education (ABE): Courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school credential, nor are they part of any academic, occupational, or vocational program at the postsecondary level.

Adult High School (AHS): A high school program designed for adult education. It is intended for adults who have not completed high school to continue their education.

General Educational Development (GED): Provides an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

Data

Contact Hour: A unit of measure that represents an hour of scheduled instruction given to a student.

Duplicated Headcount: Students are counted multiple times. For example, for seat count students are counted once for each course enrollment.

Unduplicated Headcount: The sum of students enrolled with each student counted only once during the reporting period, regardless of when the student enrolled.

Door count: Consists of the actual counts of people entering the libraries as recorded by HCC security gates. The count is divided by 2 since the gates also counts exits.

Seat Count: Seat count students are counted once for each course enrollment.

GLOSSARY OF TERMS

Finance

Maintenance and Operations (M&O) Tax Rate: The tax rate levied by districts to fund the operations and maintenance of schools, including maintenance tax notes, and contracts to finance movable equipment.

Tuition Residency:

In-District: A student paying the tuition charged by HCC to those students residing in taxing district.

Out-District: A student paying the tuition charged by HCC to those students residing in out-side the taxing district.

Out-of-State - US Resident: A student who is not a legal resident of the State of Texas and pays out-of-state tuition.

Out-of-State - Non US Resident: A student who is residing in United States on a temporary non-immigrant visa and pays out-of-state tuition.

Organizations

Emsi: A private company providing labor-market information based on government data sources, job postings and other related sources. All Occupations in Houston-The Woodlands-Sugar Land, TX -- MSA — The Area is Houston's MSA, which encompasses nine counties in Texas: Harris, Fort Bend, Montgomery, Brazoria, Galveston, Liberty, Waller, Chambers and Austin.

Integrated Postsecondary Education Data System (IPEDS): The Integrated Postsecondary Education Data System (IPEDS), established as the core postsecondary education data collection program for U.S. Department of Education's National Center For Education Statistics (NCES).

SEVP: The Student and Exchange Visitor Program is part of U.S. Immigration and Customs Enforcement (ICE) within the U.S. Department of Homeland Security (DHS). SEVP manages the Student and Exchange Visitor Information System (SEVIS), the web-based system DHS uses to maintain and manage information on nonimmigrants whose primary purpose for coming to the United States is to study.

Texas Higher Education Coordinating Board (THECB): The policies and procedures which regulate the operation of public higher education institutions within the state of Texas.

Student

Dual Credit: A program through which high school students are enrolled in college level courses, taught at their high school that fulfill both high school graduation requirements and earn the student college credits.

Full-Time Student Equivalent (FTSE): A single value providing a meaningful combination of full-time and part-time students.

Full-Time Student: A student enrolled for 12 or more semester credits hours in a semester.

GLOSSARY OF TERMS

Student (Continue)

International Student: International denotes a person who is not a citizen or permanent resident of the United States and who is in the USA on a temporary basis and does not have the right to remain indefinitely.

F1 - Students: An F1 visa is issued to international students who are attending an academic program or English Language Program at HCC.

Other Student Visas: Includes F2, F3, IF, J1A, J1P, J2, and Vocational Student visa.

Work Authorization Visas: Includes EAD, H1, H1B, H1C, H2A, H2B, H3, H4, IO, L1, L1A, L1B, and L2 visa.

Minority Students: African American and Hispanic students.

New Student: A student attending HCC for the first time. This includes students enrolled in academic or occupational programs.

Part-Time Student: A student enrolled for 11 or less semester credits hours in a semester.

Student Success Points - Weighted

College Credit Attainment: Completion of first 15 college credits and first 30 college credits.

Credentials Awarded: Completion of an associate's degree, certificate, or core.

Developmental Education: Completion of developmental education in math, reading and writing.

Gateway Course: Completion of first college level math or English course.

Transfer to a General Academic Institution: Transfer to a university after having completed 15 hours of coursework.

3-Year Rolling Average: The rolling 3-year average is used for funding. This methodology is used to reduce the amount of fluctuation that may occur annually.

Year

Aid Year (FAY): Financial aid year runs from August 1 thru July 31.

Academic Year (AY): Includes Fall, Spring and Summer semesters.

Calendar Year (CY): Calendar year runs from January 1 thru December 31.

Fiscal Year (FY): Financial year runs from September 1 thru August 31.

HOUSTON COMMUNITY COLLEGE

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